

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus #: 227901017

2010 Accountability Rating: Recognized

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District Name: AUSTIN ISD
 Campus Name: AKINS H S
 Campus #: 227901017

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 2,650
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	91%	87%	87%	86%	93%	83%	98%	84%	91%	53%	86%	61%
	2009	88%	84%	88%	85%	83%	84%	94%	*	92%	82%	89%	50%	82%	63%
Mathematics	2010	84%	82%	74%	72%	70%	69%	85%	83%	95%	70%	74%	29%	69%	44%
	2009	80%	77%	68%	64%	54%	61%	79%	*	> 99%	62%	67%	23%	59%	38%
Science	2010	83%	80%	80%	75%	73%	71%	90%	*	97%	77%	73%	38%	71%	38%
	2009	78%	74%	71%	65%	55%	60%	83%	*	93%	67%	62%	22%	58%	27%
Soc Studies	2010	95%	94%	95%	93%	92%	93%	95%	*	> 99%	93%	94%	61%	92%	78%
	2009	93%	91%	92%	91%	87%	90%	98%	*	> 99%	93%	90%	70%	89%	76%
All Tests	2010	77%	74%	69%	64%	63%	60%	81%	83%	96%	62%	67%	25%	61%	33%
	2009	72%	68%	60%	56%	46%	53%	74%	*	90%	54%	58%	18%	50%	25%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	96%	94%	93%	93%	97%	> 99%	98%	92%	96%	72%	93%	81%
	2009	95%	93%	96%	93%	91%	93%	97%	*	97%	92%	95%	72%	92%	80%
Mathematics	2010	91%	88%	87%	84%	80%	83%	94%	83%	95%	82%	87%	40%	82%	63%
	2009	88%	84%	80%	77%	68%	75%	89%	*	> 99%	74%	80%	35%	73%	56%
Science	2010	92%	90%	90%	85%	82%	83%	94%	*	97%	84%	86%	41%	82%	53%
	2009	83%	79%	81%	77%	66%	74%	92%	*	> 99%	78%	77%	29%	72%	45%
Soc Studies	2010	99%	99%	99%	98%	95%	98%	99%	*	> 99%	98%	98%	82%	98%	92%
	2009	98%	98%	98%	98%	94%	98%	99%	*	> 99%	98%	98%	82%	98%	92%
All Tests	2010	88%	84%	84%	80%	74%	78%	91%	83%	96%	77%	84%	34%	77%	55%
	2009	82%	78%	76%	72%	63%	69%	86%	*	97%	69%	76%	30%	68%	45%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	20%	16%	13%	15%	21%	17%	39%	12%	20%	1%	13%	2%
	2009	31%	30%	18%	15%	12%	13%	22%	*	22%	12%	18%	4%	11%	4%
Mathematics	2010	29%	31%	16%	13%	6%	11%	24%	33%	40%	14%	12%	2%	10%	3%
	2009	28%	29%	16%	12%	6%	11%	21%	*	41%	14%	10%	1%	9%	3%
Science	2010	28%	29%	11%	11%	11%	7%	24%	*	28%	14%	8%	2%	8%	1%
	2009	26%	28%	10%	8%	5%	6%	17%	*	19%	10%	6%	3%	5%	2%
Soc Studies	2010	47%	48%	42%	37%	29%	32%	56%	*	59%	40%	33%	13%	32%	9%
	2009	44%	45%	37%	33%	23%	28%	54%	*	70%	41%	25%	13%	27%	7%
All Tests	2010	15%	17%	6%	5%	2%	4%	6%	17%	24%	5%	5%	< 1%	4%	1%
Sum of All Grades Tested		88%	84%	80%	77%	68%	75%	89%	*	> 99%	74%	80%	35%	73%	56%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 2,650
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)														
Reading/ELA	2010	85%	87%	78%	76%	> 99%	76%	*	*	75%	81%	76%	75%	74%
	2009	82%	84%	75%	75%	78%	76%	71%	*	73%	79%	75%	69%	80%
Mathematics	2010	75%	75%	54%	56%	89%	47%	88%	*	56%	58%	56%	55%	50%
	2009	69%	70%	50%	40%	20%	35%	88%	*	42%	35%	40%	40%	36%
Science	2010	58%	55%	50%	45%	*	42%	67%	*	47%	40%	45%	39%	50%
	2009	51%	48%	48%	30%	*	26%	43%	*	32%	27%	30%	33%	*
Soc Studies	2010	67%	65%	61%	68%	*	63%	83%	*	69%	67%	68%	63%	88%
	2009	64%	68%	66%	56%	*	50%	71%	*	53%	60%	56%	47%	*
All Tests	2010	64%	64%	41%	55%	70%	52%	67%	*	57%	52%	55%	56%	57%
	2009	57%	58%	44%	39%	31%	38%	56%	*	41%	33%	39%	44%	38%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)														
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	90%	87%	91%	87%	87%	86%	92%	83%	84%	90%	64%	85%	63%
	2009	88%	84%	87%	85%	83%	84%	93%	*	82%	89%	61%	82%	65%
Mathematics	2010	84%	82%	74%	71%	71%	68%	85%	83%	70%	73%	44%	68%	46%
	2009	80%	77%	67%	64%	53%	61%	79%	*	62%	66%	34%	58%	39%
Science	2010	82%	79%	79%	75%	72%	71%	89%	*	76%	73%	46%	71%	40%
	2009	77%	73%	71%	64%	54%	59%	82%	*	66%	61%	31%	57%	28%
Soc Studies	2010	94%	93%	94%	93%	92%	92%	95%	*	92%	94%	67%	92%	79%
	2009	92%	90%	91%	91%	86%	89%	97%	*	92%	89%	69%	88%	76%
All Tests	2010	76%	73%	68%	64%	63%	60%	80%	83%	62%	66%	35%	61%	35%
	2009	71%	67%	59%	56%	46%	52%	73%	*	54%	58%	27%	50%	27%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	32%	33%	20%	16%	13%	15%	21%	17%	13%	20%	8%	14%	5%
Mathematics	2010	28%	30%	15%	12%	6%	10%	23%	33%	13%	12%	2%	10%	3%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 2,650
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.8%	98.2%	97.8%	98.5%	97.3%	100.0%	98.0%	97.6%	99.0%	96.2%	98.4%	98.3%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.6%	88.7%	87.1%	88.8%	89.2%	100.0%	91.8%	85.0%	93.0%	20.8%	88.3%	80.6%
Not on TAKS	7.8%	9.0%	9.2%	9.5%	10.7%	9.7%	8.1%	0.0%	6.1%	12.6%	6.0%	75.4%	10.1%	17.7%
TAKS(Acc) Only	2.3%	1.8%	3.9%	3.9%	5.8%	3.6%	4.1%	0.0%	2.0%	5.2%	2.3%	30.8%	4.1%	6.4%
TAKS-M Only	3.3%	4.8%	3.3%	3.1%	2.7%	3.5%	1.4%	0.0%	2.0%	4.0%	2.1%	24.2%	3.4%	6.0%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.9%	0.4%	1.1%	0.3%	0.0%	0.0%	1.2%	0.5%	6.9%	0.9%	2.0%
Combination	1.3%	1.5%	1.0%	1.7%	1.8%	1.6%	2.4%	0.0%	2.0%	2.2%	1.1%	13.5%	1.7%	3.3%
By Acct Status														
Acct System	90.0%	88.2%	89.1%	87.2%	88.0%	87.1%	87.5%	85.7%	91.8%	85.1%	89.8%	60.4%	89.0%	85.3%
Non-Acct System	8.6%	9.3%	8.5%	11.0%	9.8%	11.4%	9.8%	14.3%	6.1%	12.5%	9.2%	35.8%	9.4%	13.0%
Mobile	4.4%	3.6%	4.6%	6.9%	6.7%	6.8%	7.8%	14.3%	4.1%	7.2%	6.6%	3.8%	5.0%	5.0%
Non-Acct Test	4.2%	5.7%	4.3%	4.0%	3.1%	4.7%	2.0%	0.0%	2.0%	5.3%	2.6%	31.9%	4.4%	8.0%
Not Tested														
Absent	1.4%	2.5%	2.3%	1.8%	2.2%	1.5%	2.7%	0.0%	2.0%	2.4%	1.0%	3.8%	1.6%	1.7%
LEP Exempt	0.1%	0.2%	0.3%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.2%	0.4%	0.1%	0.0%
Other	0.9%	1.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.9%	1.6%	2.2%	1.3%	2.4%	0.0%	2.0%	2.2%	0.8%	3.5%	1.5%	1.7%
Total Count	3,175,337	51,533	1,385	2,059	225	1,480	295	7	49	1,088	969	260	1,404	299
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	97.6%	97.9%	97.9%	97.8%	98.2%	*	100.0%	97.5%	98.5%	97.3%	98.0%	96.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	88.4%	89.3%	85.4%	89.7%	90.5%	*	90.7%	86.3%	92.7%	30.0%	89.7%	83.2%
Not on TAKS	7.7%	8.5%	8.2%	8.6%	12.6%	8.1%	7.7%	*	9.3%	11.2%	5.8%	67.3%	8.3%	13.3%
TAKS(Acc) Only	2.3%	1.8%	2.9%	3.7%	5.0%	3.5%	3.7%	*	2.3%	4.8%	2.4%	28.8%	4.0%	5.9%
TAKS-M Only	3.3%	4.4%	2.8%	2.4%	3.8%	2.2%	2.2%	*	2.3%	3.2%	1.5%	18.7%	2.4%	3.1%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.0%	1.3%	0.9%	0.6%	*	4.7%	1.4%	0.6%	8.2%	0.4%	1.7%
Combination	1.3%	1.4%	1.1%	1.5%	2.5%	1.4%	1.2%	*	0.0%	1.7%	1.3%	11.7%	1.5%	2.4%
By Acct Status														
Acct System	87.3%	86.3%	86.2%	86.1%	83.7%	86.7%	85.5%	*	90.7%	84.4%	88.2%	44.4%	89.6%	80.8%
Non-Acct System	11.2%	10.9%	9.9%	11.8%	14.2%	11.2%	12.6%	*	9.3%	13.1%	10.3%	52.9%	8.4%	15.7%
Mobile	4.7%	3.6%	4.3%	5.5%	5.4%	5.2%	7.4%	*	2.3%	4.9%	6.1%	4.3%	2.2%	6.3%
Non-Acct Test	6.4%	7.3%	5.8%	6.2%	8.8%	6.0%	5.2%	*	7.0%	8.2%	4.1%	48.6%	6.2%	9.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	2.5%	2.1%	2.1%	2.2%	1.8%	*	0.0%	2.5%	1.5%	2.7%	2.0%	3.5%
LEP Exempt	0.1%	0.2%	0.4%	0.6%	0.0%	0.7%	0.9%	*	0.0%	0.9%	0.4%	1.2%	0.6%	1.7%
Other	0.9%	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.8%	1.4%	2.1%	1.4%	0.9%	*	0.0%	1.6%	1.1%	1.6%	1.4%	1.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	1,066	2,001	239	1,388	325	3	43	1,054	944	257	1,204	286

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 2009-10 Campus Performance

Section I - Page 6
 Total Students: 2,650
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.6%	80.6%	76.8%	75.9%	72.2%	88.6%	*	100.0%	70.3%	83.2%	60.3%	83.0%	46.6%
Received GED	1.4%	1.2%	0.7%	1.8%	6.9%	1.3%	0.9%	*	0.0%	2.8%	0.7%	1.6%	1.5%	1.7%
Continued HS	8.6%	13.0%	8.0%	10.4%	8.6%	12.7%	5.3%	*	0.0%	13.1%	7.7%	15.9%	4.9%	25.9%
Dropped Out	9.4%	10.2%	10.3%	11.1%	8.6%	13.8%	5.3%	*	0.0%	13.8%	8.4%	22.2%	10.6%	25.9%
Class of 2008														
Graduated	79.1%	74.3%	80.9%	72.4%	76.6%	65.8%	87.3%	*	100.0%	70.3%	74.7%	55.3%	63.7%	53.1%
Received GED	1.5%	1.4%	1.4%	1.0%	0.0%	0.6%	2.9%	*	0.0%	0.8%	1.3%	1.2%	0.4%	0.0%
Continued HS	8.9%	11.9%	6.3%	11.7%	4.7%	16.0%	3.9%	*	0.0%	12.0%	11.4%	16.5%	13.5%	20.4%
Dropped Out	10.5%	12.4%	10.8%	14.9%	18.8%	17.5%	5.9%	*	0.0%	16.9%	12.7%	27.1%	22.4%	26.5%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	79.0%	84.4%	77.1%	76.6%	73.3%	87.4%	*	91.7%	74.9%	79.6%	63.2%	71.0%	59.2%
Received GED	2.1%	2.3%	1.6%	2.2%	0.0%	2.2%	3.9%	*	0.0%	3.0%	1.3%	1.1%	2.9%	0.0%
Continued HS	2.4%	3.5%	1.4%	2.8%	3.1%	2.8%	1.9%	*	8.3%	3.0%	2.6%	5.7%	0.0%	2.0%
Dropped Out	12.2%	15.2%	13.4%	17.9%	20.3%	21.7%	6.8%	*	0.0%	19.1%	16.6%	29.9%	26.1%	38.8%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	89.8%	89.7%	88.9%	91.4%	86.2%	94.7%	*	100.0%	86.2%	91.6%	77.8%	89.4%	74.1%
Class of 2008	89.5%	87.6%	89.2%	85.1%	81.3%	82.5%	94.1%	*	100.0%	83.1%	87.3%	72.9%	77.6%	73.5%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	88.8%	87.1%	84.5%	84.9%	93.9%	*	100.0%	83.4%	90.9%	76.2%	87.9%	72.4%
Class of 2008	88.0%	86.2%	87.5%	84.1%	81.3%	81.8%	91.2%	*	100.0%	82.3%	86.1%	71.8%	77.1%	73.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.5%	19.8%	18.4%	10.2%	16.4%	28.9%	*	43.9%	14.9%	22.2%	6.1%	14.0%	5.1%
2007-08	24.6%	24.5%	19.8%	18.4%	10.2%	16.4%	28.9%	*	43.9%	14.9%	22.2%	6.1%	14.0%	5.1%



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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	220.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	195.1	88.6%	91.7%	64.6%	63.2%
Teachers	169.7	77.1%	79.0%	51.6%	50.5%
Professional Support	11.8	5.4%	8.6%	8.5%	8.9%
Campus Admin. (School Leader.)	13.6	6.2%	4.1%	3.9%	2.8%
Educational Aides:	25.0	11.4%	8.3%	7.1%	9.8%
Total Minority Staff:	82.0	37.3%	37.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	9.1	5.4%	9.9%	7.5%	9.5%
Hispanic	45.5	26.8%	21.7%	26.3%	22.5%
White	112.0	66.0%	65.7%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	3.0	1.8%	2.2%	2.1%	1.3%
Males	67.5	39.8%	43.7%	23.2%	23.0%
Females	102.1	60.2%	56.3%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	13.8	8.2%	5.9%	5.4%	6.0%
1-5 Years Experience	62.8	37.0%	32.7%	33.9%	31.0%
6-10 Years Experience	30.7	18.1%	19.7%	19.1%	20.3%
11-20 Years Experience	38.2	22.5%	22.9%	22.6%	24.4%
Over 20 Years Experience	24.2	14.3%	18.9%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.5 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	15,690,673	100.0%	\$6,063	17,545,071	100.0%	\$6,779	\$419,492,898	100.0%	\$6,980
Instruction (11,95)	10,500,325	66.9%	\$4,057	11,225,062	64.0%	\$4,337	\$289,024,025	68.9%	\$4,809
Instructional-Related Services (12,13)	\$685,804	4.4%	\$265	\$816,176	4.7%	\$315	\$12,941,929	3.1%	\$215
Instructional Leadership (21)	\$383,709	2.4%	\$148	\$383,709	2.2%	\$148	\$6,759,740	1.6%	\$112
School Leadership (23)	\$1,302,221	8.3%	\$503	\$1,321,146	7.5%	\$510	\$29,622,994	7.1%	\$493
Support Services-Student (31,32,33)	\$852,425	5.4%	\$329	\$983,469	5.6%	\$380	\$24,855,734	5.9%	\$414
Other Campus Costs (35,36,51,52,53)	\$1,966,189	12.5%	\$760	\$2,815,509	16.0%	\$1,088	\$56,288,476	13.4%	\$937
By Program:									
Total Operating Expenditures	13,724,484	100.0%	\$5,303	14,669,136	100.0%	\$5,668	\$360,313,714	100.0%	\$5,995
Bilingual/ESL Education (25)	\$161,755	1.2%	\$63	\$166,533	1.1%	\$64	\$3,323,741	0.9%	\$55
Career & Technical Education (22)	\$1,531,564	11.2%	\$592	\$1,654,397	11.3%	\$639	\$37,972,412	10.5%	\$632
Accelerated Education (24,30)	\$658,824	4.8%	\$255	\$1,402,088	9.6%	\$542	\$33,969,955	9.4%	\$565
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$11,663	0.1%	\$5	\$4,002,276	1.1%	\$67
Regular Education (11)	\$8,621,883	62.8%	\$3,331	\$8,631,140	58.8%	\$3,335	\$232,385,507	64.5%	\$3,867
Special Education (23)	\$2,750,458	20.0%	\$1,063	\$2,803,315	19.1%	\$1,083	\$47,687,208	13.2%	\$793
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$972,615	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	340	12.8%	8.5%	28.1%	16.1%
Career & Technical Education	1,747	65.9%	68.8%	19.2%	21.3%
Gifted & Talented Education	185	7.0%	10.2%	6.2%	7.6%
Special Education	361	13.6%	10.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.2	2.4%	1.9%	13.5%	7.0%
Career & Technical Education	17.2	10.2%	11.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	104.2	61.4%	65.7%	57.8%	71.0%
Special Education	21.9	12.9%	11.0%	12.5%	9.6%
Other	22.3	13.1%	7.1%	8.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.