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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,058  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	98%	98%	77%	95%	99%	*	> 99%	98%	98%	> 99%	87%	95%
	2008	91%	86%	97%	99%	92%	97%	99%	*	> 99%	98%	99%	80%	85%	> 99%
Mathematics	2009	82%	78%	96%	97%	69%	93%	99%	*	> 99%	98%	97%	> 99%	90%	95%
	2008	80%	76%	96%	98%	85%	92%	> 99%	*	98%	99%	96%	*	84%	96%
Writing	2009	93%	90%	98%	98%	*	93%	99%	*	> 99%	97%	99%	*	92%	92%
	2008	93%	88%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	97%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
	2008	74%	70%	93%	93%	*	94%	93%	*	92%	98%	89%	*	*	*
All Tests	2009	74%	70%	94%	96%	62%	90%	98%	*	> 99%	96%	96%	> 99%	87%	95%
	2008	72%	67%	92%	95%	85%	90%	97%	*	95%	97%	94%	83%	80%	96%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	99%	> 99%	92%	99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	85%	99%	99%	69%	97%	> 99%	*	> 99%	99%	98%	> 99%	97%	97%
Writing	2009	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
All Tests	2009	84%	79%	97%	99%	69%	97%	> 99%	*	> 99%	99%	98%	> 99%	97%	97%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	57%	68%	38%	53%	72%	*	71%	65%	70%	29%	40%	50%
	2008	34%	33%	48%	60%	23%	48%	65%	*	63%	55%	66%	20%	25%	38%
Mathematics	2009	31%	32%	63%	66%	46%	51%	68%	*	78%	63%	68%	57%	43%	63%
	2008	28%	29%	48%	56%	46%	40%	56%	*	79%	57%	55%	*	37%	50%
Writing	2009	34%	32%	46%	53%	*	50%	52%	*	63%	44%	59%	*	31%	46%
	2008	33%	31%	43%	56%	*	50%	58%	*	65%	44%	70%	*	20%	40%
Science	2009	26%	28%	70%	68%	40%	60%	70%	*	75%	65%	71%	*	57%	58%
	2008	22%	23%	60%	56%	*	50%	56%	*	77%	65%	48%	*	*	*
All Tests	2009	16%	17%	40%	49%	38%	38%	50%	*	59%	46%	51%	38%	30%	47%
	2008	15%	16%	27%	38%	15%	27%	38%	*	60%	34%	42%	33%	20%	38%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	70%	92%	93%	*	*	> 99%	*	*	> 99%	*	93%	80%	*
Writing	2009	72%	74%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	83%	94%	*	> 99%	> 99%	*	*	> 99%	*	94%	80%	*

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	97%	98%	77%	94%	99%	*	> 99%	98%	98%	94%	87%	95%
	2008	86%	82%	96%	98%	92%	95%	99%	*	> 99%	97%	99%	80%	85%	96%
Mathematics	2009	80%	77%	96%	97%	69%	93%	99%	*	> 99%	98%	97%	> 99%	90%	95%
	2008	78%	74%	95%	98%	85%	92%	> 99%	*	98%	99%	96%	> 99%	84%	96%
Writing	2009	92%	89%	96%	98%	*	93%	99%	*	> 99%	97%	99%	*	92%	92%
	2008	91%	87%	97%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	> 99%
Science	2009	78%	74%	97%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
	2008	74%	70%	93%	93%	*	94%	93%	*	92%	98%	89%	*	*	*
All Tests	2009	72%	68%	92%	96%	62%	90%	98%	*	> 99%	96%	96%	94%	87%	95%
	2008	69%	64%	89%	95%	85%	89%	96%	*	95%	96%	94%	86%	80%	92%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	97%	98%	79%	94%	99%	*	> 99%	98%	98%	97%	89%	95%
Mathematics	2009	80%	76%	96%	97%	64%	94%	99%	*	> 99%	98%	96%	97%	89%	95%
Writing	2009	91%	88%	97%	98%	*	94%	99%	*	> 99%	97%	99%	> 99%	93%	92%
Science	2009	76%	73%	95%	98%	80%	95%	99%	*	> 99%	98%	97%	*	> 99%	> 99%
All Tests	2009	71%	67%	92%	96%	57%	90%	98%	*	> 99%	96%	95%	93%	86%	95%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	85%	> 99%	50%	*	*	*	*	*	*	*	50%	*	*



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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	40%	*	*	*	*	*	*	*	*	*	*	
	2008	53%	45%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	37%	31%	64%	29%	*	*	*	*	*	33%	*	*	*	
	2008	36%	30%	60%	*	*	*	*	*	*	*	*	*	*	
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.71	*	*	*	*	*	*	*	*	*	*	
	2008	0.58	0.51	0.78	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	0.38	0.34	0.80	0.26	*	*	*	*	*	0.44	*	*	*	
	2008	0.34	0.31	0.63	*	*	*	*	*	*	*	*	*	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	13%	3%	3%	20%	8%	1%	*	< 1%	1%	4%	*	20%	< 1%
	2008	12%	16%	4%	2%	*	4%	1%	*	< 1%	3%	1%	*	10%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	92%	99%	97%	80%	92%	99%	*	> 99%	99%	96%	*	80%	> 99%
	2008	94%	91%	99%	99%	*	> 99%	> 99%	*	> 99%	> 99%	99%	*	90%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	79.4%	75.0%	*	-	-	-	-	-	*	*	*	-	-
	2007	53.6%	83.7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	21%	3%	2%	40%	< 1%	< 1%	*	< 1%	2%	2%	*	< 1%	< 1%
	2008	15%	21%	6%	4%	< 1%	17%	2%	*	< 1%	3%	5%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	87%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
	2008	92%	89%	99%	99%	> 99%	94%	> 99%	*	> 99%	> 99%	98%	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	15%	21%	4%	6%	40%	10%	4%	*	< 1%	5%	6%	*	< 1%	< 1%
	2008	15%	21%	4%	9%	< 1%	11%	9%	*	7%	7%	11%	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	92%	87%	98%	98%	60%	> 99%	> 99%	*	> 99%	98%	98%	*	> 99%	> 99%
	2008	91%	86%	98%	98%	> 99%	94%	99%	*	> 99%	> 99%	97%	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	67%	95%	95%	*	89%	> 99%	*	96%	95%	96%	*	91%	95%
<b>Attendance Rate</b>														
2007-08	95.5%	94.1%	96.9%	97.0%	98.1%	97.3%	96.8%	*	97.4%	97.0%	97.1%	96.4%	97.1%	97.4%
2006-07	95.5%	94.2%	96.9%	96.9%	97.3%	97.2%	96.7%	*	97.3%	97.0%	96.8%	96.6%	97.1%	96.9%



T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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T E X A S E D U C A T I O N A G E N C Y  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.1	19.4	18.3	19.0
Grade 1	20.6	21.3	18.4	19.0
Grade 2	21.0	21.6	18.0	19.3
Grade 3	20.7	21.4	17.6	19.3
Grade 4	23.0	23.0	17.7	19.7
Grade 5	25.7	28.0	21.9	22.1
Grade 6	-	20.6	21.5	21.5
Mixed Grades	-	31.2	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7



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ACTUAL OPERATING EXPENDITURE INFORMATION  
(2007-08)

|-----Campus-----| |-----Campus Group-----|  
General Percent Per All Percent Per All Percent Per