

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 877
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	78%	64%	> 99%	60%	*	*	*	59%	69%	*	64%	64%
	2008	85%	81%	82%	65%	*	67%	*	*	*	62%	68%	*	63%	69%
Mathematics	2009	86%	81%	83%	64%	40%	67%	*	*	*	64%	63%	*	62%	77%
	2008	86%	82%	82%	60%	*	64%	*	*	*	56%	64%	*	60%	63%
@ Science	2009	85%	81%	83%	56%	> 99%	53%	*	*	*	63%	48%	*	54%	46%
	2008	82%	74%	81%	81%	*	81%	*	*	*	85%	77%	*	80%	72%
@ All Tests	2009	73%	68%	63%	38%	50%	36%	*	*	*	39%	36%	*	37%	39%
	2008	72%	65%	67%	51%	*	53%	*	*	*	50%	52%	*	49%	50%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	65%	63%	*	63%	*	*	*	50%	*	*	63%	63%
	2008	73%	65%	73%	67%	*	67%	*	*	*	*	50%	*	64%	67%
Mathematics	2009	47%	35%	50%	14%	*	14%	*	*	*	18%	*	*	14%	14%
	2008	50%	38%	47%	20%	*	20%	*	*	*	*	29%	*	22%	20%
@ Science	2009	44%	36%	33%	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	22%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
@ All Tests	2009	49%	34%	50%	19%	*	19%	*	*	*	17%	*	*	19%	19%
	2008	46%	27%	50%	7%	*	7%	*	*	*	< 1%	13%	*	8%	7%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	85%	81%	> 99%	80%	*	*	*	79%	84%	*	81%	81%
	2008	91%	86%	84%	78%	74%	78%	> 99%	*	*	*	76%	80%	*	77%
Mathematics	2009	82%	78%	84%	71%	70%	71%	*	*	*	69%	73%	*	70%	73%
	2008	80%	76%	83%	71%	68%	71%	60%	*	*	76%	66%	*	70%	68%
Writing	2009	93%	90%	93%	84%	*	83%	*	*	*	74%	94%	*	83%	76%
	2008	93%	88%	92%	89%	> 99%	88%	*	*	*	88%	90%	*	89%	88%
Science	2009	78%	74%	83%	56%	> 99%	53%	*	*	*	63%	48%	*	54%	46%
	2008	74%	70%	78%	67%	*	66%	*	*	*	70%	65%	*	67%	45%
All Tests	2009	74%	70%	73%	60%	70%	59%	*	*	*	60%	60%	*	59%	58%
	2008	72%	67%	71%	60%	65%	59%	60%	*	*	61%	58%	*	59%	56%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 877
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 877
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T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	95.2%	100.0%	16.9%	100.0%	*	28.6%	96.7%	94.6%	100.0%	95.5%	92.2%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.4%	89.3%	88.9%	90.7%	100.0%	*	28.6%	87.6%	91.2%	9.5%	89.3%	86.1%
Not on TAKS	7.7%	8.5%	6.6%	6.3%	11.1%	6.3%	0.0%	*	0.0%	9.2%	3.4%	90.5%	6.2%	6.0%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.7%	0.0%	0.7%	0.0%	*	0.0%	1.3%	0.0%	9.5%	0.7%	1.2%
TAKS-M Only	3.3%	4.4%	3.1%	4.3%	11.1%	4.1%	0.0%	*	0.0%	5.9%	2.7%	61.9%	4.1%	4.2%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	1.3%	0.0%	1.5%	0.0%	*	0.0%	2.0%	1.1%	92.0%	1.6%	0.8%
By Acct Status														
Acct System	87.3%	86.3%	85.1%	78.0%	55.6%	81.0%	80.0%	*	28.6%	78.4%	77.6%	9.5%	78.0%	81.9%
Non-Acct System	11.2%	10.9%	14.2%	17.7%	44.4%	14.6%	20.0%	7*	0.0%	18.2%	13.6%	90.5%	17.5%	10.2%
Mobile	4.7%	3.6%	7.7%	11.3%	33.3%	9.7%	20.0%	*	0.0%	9.2%	13.6%	0.0%	11.3%	4.2%
Non-Acct Test	6.4%	7.3%	6.1%	6.3%	11.1%	6.3%	0.0%	*	0.0%	9.2%	3.4%	90.5%	6.2%	6.0%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	34%	21%	*	21%	*	*	*	8%	36%	*	21%	25%
	2008	53%	45%	44%	33%	*	30%	*	*	*	42%	25%	*	33%	30%
Mathematics	2009	37%	31%	42%	15%	*	16%	*	*	*	11%	20%	*	15%	13%
	2008	36%	30%	45%	30%	*	26%	*	*	*	43%	21%	*	28%	19%
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.67	0.56	*	0.56	*	*	*	0.34	0.89	*	0.56	0.64
	2008	0.58	0.51	0.67	0.71	*	0.72	*	*	*	0.78	0.64	*	0.71	0.74
Mathematics	2009	0.38	0.34	0.58	-0.01	*	-0.03	*	*	*	-0.14	0.16	*	-0.01	-0.16
	2008	0.34	0.31	0.53	0.18	*	0.10	*	*	*	0.00	0.32	*	0.12	-0.09
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	17%	15%	*	16%	*	*	*	20%	11%	*	15%	11%
	2008	12%	16%	16%	23%	30%	23%	*	*	*	31%	16%	*	24%	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	91%	95%	*	95%	*	*	*	95%	96%	*	95%	95%
	2008	94%	91%	92%	84%	80%	84%	*	*	*	78%	90%	*	83%	87%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	19%	46%	60%	45%	*	*	*	49%	42%	*	48%	45%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	877	100.0%	24,291	83,033	4,728,204
Students By Grade: Early Childhood Education	4	0.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	134	15.3%	11.7%	5.6%	4.2%
Kindergarten	146	16.6%	14.9%	9.1%	7.7%
Grade 1	143	16.3%	16.1%	9.0%	8.0%
Grade 2	124	14.1%	15.0%	8.5%	7.9%
Grade 3	122	13.9%	14.9%	8.3%	7.8%
Grade 4	102	11.6%	13.4%	7.8%	7.5%
Grade 5	102	11.6%	12.8%	7.3%	7.5%
Grade 6	0	0.0%	0.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	44	5.0%	2.7%	11.7%	14.2%
Hispanic	795	90.6%	96.1%	58.8%	47.9%
White	24	2.7%	0.9%	25.8%	34.0%
Native American	1	0.1%	0.1%	0.2%	0.4%
Asian/Pac. Islander	13	1.5%	0.2%	3.4%	3.6%
Economically Disadvantaged	847	96.6%	96.5%	62.7%	56.7%
Limited English Proficient (LEP)	528	60.2%	61.4%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.9%	2.1%
At-Risk	687	78.3%	80.6%	57.4%	48.3%
Mobility (2007-08)	249	32.7%	21.9%	23.4%	19.8%

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.8	95.4%	81.7%	64.9%	62.9%
Teachers	53.0	80.5%	69.6%	52.0%	50.7%
Professional Support	4.5	6.8%	8.3%	8.5%	8.4%
Campus Admin. (School Leader.)	5.4	8.1%	3.8%	3.7%	2.8%
Educational Aides:	3.0	4.6%	18.3%	7.4%	9.7%
Total Minority Staff:	40.9	62.1%	81.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.1	5.9%	4.6%	7.3%	9.7%
Hispanic	26.9	50.8%	72.4%	26.0%	22.1%
White	22.9	43.3%	21.3%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	2.0%	1.3%
Males	7.4	14.1%	16.5%	22.8%	22.9%
Females	45.5	85.9%	83.5%	77.2%	77.1%
Teachers by Years of Experience:					

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,462,422	100.0%	\$4,809	\$5,707,755	100.0%	\$6,151	\$153,799,818	100.0%	\$6,359
Instruction (11,95)	\$3,303,249	74.0%	\$3,560	\$3,976,141	69.7%	\$4,285	\$109,089,578	70.9%	\$4,511
Instructional-Related Services (12,13)	\$308,517	6.9%	\$332	\$523,414	9.2%	\$564	\$7,998,223	5.2%	\$331
Instructional Leadership (21)	\$86,877	1.9%	\$94	\$86,877	1.5%	\$94	\$2,081,594	1.4%	\$86
School Leadership (23)	\$319,061	7.1%	\$344	\$324,721	5.7%	\$350	\$10,503,992	6.8%	\$434
Support Services-Student (31,32,33)	\$127,121	2.8%	\$137	\$128,738	2.3%	\$139	\$7,785,679	5.1%	\$322
Other Campus Costs (35,36,51,52,53)	\$317,597	7.1%	\$342	\$667,864	11.7%	\$720	\$16,340,752	10.6%	\$676
By Program:									
Total Operating Expenditures	\$4,144,825	100.0%	\$4,466	\$5,024,128	100.0%	\$5,414	\$137,017,674	100.0%	\$5,665
Bilingual/ESL Education (25)	\$1,978,637	47.7%	\$2,132	\$1,978,906	39.4%	\$2,132	\$21,050,259	15.4%	\$870
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$157,042	3.8%	\$169	\$907,433	18.1%	\$978	\$24,555,597	17.9%	\$1,015
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,102,676	0.8%	\$46
Regular Education (11)	\$1,477,907	35.7%	\$1,593	\$1,606,550	32.0%	\$1,731	\$74,929,648	54.7%	\$3,098
Special Education (23)	\$531,239	12.8%	\$572	\$531,239	10.6%	\$572	\$15,362,659	11.2%	\$635
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,835	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	510	58.2%	58.3%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	11	1.3%	6.1%	6.3%	7.5%
Special Education	50	5.7%	6.4%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	22.0	41.5%	38.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	8.0	15.1%	3.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	20.0	37.7%	49.7%	56.8%	70.4%
Special Education	3.0	5.7%	7.1%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.