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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 1
 Total Students: 666
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus #: 227901171

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	88%	74%	90%	71%	*	*	*	64%	83%	*	70%	91%
	2008	89%	88%	89%	81%	62%	84%	*	*	*	82%	79%	*	80%	88%
Mathematics	2009	86%	83%	85%	59%	60%	59%	*	*	*	50%	67%	40%	58%	91%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	94%	81%	92%	79%	> 99%	*	*	81%	81%	56%	80%	77%
Mathematics	2009	89%	85%	92%	79%	84%	77%	> 99%	*	*	76%	81%	50%	78%	80%
Writing	2009	97%	94%	> 99%	87%	88%	86%	*	*	*	84%	90%	*	85%	78%
Science	2009	83%	79%	87%	73%	75%	73%	*	*	*	76%	70%	*	72%	65%
All Tests	2009	84%	79%	88%	71%	77%	70%	89%	*	*	70%	73%	46%	70%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	29%	17%	16%	17%	22%	*	*	12%	21%	< 1%	17%	21%
	2008	34%	33%	24%	18%	20%	17%	25%	*	*	16%	19%	29%	16%	13%
Mathematics	2009	31%	32%	35%	20%	16%	20%	33%	*	*	14%	25%	< 1%	19%	25%
	2008	28%	29%	29%	21%	17%	22%	25%	*	*	19%	23%	33%	22%	21%
Writing	2009	34%	32%	29%	12%	12%	11%	*	*	*	11%	12%	*	10%	5%
	2008	33%	31%	26%	23%	8%	25%	*	*	*	17%	30%	*	21%	25%
Science	2009	26%	28%	36%	19%	17%	19%	*	*	*	24%	15%	*	18%	23%
	2008	22%	23%	29%	6%	11%	3%	*	*	*	9%	3%	*	2%	6%
All Tests	2009	16%	17%	15%	7%	3%	7%	11%	*	*	3%	10%	< 1%	7%	9%
	2008	15%	16%	11%	7%	3%	8%	13%	*	*	7%	7%	14%	6%	8%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	91%	91%	*	> 99%	*	*	*	86%	*	91%	90%	*
Mathematics	2009	69%	70%	92%	64%	*	56%	*	*	*	57%	*	64%	60%	*
Writing	2009	72%	74%	92%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	68%	50%	*	50%	*	*	*	50%	*	50%	45%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	87%	73%	84%	70%	89%	*	*	69%	76%	55%	70%	69%
	2008	86%	82%	85%	78%	71%	78%	> 99%	*	*	75%	80%	86%	78%	73%
Mathematics	2009	80%	77%	86%	66%	66%	65%	89%	*	*	62%	70%	42%	65%	72%
	2008	78%	74%	83%	72%	69%	71%	88%	*	*	71%	73%	50%	71%	63%
Writing	2009	92%	89%	93%	77%	76%	77%	*	*	*	75%	79%	*	76%	70%
	2008	91%	87%	93%	91%	92%	90%	*	*	*	93%	89%	*	93%	92%
Science	2009	78%	74%	82%	67%	58%	68%	*	*	*	71%	63%	*	65%	62%
	2008	74%	70%	80%	54%	44%	55%	*	*	*	59%	50%	*	53%	39%
All Tests	2009	72%	68%	75%	55%	51%	54%	78%	*	*	48%	60%	36%	52%	59%
	2008	69%	64%	72%	56%	53%	55%	88%	*	*	56%	55%	50%	56%	48%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	84%	86%	73%	83%	71%	89%	*	*	69%	77%	68%	71%	69%
Mathematics	2009	80%	76%	87%	66%	68%	65%	89%	*	*	61%	70%	52%	65%	73%
Writing	2009	91%	88%	92%	77%	76%	76%	*	*	*	74%	79%	40%	76%	70%
Science	2009	76%	73%	81%	65%	58%	66%	*	*	*	70%	60%	50%	62%	59%
All Tests	2009	71%	67%	75%	54%	53%	54%	78%	*	*	48%	60%	39%	52%	58%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.0%	100.0%	98.8%	100.0%	-	*	99.3%	98.7%	100.0%	98.8%	97.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.1%	95.0%	97.6%	94.4%	100.0%	-	*	93.8%	96.2%	50.0%	94.5%	95.0%
Not on TAKS	7.7%	8.5%	6.3%	4.0%	2.4%	4.4%	0.0%	-	*	5.5%	2.5%	50.0%	4.3%	2.0%
TAKS(Acc) Only	2.3%	1.8%	1.4%	0.3%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	4.2%	0.4%	0.0%
TAKS-M Only	3.3%	4.4%	2.9%	3.3%	2.4%	3.6%	0.0%	-	*	4.1%	2.5%	41.7%	3.5%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.9%	0.3%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	4.2%	0.4%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.8%	90.1%	92.9%	89.6%	90.0%	-	*	86.9%	93.0%	54.2%	89.8%	93.1%
Non-Acct System	11.2%	10.9%	13.0%	8.9%	7.1%	9.2%	10.0%	-	*	12.4%	5.7%	45.8%	9.0%	4.0%
Mobile	4.7%	3.6%	6.1%	5.3%	4.8%	5.2%	10.0%	-	*	7.6%	3.2%	0.0%	5.1%	2.0%
Non-Acct Test	6.4%	7.3%	5.8%	3.6%	2.4%	4.0%	0.0%	-	*	4.8%	2.5%	45.8%	3.9%	2.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.6%	1.0%	0.0%	1.2%	0.0%	-	*	0.7%	1.3%	0.0%	1.2%	3.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.7%	0.0%	0.8%	0.0%	-	*	0.0%	1.3%	0.0%	0.8%	2.0%
Hurricane Ike	0.4%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	0.0%	0.4%	1.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	267	302	42	249	10	0	1	145	157	24	255	101
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.7%	99.3%	100.0%	99.1%	100.0%	*	*	100.0%	98.5%	100.0%	99.1%	97.6%
By Program														
TAKS (1 or more)	90.9%	89.1%	91.2%	95.2%	90.2%	96.7%	88.9%	*	*	92.6%	97.8%	42.1%	94.6%	97.6%
Not on TAKS	7.5%	7.9%	7.8%	4.1%	9.8%	2.3%	11.1%	*	*	7.4%	0.7%	57.9%	4.5%	0.0%
TAKS(Acc)	2.7%	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.2%	3.3%	7.3%	1.9%	11.1%	*	*	5.9%	0.7%	47.4%	3.6%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	0.7%	2.4%	0.5%	0.0%	*	*	1.5%	0.0%	10.5%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.8%	90.0%	87.8%	91.2%	88.9%	*	*	87.4%	92.5%	36.8%	91.0%	92.8%
Non-Acct System	11.3%	10.7%	14.2%	9.3%	12.2%	7.9%	11.1%	*	*	12.6%	6.0%	63.2%	8.1%	4.8%
Mobile	5.1%	3.9%	7.0%	5.2%	2.4%	5.6%	0.0%	*	*	5.2%	5.2%	5.3%	3.6%	4.8%
Non-Acct Test	6.2%	6.8%	7.1%	4.1%	9.8%	2.3%	11.1%	*	*	7.4%	0.7%	57.9%	4.5%	0.0%
Not Tested														
Absent	1.6%	3.0%	0.3%	0.7%	0.0%	0.9%	0.0%	*	*	0.0%	1.5%	0.0%	0.9%	2.4%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	0.0%	0.7%	0.0%	0.4%	1.2%
Other	0.5%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	*	*	0.0%	0.7%	0.0%	0.4%	1.2%
Total Count	3,075,682	50,465	288	269	41	215	9	2	2	135	134	19	223	83

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	14%	41%	42%	43%	*	*	*	45%	38%	*	39%	46%
2008	15%	21%	16%	37%	33%	39%	*	*	*	41%	33%	*	34%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	92%	77%	75%	76%	*	*	*	76%	78%	*	78%	77%
2008	91%	86%	91%	79%	67%	80%	*	*	*	69%	87%	*	78%	61%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	87.5%	91.7%	*	88.9%	-	-	-	100.0%	80.0%	*	90.9%	100.0%
2007	77.5%	95.7%	91.7%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	79%	68%	*	68%	*	*	*	67%	69%	40%	68%	68%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.6%	96.6%	96.5%	96.4%	*	*	96.7%	96.4%	95.8%	96.6%	97.5%
2006-07	95.5%	94.2%	96.5%	96.5%	96.8%	96.4%	97.2%	-	*	96.5%	96.6%	96.4%	96.5%	97.5%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	666	100.0%	25,122	83,033	4,728,204
Students By Grade: Early Childhood Education	9	1.4%	0.3%	0.4%	0.3%
Pre-Kindergarten	9	1.4%	0.3%	0.4%	0.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	18.6	18.3	19.0
Grade 1	15.7	18.6	18.4	19.0
Grade 2	20.7	18.5	18.0	19.3
Grade 3	18.3	18.8	17.6	19.3
Grade 4	19.5	18.7	17.7	19.7
Grade 5	22.0	23.4	21.9	22.1
Grade 6	-	33.3	21.5	21.5
Mixed Grades	5.7	25.4	6.9	21.8
Secondary: English/Language Arts	-	22.5	21.5	19.8
Foreign Languages	-	18.7	22.4	21.1
Mathematics	-	22.8	22.1	19.6
Science	-	28.0	22.6	20.5
Social Studies	-	28.0	24.3	21.7

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STAFF INFORMATION

|-----Campus-----|
Count Percent

Campus
Group

District

State

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,537,560	100.0%	\$5,519	\$4,179,356	100.0%	\$6,520	\$160,126,505	100.0%	\$6,468
Instruction (11,95)	\$2,587,182	73.1%	\$4,036	\$2,810,431	67.2%	\$4,384	\$114,149,512	71.3%	\$4,611
Instructional-Related Services (12,13)	\$155,348	4.4%	\$242	\$256,532	6.1%	\$400	\$6,462,439	4.0%	\$261
Instructional Leadership (21)	\$70,660	2.0%	\$110	\$70,660	1.7%	\$110	\$2,594,244	1.6%	\$105
School Leadership (23)	\$280,788	7.9%	\$438	\$294,939	7.1%	\$460	\$10,697,495	6.7%	\$432
Support Services-Student (31,32,33)	\$145,714	4.1%	\$227	\$145,714	3.5%	\$227	\$7,838,430	4.9%	\$317
Other Campus Costs (35,36,51,52,53)	\$297,868	8.4%	\$465	\$601,080	14.4%	\$938	\$18,384,385	11.5%	\$743
By Program:									
Total Operating Expenditures	\$3,239,692	100.0%	\$5,054	\$3,578,276	100.0%	\$5,582	\$140,878,399	100.0%	\$5,691
Bilingual/ESL Education (25)	\$1,311,627	40.5%	\$2,046	\$1,311,761	36.7%	\$2,046	\$19,117,874	13.6%	\$772
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,159	0.0%	\$1
Accelerated Education (24,30)	\$196,196	6.1%	\$306	\$469,854	13.1%	\$733	\$22,988,831	16.3%	\$929
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,279,055	0.9%	\$52
Regular Education (11)	\$1,318,152	40.7%	\$2,056	\$1,321,520	36.9%	\$2,062	\$78,543,954	55.8%	\$3,173
Special Education (23)	\$413,717	12.8%	\$645	\$475,141	13.3%	\$741	\$18,843,908	13.4%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,618	0.1%	\$4