

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus #: 227901133

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System

Section I - Page 1
Total Students: 196

District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 2
 Total Students: 196
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: RIDGETOP EL
 Campus #: 227901133

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	87%	87%	88%	*	86%	*	*	88%	88%	*	86%	89%
	2008	91%	86%	87%	79%	86%	75%	> 99%	*	81%	76%	*	77%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 196
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus #: 227901133

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	85%	88%	*	86%	*	*	*	88%	88%	*	86%	89%
	2008	86%	82%	81%	77%	86%	73%	> 99%	*	*	78%	76%	*	75%	65%
Mathematics	2009	80%	77%	86%	84%	*	84%	*	*	*	96%	75%	*	82%	89%
	2008	78%	74%	80%	82%	> 99%	77%	> 99%	*	*	86%	76%	*	80%	67%
Writing	2009	92%	89%	93%	89%	*	87%	*	*	*	75%	> 99%	*	88%	82%
	2008	91%	87%	91%	81%	*	80%	*	*	*	78%	83%	*	80%	70%
Science	2009	78%	74%	84%	71%	*	67%	*	*	*	> 99%	50%	*	67%	71%
	2008	74%	70%	77%	50%	*	50%	*	*	*	57%	33%	*	53%	40%
All Tests	2009	72%	68%	74%	73%	*	71%	*	*	*	83%	66%	*	70%	78%
	2008	69%	64%	69%	61%	57%	57%	> 99%	*	*	62%	60%	*	61%	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	86%	89%	*	88%	*	*	*	90%	88%	> 99%	88%	91%
Mathematics	2009	80%	76%	86%	86%	*	86%	*	*	*	97%	76%	> 99%	84%	91%
Writing	2009	91%	88%	92%	89%	*	87%	*	*	*	75%	> 99%	*	88%	82%
Science	2009	76%	73%	81%	63%	*	57%	*	*	*	75%	50%	*	57%	56%
All Tests	2009	71%	67%	74%	73%	*	72%	*	*	*	81%	67%	75%	71%	77%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	85%	89%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%

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Section I - Page 4
Total Students: 196
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.3%	95.0%	80.0%	100.0%	*	-	40.0%	92.5%	97.5%	100.0%	94.5%	92.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.2%	81.3%	60.0%	84.8%	*	-	40.0%	67.5%	95.0%	0.0%	80.8%	75.9%
Not on TAKS	7.7%	8.5%	6.7%	13.8%	20.0%	15.2%	*	-	0.0%	25.0%	2.5%	100.0%	13.7%	16.7%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	2.6%	11.3%	20.0%	12.1%	*	-	0.0%	20.0%	2.5%	81.8%	12.3%	13.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	2.5%	0.0%	3.0%	*	-	0.0%	5.0%	0.0%	18.2%	1.4%	3.7%
Combination	1.3%	1.4%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.2%	70.0%	40.0%	74.2%	*	-	40.0%	60.0%	80.0%	0.0%	68.5%	66.7%
Non-Acct System	11.2%	10.9%	12.6%	25.0%	40.0%	25.8%	*	-	0.0%	32.5%	17.5%	100.0%	26.0%	25.9%
Mobile	4.7%	3.6%	6.5%	11.3%	20.0%	10.6%	*	-	0.0%	7.5%	15.0%	0.0%	12.3%	9.3%
Non-Acct Test	6.4%	7.3%	6.0%	13.8%	20.0%	15.2%	*	-	0.0%	25.0%	2.5%	100.0%	13.7%	16.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.8%	5.0%	20.0%	0.0%	*	-	60.0%	7.5%	2.5%	0.0%	5.5%	7.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	2.5%	20.0%	0.0%	*	-	20.0%	2.5%	2.5%	0.0%	2.7%	3.7%
Hurricane Ike	0.4%	0.7%	0.0%	2.5%	0.0%	0.0%	*	-	40.0%	5.0%	0.0%	0.0%	2.7%	3.7%
Total Count														
	3,132,150	51,184	292	80	5	66	4	0	5	40	40	11	73	54
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.6%	89.7%	87.5%	88.5%	100.0%	-	*	89.6%	90.0%	20.0%	88.7%	86.4%
Not on TAKS	7.5%	7.9%	8.0%	10.3%	12.5%	11.5%	0.0%	-	*	10.4%	10.0%	80.0%	11.3%	13.6%
TAKS(Acc)	2.7%	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.1%	9.0%	12.5%	9.8%	0.0%	-	*	8.3%	10.0%	70.0%	9.9%	11.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.3%	0.0%	1.6%	0.0%	-	*	2.1%	0.0%	10.0%	1.4%	2.3%
Combination	1.2%	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.2%	78.2%	87.5%	78.7%	71.4%	-	*	75.0%	83.3%	10.0%	78.9%	75.0%
Non-Acct System	11.3%	10.7%	14.6%	21.8%	12.5%	21.3%	28.6%	-	*	25.0%	16.7%	90.0%	21.1%	25.0%
Mobile	5.1%	3.9%	7.5%	11.5%	0.0%	9.8%	28.6%	-	*	14.6%	6.7%	10.0%	9.9%	11.4%
Non-Acct Test	6.2%	6.8%	7.0%	10.3%	12.5%	11.5%	0.0%	-	*	10.4%	10.0%	80.0%	11.3%	13.6%
Not Tested														
Absent	1.6%	3.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count														
	3,075,682	50,465	288	78	8	61	7	0	2	48	30	10	71	44

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 196
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: RIDGETOP EL
Campus #: 227901133

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	42%	37%	*	*	*	*	*	*	*	*	*	*
	2008	53%	45%	38%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	50%	*	*	*	*	*	*	*	*	*	*
	2008	36%	30%	43%	38%	*	33%	*	*	*	40%	*	38%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.48	0.65	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.51	0.64	-0.16	*	*	*	*	*	*	*	-0.16	*
Mathematics	2009	0.38	0.34	0.51	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.31	0.59	0.65	*	0.66	*	*	*	0.75	*	0.65	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	13%	11%	14%	*	14%	*	*	*	11%	15%	*	14%
	2008	12%	16%	18%	14%	*	17%	*	*	*	21%	< 1%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	92%	93%	86%	*	86%	*	*	*	89%	85%	*	86%
	2008	94%	91%	90%	90%	*	88%	*	*	*	85%	> 99%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	79.4%	66.7%	*	-	*	-	-	-	*	-	-	*
	2007	53.6%	83.7%	46.5%	*	-	*	-	-	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	21%	20%	27%	*	31%	*	*	*	14%	38%	*	33%
	2008	15%	21%	21%	19%	*	19%	*	*	*	20%	17%	*	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	87%	88%	87%	*	85%	*	*	*	> 99%	75%	*	83%
	2008	92%	89%	90%	85%	*	88%	*	*	*	86%	83%	*	82%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	*	-	*
	2007	78.0%	95.4%	92.9%	*	-	*	*	-	-	*	*	-	*

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Section I - Page 6
Total Students: 196
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	13%	27%	*	31%	*	*	*	14%	38%	*	33%	14%
2008	15%	21%	20%	30%	*	31%	*	*	*	29%	33%	*	35%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	92%	87%	*	85%	*	*	*	> 99%	75%	*	83%	> 99%
2008	91%	86%	87%	80%	*	75%	*	*	*	86%	67%	*	76%	60%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	95.0%	*	-	*	-	-	-	*	*	-	*	*
2007	77.5%	95.7%	100.0%	*	-	*	*	-	-	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	79%	89%	*	89%	*	*	*	92%	84%	78%	89%	90%
Attendance Rate														
2007-08	95.5%	94.1%	96.9%	96.6%	93.7%	97.2%	94.6%	-	*	96.6%	96.5%	97.0%	96.9%	98.0%
2006-07	95.5%	94.2%	96.9%	96.5%	92.5%	96.9%	96.0%	-	*	96.5%	96.5%	95.9%	96.2%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 196
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	196	100.0%	24,587	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	28	14.3%	8.5%	5.6%	4.2%
Kindergarten	31	15.8%	14.3%	9.1%	7.7%
Grade 1	33	16.8%	14.9%	9.0%	8.0%
Grade 2	27	13.8%	15.9%	8.5%	7.9%
Grade 3	33	16.8%	16.2%	8.3%	7.8%
Grade 4	25	12.8%	15.6%	7.8%	7.5%
Grade 5	19	9.7%	13.1%	7.3%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	7	3.6%	3.5%	11.7%	14.2%
Hispanic	167	85.2%	90.7%	58.8%	47.9%
White	16	8.2%	4.9%	25.8%	34.0%
Native American	0	0.0%	0.2%	0.2%	0.4%
Asian/Pac. Islander	6	3.1%	0.7%	3.4%	3.6%
Economically Disadvantaged	173	88.3%	88.3%	62.7%	56.7%
Limited English Proficient (LEP)	118	60.2%	47.7%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.9%	2.1%
At-Risk	148	75.5%	68.0%	57.4%	48.3%
Mobility (2007-08)	39	22.8%	19.7%	23.4%	19.8%
Number of Students per Teacher	10.9	n/a	15.3	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.1%	1.7%	1.6%	2.6%	0.0%	10.0%	13.1%	11.7%
Grade 1	21.4%	7.5%	3.9%	5.5%	50.0%	14.8%	9.1%	10.5%
Grade 2	17.6%	5.3%	2.5%	3.2%	0.0%	9.8%	4.1%	4.7%
Grade 3	5.3%	3.0%	1.6%	2.5%	0.0%	4.4%	1.7%	3.0%
Grade 4	8.7%	1.3%	1.2%	1.3%	0.0%	1.7%	0.8%	1.3%
Grade 5	0.0%	3.2%	0.8%	1.9%	0.0%	3.1%	0.3%	2.4%
Grade 6	-	0.6%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	0.0%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	0.0%	1.4%	1.7%	-	0.0%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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District Name: AUSTIN ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.8	91.2%	84.0%	64.9%	62.9%
Teachers	18.0	79.1%	71.5%	52.0%	50.7%
Professional Support	1.8	7.7%	8.4%	8.5%	8.4%
Campus Admin. (School Leader.)	1.0	4.4%	4.1%	3.7%	2.8%
Educational Aides:	2.0	8.8%	16.0%	7.4%	9.7%
Total Minority Staff:	12.7	56.0%	64.3%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	5.6%	5.9%	7.3%	9.7%
Hispanic	8.0	44.4%	54.1%	26.0%	22.1%
White	9.0	50.0%	38.3%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	2.0%	1.3%
Males	2.0	11.1%	11.9%	22.8%	22.9%
Females	16.0	88.9%	88.1%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	11.1%	7.5%	7.8%	7.3%
1-5 Years Experience	7.0	38.9%	33.1%	32.6%	30.5%
6-10 Years Experience	3.0	16.7%	22.7%	18.9%	20.0%
11-20 Years Experience	5.0	27.8%	21.1%	21.6%	23.7%
Over 20 Years Experience	1.0	5.6%	15.6%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.9 yrs.	10.2 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	8.4 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$41,256	\$40,650	\$40,372
1-5 Years Experience		\$40,110	\$43,022	\$40,442	\$42,463
6-10 Years Experience		\$40,963	\$45,821	\$41,506	\$45,035
11-20 Years Experience		\$43,798	\$49,730	\$45,393	\$49,083
Over 20 Years Experience		\$52,810	\$58,820	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,947	\$47,411	\$44,243	\$47,159
Professional Support		\$48,802	\$52,505	\$57,486	\$55,819
Campus Administration (School Leadership)		\$79,209	\$68,608	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,659,802	100.0%	\$7,792	\$1,888,201	100.0%	\$8,865	\$155,046,348	100.0%	\$6,395
Instruction (11,95)	\$1,080,638	65.1%	\$5,073	\$1,195,043	63.3%	\$5,611	\$111,854,993	72.1%	\$4,614
Instructional-Related Services (12,13)	\$100,129	6.0%	\$470	\$104,364	5.5%	\$490	\$6,594,529	4.3%	\$272
Instructional Leadership (21)	\$32,485	2.0%	\$153	\$32,485	1.7%	\$153	\$1,993,026	1.3%	\$82
School Leadership (23)	\$177,776	10.7%	\$835	\$179,068	9.5%	\$841	\$10,526,834	6.8%	\$434
Support Services-Student (31,32,33)	\$116,982	7.0%	\$549	\$118,192	6.3%	\$555	\$7,440,602	4.8%	\$307
Other Campus Costs (35,36,51,52,53)	\$151,792	9.1%	\$713	\$259,049	13.7%	\$1,216	\$16,636,364	10.7%	\$686
By Program:									
Total Operating Expenditures	\$1,508,010	100.0%	\$7,080	\$1,625,639	100.0%	\$7,632	\$138,060,544	100.0%	\$5,695
Bilingual/ESL Education (25)	\$413,359	27.4%	\$1,941	\$413,547	25.4%	\$1,942	\$17,276,982	12.5%	\$713
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$188,999	12.5%	\$887	\$272,141	16.7%	\$1,278	\$23,211,645	16.8%	\$957
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,543,210	1.1%	\$64
Regular Education (11)	\$579,889	38.5%	\$2,722	\$614,188	37.8%	\$2,884	\$79,771,201	57.8%	\$3,290
Special Education (23)	\$325,763	21.6%	\$1,529	\$325,763	20.0%	\$1,529	\$16,257,506	11.8%	\$671
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	113	57.7%	44.9%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	6	3.1%	4.9%	6.3%	7.5%
Special Education	17	8.7%	7.0%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	33.3%	31.8%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	11.1%	3.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.0%
Regular Education	8.0	44.4%	54.0%	56.8%	70.4%
Special Education	2.0	11.1%	8.2%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.