

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus #: 227901043

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

4(TGEd Performance Acknowledgments:)Tj ET 0 04T BT /F4 8.59 Tf 0 512.16 Td (34j E

)Tj ET BT /F4 8.5 Tf 154.

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District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus #: 227901043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	85%	81%	87%	75%	99%	*	94%	77%	85%	58%	75%	52%
	2009	88%	84%	82%	80%	87%	74%	99%	*	> 99%	77%	83%	53%	74%	48%
Mathematics	2010	84%	82%	80%	75%	76%	70%	97%	*	88%	76%	74%	63%	68%	60%
	2009	80%	77%	77%	69%	65%	62%	95%	*	92%	66%	72%	54%	60%	47%
Writing	2010	93%	91%	94%	84%	80%	81%	96%	*	> 99%	82%	86%	53%	80%	67%
	2009	92%	89%	91%	87%	93%	84%	98%	*	*	83%	92%	17%	84%	70%
Science	2010	83%	80%	71%	70%	90%	60%	98%	*	*	67%	73%	60%	60%	33%
	2009	78%	74%	67%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
Soc Studies	2010	95%	94%	93%	93%	> 99%	91%	> 99%	*	*	91%	95%	> 99%	91%	80%
	2009	93%	91%	90%	90%	94%	86%	> 99%	*	*	90%	91%	77%	86%	72%
All Tests	2010	77%	74%	68%	64%	71%	54%	96%	*	88%	61%	67%	41%	54%	36%
	2009	72%	68%	64%	58%	56%	49%	91%	*	92%	55%	61%	31%	46%	27%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	95%	93%	99%	91%	> 99%	*	> 99%	93%	94%	74%	91%	82%
	2009	95%	93%	95%	93%	95%	90%	99%	*	> 99%	90%	95%	67%	90%	79%
Mathematics	2010	91%	88%	86%	82%	83%	77%	99%	*	94%	81%	82%	77%	76%	68%
	2009	88%	84%	85%	82%	82%	77%	99%	*	> 99%	79%	85%	61%	76%	61%
Writing	2010	97%	94%	94%	84%	80%	81%	96%	*	> 99%	82%	86%	53%	80%	67%
	2009	96%	94%	91%	87%	93%	84%	98%	*	*	83%	92%	17%	84%	70%
Science	2010	92%	90%	94%	93%	> 99%	90%	> 99%	*	*	93%	93%	> 99%	90%	71%
	2009	83%	79%	68%	64%	48%	56%	93%	*	*	62%	65%	38%	51%	24%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	99%	> 99%	*	*	99%	> 99%	> 99%	99%	98%
	2009	98%	98%	99%	98%	> 99%	97%	> 99%	*	*	98%	98%	77%	98%	95%
All Tests	2010	88%	84%	84%	77%	80%	72%	97%	*	94%	77%	78%	57%	71%	59%
	2009	82%	78%	74%	69%	65%	63%	94%	*	> 99%	67%	72%	36%	60%	43%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	27%	33%	37%	22%	77%	*	56%	27%	40%	16%	21%	5%
	2009	31%	30%	25%	34%	31%	24%	70%	*	46%	27%	41%	17%	23%	7%
Mathematics	2010	29%	31%	21%	18%	12%	13%	38%	*	63%	17%	19%	7%	11%	5%
	2009	28%	29%	15%	16%	8%	9%	39%	*	62%	12%	19%	4%	7%	4%
Writing	2010	33%	31%	27%	30%	15%	21%	69%	*	57%	22%	40%	6%	20%	11%
	2009	33%	31%	26%	27%	27%	18%	71%	*	*	18%	36%	< 1%	16%	3%
Science	2010	28%	29%	22%	24%	30%	15%	54%	*	*	22%	25%	10%	13%	< 1%
	2009	26%	28%	18%	30%	23%	18%	67%	*	*	27%	32%	15%	16%	5%
Soc Studies	2010	47%	48%	29%	49%	75%	36%	82%	*	*	46%	52%	22%	38%	8%
	2009	44%	45%	35%	48%	39%	40%	74%	*	*	44%	51%	23%	35%	9%
All Tests	2010	15%	17%	9%	12%	6%	6%	33%	*	44%	10%	14%	2%	5%	2%
	2009	15%	16%	8%	10%	4%	5%	32%	*	31%	8%	12%	2%	4%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	85%	87%	88%	88%	*	*	*	85%	92%	87%	88%	88%
	2009	82%	84%	86%	82%	89%	82%	*	*	*	80%	92%	82%	82%	80%
Mathematics	2010	75%	75%	75%	77%	89%	77%	67%	*	*	74%	87%	77%	78%	63%
	2009	69%	70%	67%	62%	50%	65%	*	*	*	62%	64%	62%	61%	57%
Writing	2010	80%	83%	75%	71%	*	78%	*	*	*	75%	*	71%	69%	*
	2009	72%	74%	67%	62%	*	65%	*	*	*	63%	60%	62%	62%	67%
Science	2010	58%	55%	60%	50%	*	48%	*	*	*	42%	80%	50%	50%	20%
	2009	51%	48%	41%	67%	*	65%	*	*	*	75%	50%	67%	64%	80%
Soc Studies	2010	67%	65%	62%	50%	*	50%	*	*	*	47%	60%	50%	48%	20%
	2009	64%	68%	55%	80%	*	79%	*	*	*	82%	*	80%	77%	80%
All Tests	2010	64%	64%	60%	56%	56%	55%	67%	*	*	52%	69%	56%	55%	47%
	2009	57%	58%	56%	55%	44%	55%	60%	*	*	60%	33%	55%	54%	43%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	> 99%	62%	*	55%	*	*	*	67%	57%	62%	*	43%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 1,010
Grade Span: 06 - 08
School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.8%	96.9%	98.9%	96.4%	100.0%	*	81.0%	97.9%	95.8%	100.8%	94.1%	88.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	89.3%	86.1%	79.8%	85.0%	94.5%	*	81.0%	82.5%	89.9%	8.3%	82.6%	78.0%
Not on TAKS	7.8%	9.0%	9.0%	10.8%	19.1%	11.3%	5.5%	*	0.0%	15.3%	5.9%	89.2%	13.4%	10.0%
TAKS(Acc) Only	2.3%	1.8%	1.9%	1.8%	3.4%	1.8%	1.2%	*	0.0%	3.3%	0.2%	15.0%	2.2%	0.8%
TAKS-M Only	3.3%	4.8%	3.6%	5.3%	7.9%	5.9%	2.4%	*	0.0%	7.4%	3.1%	44.2%	6.7%	7.2%
TAKS-Alt Only	0.8%	0.9%	0.8%	1.2%	2.2%	1.1%	1.2%	*	0.0%	1.2%	1.3%	10.0%	1.6%	0.8%
Combination	1.3%	1.5%	1.1%	2.4%	5.6%	2.5%	0.6%	*	0.0%	3.5%	1.3%	20.0%	2.9%	1.2%
By Acct Status														
Acct System	90.0%	88.2%	89.0%	85.0%	78.7%	85.0%	89.0%	*	76.2%	83.3%	86.8%	38.3%	82.2%	76.4%
Non-Acct System	8.6%	9.3%	9.6%	11.9%	20.2%	11.3%	11.0%	*	4.8%	16.2%	9.0%	59.2%	13.8% ^{87%}	11.6% ^{8%}
Mobile	4.4%	3.6%	4.8%	5.3%	10.1%	4.3%	7.3%	*	4.8%	6.0%	4.6%	5.0%	5.5%	3.6%
Non-Acct Test	4.2%	5.7%	4.4%	6.6%	10.1%	7.0%	3.7%	*	0.0%	8.5%	4.4%	54.2%	8.3%	8.0%
Not Tested														
Absent	1.4%	2.5%	1.2%	3.1%	1.1%	3.6%	0.0%	*	0.0%	2.1%	4.2%	2.5%	3.9%	12.0%
Other	0.1%	0.2%	0.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.1%	0.0%
LEP Exempt	0.9%	1.7%	1.0%	2.9%	1.1%	3.4%	0.0%	*	19.0%	1.9%	4.0%	1.7%	3.7%	11.6%
Other	0.4%	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%
Total Count	3,175,337	51,533	695	992	89	715	164	3	21	515	477	120	760	250
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.4%	96.0%	97.9%	95.3%	100.0%	*	76.5%	96.4%	95.7%	100.0%	94.9%	85.7%
By Test Version														

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus #: 227901043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	58%	54%	55%	54%	*	*	*	49%	60%	50%	54%	41%
	2009	43%	37%	35%	31%	50%	28%	*	*	*	33%	27%	*	30%	21%
Mathematics	2010	43%	38%	31%	33%	33%	33%	40%	*	*	38%	27%	50%	32%	30%
	2009	36%	30%	30%	27%	30%	25%	71%	*	*	25%	30%	*	27%	26%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	63	67	49	67	*	*	*	70	63	92	68	68
Mathematics	2010	70	69	60	58	67	56	86	*	*	61	53	51	58	55
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	23%	24%	*	25%	*	*	*	17%	32%	*	24%	15%
	2009	27%	19%	20%	19%	*	19%	*	*	*	18%	20%	*	19%	15%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	15%	22%	*	22%	*	*	*	26%	14%	*	22%	22%
	2009	19%	17%	15%	3%	*	< 1%	*	*	*	< 1%	6%	*	3%	< 1%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	14%	17%	14%	22%	2%	*	*	20%	14%	44%	23%	52%
	2009	7%	11%	10%	11%	3%	16%	1%	*	*	15%	9%	22%	14%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	92%	90%	95%	86%	> 99%	*	*	88%	91%	67%	86%	66%
	2009	89%	86%	87%	85%	91%	79%	99%	*	*	83%	87%	59%	81%	53%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	85.4%	85.7%	*	83.3%	-	-	-	*	*	-	100.0%	80.0%
	2008	88.5%	93.0%	*	87.5%	*	92.9%	*	-	-	75.0%	100.0%	83.3%	93.3%	90.0%

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	24%	31%	15%	38%	8%	*	*	34%	28%	54%	37%	59%
2009	20%	25%	25%	35%	41%	46%	7%	*	*	40%	32%	45%	46%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	85%	82%	90%	77%	96%	*	*	82%	82%	62%	77%	56%
2009	85%	82%	80%	72%	63%	65%	96%	*	*	70%	74%	70%	64%	38%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	91.3%	95.1%	100.0%	94.1%	*	-	-	96.3%	94.1%	*	97.9%	95.5%
2008	90.5%	96.4%	*	93.3%	100.0%	94.1%	*	-	-	90.9%	95.7%	89.5%	94.3%	88.9%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2010	53%	33%	56%	*	*	*	*	*	*	*	*	*	*	*
2009	48%	41%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	77%	72%	*	72%	*	*	67%	69%	76%	78%	72%	66%
2008-09	76%	68%	76%	69%	*	69%	*	*	80%	70%	69%	77%	69%	68%
Attendance Rate														
2008-09	95.6%	94.3%	95.6%	94.2%	93.4%	94.1%	94.9%	*	97.5%	94.2%	94.3%	91.3%	93.8%	95.2%
2007-08	95.5%	94.1%	95.8%	92.9%	92.4%	92.5%	94.6%	*	95.4%	92.6%	93.1%	88.8%	92.4%	93.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.5%	1.1%	0.2%	0.0%
2007-08	0.3%	0.2%	0.1%	0.4%	1.1%	0.4%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.4%	0.6%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,010	100.0%	26,793	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.5%	7.8%	7.6%
Grade 5	0	0.0%	4.0%	7.4%	7.5%
Grade 6	356	35.2%	30.9%	6.6%	7.3%
Grade 7	325	32.2%	32.5%	6.5%	7.3%
Grade 8	329	32.6%	32.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	88	8.7%	6.7%	11.3%	14.0%
Hispanic	741	73.4%	80.1%	58.9%	48.6%
White	158	15.6%	11.7%	25.8%	33.3%
Native American	2	0.2%	0.2%	0.3%	0.4%
Asian/Pac. Islander	21	2.1%	1.4%	3.7%	3.7%
Economically Disadvantaged	763	75.5%	75.3%	63.5%	59.0%
Limited English Proficient (LEP)	265	26.2%	12.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	250	21.5%	24.8%	7.4%	13.4%
At-Risk	605	59.9%	50.7%	53.9%	47.2%
Mobility (2008-09)	245	21.1%	16.7%	22.9%	18.9%
Number of Students per Teacher	13.9	n/a	14.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	0.0%	0.8%	1.2%	-	0.0%	0.3%	1.0%
Grade 5	-	3.1%	0.7%	1.7%	-	3.7%	1.9%	1.7%
Grade 6	0.0%	1.1%	0.2%	0.8%	0.0%	0.7%	1.2%	1.3%
Grade 7	0.3%	1.1%	0.8%	1.2%	5.1%	1.2%	0.9%	1.8%
Grade 8	2.0%	2.1%	0.7%	1.4%	0.0%	2.9%	0.7%	2.5%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	16.4	17.8	19.9
Grade 5	-	22.5	22.0	22.4
Grade 6	20.9	20.4	17.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	22.6	18.8	16.5	17.8
Foreign Languages	19.4	18.6	18.8	19.4
Mathematics	22.0	19.4	17.2	18.5
Science	19.6	20.2	17.8	19.3
Social Studies	23.9	20.6	18.4	20.4

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 1,010
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School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	89.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.8	93.3%	88.4%	64.6%	63.2%

District Name: AUSTIN ISD
 Campus Name: FULMORE M S
 Campus #: 227901043

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

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 Total Students: 1,010
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,026,890	100.0%	\$6,757	\$7,795,471	100.0%	\$7,496	\$172,712,690	100.0%	\$7,028
Instruction (11,95)	\$4,787,840	68.1%	\$4,604	\$4,985,571	64.0%	\$4,794	\$121,076,161	70.1%	\$4,927
Instructional-Related Services (12,13)	\$368,870	5.2%	\$355	\$488,921	6.3%	\$470	\$6,729,996	3.9%	\$274
Instructional Leadership (21)	\$193,633	2.8%	\$186	\$193,633	2.5%	\$186	\$2,618,563	1.5%	\$107
School Leadership (23)	\$644,501	9.2%	\$620	\$690,827	8.9%	\$664	\$12,534,950	7.3%	\$510
Support Services-Student (31,32,33)	\$316,029	4.5%	\$304	\$318,086	4.1%	\$306	\$9,477,794	5.5%	\$386
Other Campus Costs (35,36,51,52,53)	\$716,017	10.2%	\$688	\$1,118,433	14.3%	\$1,075	\$20,275,226	11.7%	\$825
By Program:									
Total Operating Expenditures	\$6,310,873	100.0%	\$6,068	\$6,677,038	100.0%	\$6,420	\$150,742,880	100.0%	\$6,134
Bilingual/ESL Education (25)	\$254,066	4.0%	\$244	\$254,710	3.8%	\$245	\$3,487,560	2.3%	\$142
Career & Technical Education (22)	\$0	0.0%	\$0	\$8,864	0.1%	\$9	\$1,033,987	0.7%	\$42
Accelerated Education (24,30)	\$101,218	1.6%	\$97	\$452,850	6.8%	\$435	\$23,125,451	15.3%	\$941
Gifted & Talented Education (21)	\$519,170	8.2%	\$499	\$519,764	7.8%	\$500	\$1,405,120	0.9%	\$57
Regular Education (11)	\$4,345,345	68.9%	\$4,178	\$4,345,386	65.1%	\$4,178	\$99,860,886	66.2%	\$4,063
Special Education (23)	\$1,091,074	17.3%	\$1,049	\$1,095,464	16.4%	\$1,053	\$21,499,003	14.3%	\$875
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$330,873	0.2%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	253	25.0%	11.4%	28.1%	16.1%
Career & Technical Education	218	21.6%	19.8%	19.2%	21.3%
Gifted & Talented Education	183	18.1%	9.7%	6.2%	7.6%
Special Education	108	10.7%	9.9%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.9	2.6%	4.2%	13.5%	7.0%
Career & Technical Education	2.6	3.5%	2.9%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	4.2%	0.0%	2.0%
Regular Education	57.6	79.2%	72.1%	57.8%	71.0%
Special Education	5.9	8.1%	10.7%	12.5%	9.6%
Other	4.8	6.6%	2.5%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.