

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus #: 227901044

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,240
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	80%	88%	91%	77%	80%	> 99%	*	> 99%	90%	93%	71%	78%	50%
	2009	86%	78%	88%	86%	71%	77%	> 99%	*	98%	83%	89%	*	70%	55%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,240
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	92%	91%	77%	84%	99%	*	> 99%	88%	94%	55%	79%	51%
	2009	88%	84%	89%	90%	78%	82%	> 99%	*	98%	87%	93%	75%	77%	61%
Mathematics	2010	84%	82%	88%	86%	58%	79%	> 99%	*	> 99%	86%	86%	44%	68%	56%
	2009	80%	77%	86%	87%	64%	79%	99%	*	99%	86%	87%	50%	69%	59%
Writing	2010	93%	91%	96%	95%	91%	91%	99%	*	> 99%	93%	97%	75%	90%	75%
	2009	92%	89%	94%	94%	86%	89%	99%	*	> 99%	91%	97%	*	85%	72%
Science	2010	83%	80%	83%	85%	59%	74%	99%	*	98%	88%	82%	*	63%	31%
	2009	78%	74%	81%	84%	71%	68%	98%	*	> 99%	86%	83%	*	64%	32%
Soc Studies	2010	95%	94%	97%	92%	81%	83%	99%	*	> 99%	90%	93%	*	81%	54%
	2009	93%	91%	95%	90%	80%	83%	99%	*	> 99%	91%	90%	*	78%	55%
All Tests	2010	77%	74%	80%	81%	50%	69%	99%	*	99%	80%	82%	39%	56%	34%
	2009	72%	68%	77%	81%	56%	68%	98%	*	98%	79%	83%	50%	58%	40%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	97%	94%	95%	> 99%	*	> 99%	96%	98%	64%	94%	85%
	2009	95%	93%	98%	97%	94%	95%	> 99%	*	> 99%	96%	99%	88%	94%	89%
Mathematics	2010	91%	88%	93%	90%	70%	84%	> 99%	*	> 99%	89%	91%	44%	76%	66%
	2009	88%	84%	91%	90%	74%	83%	> 99%	*	99%	89%	91%	63%	76%	67%
Writing	2010	97%	94%	96%	95%	91%	91%	99%	*	> 99%	93%	97%	75%	90%	75%
	2009	96%	94%	94%	94%	86%	89%	99%	*	> 99%	91%	97%	*	85%	72%
Science	2010	92%	90%	98%	95%	84%	94%	> 99%	*	> 99%	96%	95%	*	89%	69%
	2009	83%	79%	81%	84%	71%	68%	98%	*	> 99%	86%	83%	*	64%	32%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	> 99%	*	99%	> 99%
	2009	98%	98%	> 99%	99%	99%	98%	> 99%	*	> 99%	98%	> 99%	*	98%	> 99%
All Tests	2010	88%	84%	91%	88%	66%	81%	99%	*	> 99%	87%	89%	39%	73%	58%
	2009	82%	78%	84%	85%	66%	74%	99%	*	99%	83%	86%	63%	66%	49%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,240
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 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	40%	60%	22%	36%	88%	*	87%	59%	62%	9%	24%	2%
	2009	31%	30%	36%	56%	23%	38%	78%	*	81%	55%	57%	38%	24%	13%
Mathematics	2010	29%	31%	26%	51%	10%	30%	73%	*	87%	53%	48%	19%	19%	8%
	2009	28%	29%	25%	46%	10%	29%	67%	*	78%	50%	42%	38%	17%	15%
Writing	2010	33%	31%	39%	52%	20%	34%	78%	*	86%	48%	56%	25%	22%	4%
	2009	33%	31%	36%	59%	20%	39%	79%	*	93%	51%	68%	*	26%	14%
Science	2010	28%	29%	33%	54%	11%	27%	82%	*	81%	58%	50%	*	17%	< 1%
	2009	26%	28%	28%	55%	16%	27%	85%	*	88%	56%	54%	*	17%	5%
Soc Studies	2010	47%	48%	46%	60%	23%	37%	86%	*	81%	64%	56%	*	25%	< 1%
	2009	44%	45%	46%	55%	19%	34%	81%	*	85%	59%	52%	*	21%	< 1%
All Tests	2010	15%	17%	15%	40%	4%	19%	63%	*	73%	41%	39%	9%	10%	< 1%
	2009	15%	16%	14%	34%	5%	19%	52%	*	66%	37%	32%	25%	8%	6%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	93%	82%	73%	86%	*	*	*	76%	92%	82%	81%	91%
	2009	82%	84%	83%	72%	70%	74%	*	*	*	63%	84%	71%	71%	58%
Mathematics	2010	75%	75%	85%	48%	40%	50%	*	*	*	50%	44%	48%	50%	36%
	2009	69%	70%	74%	52%	60%	45%	*	*	*	48%	58%	51%	53%	42%
Writing	2010	80%	83%	82%	67%	*	73%	*	*	*	67%	67%	67%	67%	60%
	2009	72%	74%	77%	71%	50%	88%	*	*	*	33%	> 99%	71%	71%	*
Science	2010	58%	55%	80%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
	2009	51%	48%	57%	33%	38%	*	*	*	*	33%	33%	27%	27%	*
Soc Studies	2010	67%	65%	87%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
	2009	64%	68%	64%	17%	25%	*	*	*	*	17%	17%	9%	18%	*
All Tests	2010	64%	64%	73%	38%	38%	36%	*	*	*	36%	41%	38%	40%	18%
	2009	57%	58%	63%	31%	24%	38%	*	*	*	31%	32%	30%	33%	33%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	92%	91%	77%	84%	99%	> 99%	> 99%	87%	94%	74%	79%	59%
	2009	88%	84%	89%	89%	78%	81%	> 99%	*	98%	86%	93%	75%	76%	60%
Mathematics	2010	84%	82%	89%	85%	57%	77%	> 99%	> 99%	> 99%	85%	85%	48%	67%	54%
	2009	80%	77%	85%	85%	65%	77%	99%	*	99%	84%	86%	56%	68%	57%
Writing	2010	93%	90%	95%	94%	89%	90%	99%	*	> 99%	92%	96%	70%	88%	73%
	2009	91%	88%	94%	93%	83%	89%	99%	*	> 99%	89%	97%	76%	84%	76%
Science	2010	82%	79%	82%	83%	56%	70%	99%	*	98%	86%	80%	8%	61%	27%
	2009	77%	73%	80%	83%	68%	67%	98%	*	> 99%	84%	81%	40%	61%	29%
Soc Studies	2010	94%	93%	97%	90%	77%	79%	99%	*	> 99%	88%	91%	23%	77%	47%
	2009	92%	90%	94%	88%	75%	80%	99%	*	> 99%	89%	88%	27%	74%	50%
All Tests	2010	76%	73%	79%	80%	48%	67%	99%	> 99%	99%	79%	81%	33%	55%	32%
	2009	71%	67%	76%	79%	54%	66%	98%	*	98%	77%	81%	39%	56%	39%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	39%	59%	21%	34%	88%	40%	87%	57%	60%	6%	23%	1%
Mathematics	2010	28%	30%	25%	49%	9%	28%	73%	60%	87%	51%	47%	6%	18%	7%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	99.2%	100.0%	97.4%	100.0%	100.0%	100.0%	98.9%	99.5%	96.9%	98.1%	90.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.4%	94.8%	91.7%	88.9%	99.8%	80.0%	100.0%	93.0%	96.7%	12.5%	88.8%	71.4%
Not on TAKS	7.8%	9.0%	8.0%	4.4%	8.3%	8.5%	0.2%	20.0%	0.0%	5.9%	2.8%	84.4%	9.3%	19.0%
TAKS(Acc) Only	2.3%	1.8%	1.9%	0.7%	0.9%	1.6%	0.0%	0.0%	0.0%	1.1%	0.2%	12.5%	1.3%	3.6%
TAKS-M Only	3.3%	4.8%	3.1%	3.0%	5.2%	6.0%	0.2%	20.0%	0.0%	3.9%	2.1%	57.8%	6.3%	14.3%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.6%	0.7%	2.2%	1.0%	0.0%	0.0%	0.0%	0.9%	0.5%	14.1%	1.7%	1.2%
By Acct Status														
Acct System	90.0%	88.2%	90.7%	93.7%	89.1%	88.6%	98.9%	80.0%	98.4%	92.4%	95.1%	35.9%	87.3%	70.2%
Non-Acct System	8.6%	9.3%	8.8%	5.5%	10.9%	8.8%	1.1%	20.0%	1.6%	6.5%	4.3%	60.9%	10.8%	20.2%
Mobile	4.4%	3.6%	4.4%	2.5%	5.7%	2.8%	0.8%	0.0%	1.6%	2.6%	2.3%	3.1%	4.6%	6.0%
Non-Acct Test	4.2%	5.7%	3.9%	3.0%	5.2%	6.0%	0.2%	20.0%	0.0%	3.9%	2.1%	57.8%	6.3%	14.3%
Not Tested														
Absent	1.4%	2.5%	0.4%	0.8%	0.0%	2.6%	0.0%	0.0%	0.0%	1.1%	0.5%	3.1%	1.9%	9.5%
LEP Exempt	0.1%	0.2%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.2%	1.6%	0.4%	0.0%
Other	0.9%	1.7%	0.3%	0.6%	0.0%	1.8%	0.0%	0.0%	0.0%	0.9%	0.2%	0.0%	1.3%	8.3%
Other	0.4%	0.6%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	1.6%	0.2%	1.2%
Total Count	3,175,337	51,533	612	1,220	229	386	472	5	128	645	575	64	526	84
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.3%	98.9%	98.5%	97.5%	100.0%	*	100.0%	98.9%	98.9%	97.0%	97.5%	90.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.7%	94.2%	87.2%	90.7%	100.0%	*	100.0%	93.2%	95.3%	9.1%	88.4%	77.7%
Not on TAKS	7.7%	8.5%	8.9%	4.6%	11.3%	6.9%	0.0%	*	0.0%	5.7%	3.6%	87.9%	9.1%	12.6%
TAKS(Acc) Only	2.3%	1.8%	2.7%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.2%	0.2%	3.0%	0.4%	0.0%
TAKS-M Only	3.3%	4.4%	3.1%	4.1%	9.4%	6.4%	0.0%	*	0.0%	4.7%	3.4%	77.3%	8.8%	12.6%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.4%	1.9%	0.0%	0.0%	*	0.0%	0.8%	0.0%	7.6%	0.0%	0.0%
Combination	1.3%	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.5%	91.2%	79.2%	87.5%	99.3%	*	100.0%	90.0%	92.5%	10.6%	83.2%	77.7%
Non-Acct System	11.2%	10.9%	12.2%	7.7%	19.2%	10.1%	0.7%	*	0.0%	8.9%	6.4%	86.4%	14.3%	12.6%
Mobile	4.7%	3.6%	4.5%	3.0%	7.5%	3.4%	0.7%	*	0.0%	3.1%	2.9%	0.0%	5.2%	0.0%
Non-Acct Test	6.4%	7.3%	7.6%	4.6%	11.3%	6.6%	0.0%	*	0.0%	5.7%	3.4%	86.4%	8.9%	12.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.8%	1.1%	1.5%	2.5%	0.0%	*	0.0%	1.1%	1.1%	3.0%	2.5%	9.7%
LEP Exempt	0.1%	0.2%	0.0%	0.2%	0.8%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%
Other	0.9%	1.9%	0.5%	0.6%	0.0%	2.0%	0.0%	*	0.0%	0.5%	0.8%	0.0%	1.4%	7.8%
Other	0.4%	0.7%	0.0%	0.3%	0.8%	0.5%	0.0%	*	0.0%	0.3%	0.3%	3.0%	0.7%	1.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	673	1,248	265	407	453	4	118	637	611	66	559	103

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Section I - Page 6
 Total Students: 1,240
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 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	69%	47%	43%	51%	*	*	*	45%	51%	20%	47%	30%
	2009	43%	37%	44%	33%	35%	28%	*	*	*	30%	38%	*	32%	24%
Mathematics	2010	43%	38%	38%	21%	20%	24%	*	*	*	21%	22%	*	23%	17%
	2009	36%	30%	40%	18%	16%	18%	*	*	*	19%	18%	*	15%	18%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	75	54	52	54	*	*	*	51	59	10	55	46
Mathematics	2010	70	69	60	50	51	50	*	*	*	55	45	46	52	58
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	*	60%	*	*	*	*	*	*	*	*	60%	*
	2009	27%	19%	20%	17%	*	13%	*	*	*	13%	*	*	17%	< 1%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
	2009	19%	17%	23%	17%	*	*	*	*	*	*	*	*	20%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	7%	10%	24%	19%	1%	*	< 1%	12%	7%	80%	24%	73%
	2009	7%	11%	6%	7%	12%	13%	2%	*	< 1%	10%	5%	*	15%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	97%	95%	87%	90%	> 99%	*	> 99%	93%	97%	60%	87%	40%
	2009	89%	86%	92%	92%	83%	84%	99%	*	> 99%	90%	93%	*	80%	52%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	100.0%	100.0%	*	*	-	-	-	100.0%	-	*	100.0%	*
	2008	88.5%	93.0%	*	75.0%	100.0%	57.1%	-	-	-	66.7%	*	-	81.8%	*

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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,240
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,240	100.0%	24,916	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	4.7%	7.4%	7.5%
Grade 6	367	29.6%	24.2%	6.6%	7.3%
Grade 7	450	36.3%	34.6%	6.5%	7.3%
Grade 8	423	34.1%	36.5%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	234	18.9%	13.6%	11.3%	14.0%
Hispanic	399	32.2%	32.1%	58.9%	48.6%
White	475	38.3%	50.0%	25.8%	33.3%
Native American	4	0.3%	0.5%	0.3%	0.4%
Asian/Pac. Islander	128	10.3%	3.7%	3.7%	3.7%
Economically Disadvantaged	544	43.9%	43.8%	63.5%	59.0%
Limited English Proficient (LEP)	82	6.6%	5.1%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	177	13.1%	22.9%	7.4%	13.4%
At-Risk	355	28.6%	34.9%	53.9%	47.2%
Mobility (2008-09)	184	13.6%	14.0%	22.9%	18.9%
Number of Students per Teacher	13.4	n/a	14.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	2.4%	0.7%	1.7%	-	0.0%	1.9%	1.7%
Grade 6	0.0%	0.6%	0.2%	0.8%	0.0%	2.1%	1.2%	1.3%
Grade 7	0.0%	1.0%	0.8%	1.2%	0.0%	2.4%	0.9%	1.8%
Grade 8	0.5%	1.0%	0.7%	1.4%	0.0%	2.9%	0.7%	2.5%

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,240
 Grade Span: 06 - 08
 School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.0	19.1	19.3
Grade 1	-	19.0	18.5	19.1
Grade 2	-	20.0	18.3	19.2
Grade 3	-	18.0	17.6	19.3
Grade 4	-	19.0	17.8	19.9
Grade 5	-	23.2	22.0	22.4
Grade 6	2009-10 Campus Profile	21.6	17.7	21.6
Mix 4Ssy -	23.2	.6	1999999999	SJ5 18.6

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,240
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	106.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	101.7	95.3%	87.4%	64.6%	63.2%
Teachers	92.8	87.0%	75.9%	51.6%	50.5%
Professional Support	2.2	2.0%	7.4%	8.5%	8.9%
Campus Admin. (School Leader.)	6.7	6.3%	4.1%	3.9%	2.8%
Educational Aides:	5.0	4.7%	12.6%	7.1%	9.8%
Total Minority Staff:	38.7	36.3%	16.3%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	13.1	14.1%	6.2%	7.5%	9.5%
Hispanic	14.8	16.0%	6.8%	26.3%	22.5%
White	59.6	64.2%	86.1%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	5.4	5.8%	0.5%	2.1%	1.3%
Males	28.1	30.3%	25.9%	23.2%	23.0%
Females	64.7	69.7%	74.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.3%	5.5%	5.4%	6.0%
1-5 Years Experience	34.7	37.4%	31.8%	33.9%	31.0%
6-10 Years Experience	17.5	18.8%	20.5%	19.1%	20.3%
11-20 Years Experience	24.6	26.5%	25.1%	22.6%	24.4%
Over 20 Years Experience	12.0	12.9%	17.1%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,230	\$41,554	\$44,122	\$41,165
1-5 Years Experience		\$42,863	\$43,901	\$43,054	\$43,527
6-10 Years Experience		\$43,789	\$46,159	\$44,177	\$46,149
11-20 Years Experience		\$47,612	\$49,997	\$47,911	\$50,153
Over 20 Years Experience		\$55,795	\$58,064	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,942	\$48,190	\$46,926	\$48,263
Professional Support		\$45,904	\$52,255	\$60,551	\$56,470
Campus Administration (School Leadership)		\$71,442	\$69,394	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,240
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,359,969	100.0%	\$6,635	\$8,921,119	100.0%	\$7,080	\$149,632,744	100.0%	\$6,059
Instruction (11,95)	\$5,652,369	67.6%	\$4,486	\$5,839,346	65.5%	\$4,634	\$106,871,062	71.4%	\$4,328
Instructional-Related Services (12,13)	\$527,218	6.3%	\$418	\$570,265	6.4%	\$453	\$4,548,005	3.0%	\$184
Instructional Leadership (21)	\$288,211	3.4%	\$229	\$288,211	3.2%	\$229	\$1,713,439	1.1%	\$69
School Leadership (23)	\$683,013	8.2%	\$542	\$688,776	7.7%	\$547	\$11,065,715	7.4%	\$448
Support Services-Student (31,32,33)	\$375,709	4.5%	\$298	\$375,709	4.2%	\$298	\$8,331,159	5.6%	\$337
Other Campus Costs (35,36,51,52,53)	\$833,449	10.0%	\$661	\$1,158,812	13.0%	\$920	\$17,103,364	11.4%	\$693
By Program:									
Total Operating Expenditures	\$7,526,520	100.0%	\$5,973	\$7,750,550	100.0%	\$6,151	\$132,016,764	100.0%	\$5,346
Bilingual/ESL Education (25)	\$51,716	0.7%	\$41	\$52,349	0.7%	\$42	\$1,840,007	1.4%	\$75
Career & Technical Education (22)	\$2,484	0.0%	\$2	\$10,665	0.1%	\$8	\$1,118,548	0.8%	\$45
Accelerated Education (24,30)	\$171,514	2.3%	\$136	\$302,790	3.9%	\$240	\$6,907,126	5.2%	\$280
Gifted & Talented Education (21)	\$1,096,060	14.6%	\$870	\$1,096,060	14.1%	\$870	\$3,780,667	2.9%	\$153
Regular Education (11)	\$5,356,258	71.2%	\$4,251	\$5,385,368	69.5%	\$4,274	\$95,625,562	72.4%	\$3,872
Special Education (23)	\$848,488	11.3%	\$673	\$903,318	11.7%	\$717	\$22,460,736	17.0%	\$910
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$284,118	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	78	6.3%	4.8%	28.1%	16.1%
Career & Technical Education	407	32.8%	13.7%	19.2%	21.3%
Gifted & Talented Education	442	35.6%	9.4%	6.2%	7.6%
Special Education	58	4.7%	10.2%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.1%	0.9%	13.5%	7.0%
Career & Technical Education	5.0	5.4%	2.2%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	61.3	66.1%	76.3%	57.8%	71.0%
Special Education	6.2	6.7%	10.6%	12.5%	9.6%
Other	19.3	20.8%	6.2%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.