

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MURCHISON M S

Campus #: 227901052

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
Campus Name: MURCHISON M S
Campus #: 227901052

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 1,244
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
 Campus Name: MURCHISON M S
 Campus #: 227901052

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,244
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	49%	53%	27%	36%	61%	63%	64%	47%	60%	19%	28%	17%
	2009	31%	30%	48%	50%	30%	32%	59%	29%	37%	47%	52%	17%	22%	12%
Mathematics	2010	29%	31%	37%	42%	19%	27%	48%	63%	60%	42%	43%	13%	19%	26%
	2009	28%	29%	37%	40%	16%	22%	46%	29%	54%	38%	41%	16%	18%	26%
Writing	2010	33%	31%	52%	45%	24%	24%	52%	*	68%	39%	51%	14%	18%	23%
	2009	33%	31%	50%	49%	30%	33%	55%	*	59%	40%	58%	14%	29%	6%
Science	2010	28%	29%	46%	36%	< 1%	27%	43%	*	39%	41%	30%	13%	9%	13%
	2009	26%	28%	43%	42%	11%	20%	51%	*	61%	43%	41%	12%	16%	< 1%
Soc Studies	2010	47%	48%	59%	65%	27%	46%	74%	*	70%	67%	62%	33%	24%	13%
	2009	44%	45%	61%	62%	46%	36%	72%	*	67%	66%	58%	12%	30%	14%
All Tests	2010	15%	17%	24%	28%	8%	16%	32%	38%	42%	26%	29%	3%	10%	7%
	2009	15%	16%	23%	26%	9%	13%	31%	29%	29%	24%	28%	5%	9%	13%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	84%	93%	96%	> 99%	> 99%	89%	*	*	95%	> 99%	96%	> 99%	*

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Section I - Page 4
 Total Students: 1,244
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	95%	96%	90%	90%	98%	> 99%	95%	95%	96%	86%	86%	79%
	2009	88%	84%	94%	95%	94%	87%	97%	> 99%	97%	94%	95%	84%	86%	69%
Mathematics	2010	84%	82%	93%	93%	84%	86%	97%	> 99%	97%	94%	93%	70%	82%	79%
	2009	80%	77%	92%	90%	77%	78%	95%	88%	95%	90%	90%	66%	76%	66%
Writing	2010	93%	90%	97%	95%	92%	89%	97%	*	94%	92%	97%	84%	87%	79%
	2009	91%	88%	96%	97%	95%	94%	98%	*	> 99%	95%	99%	81%	90%	89%
Science	2010	82%	79%	90%	85%	48%	69%	93%	*	> 99%	86%	84%	50%	59%	35%
	2009	77%	73%	88%	85%	70%	66%	93%	*	90%	88%	82%	60%	62%	64%
Soc Studies	2010	94%	93%	97%	98%	91%	97%	> 99%	*	> 99%	98%	99%	89%	93%	88%
	2009	92%	90%	96%	96%	97%	86%	99%	*	> 99%	95%	97%	83%	85%	91%
All Tests	2010	76%	73%	87%	87%	68%	74%	93%	> 99%	91%	86%	88%	47%	67%	63%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
 Total Students: 1,244
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.3%	97.8%	100.0%	95.8%	99.3%	100.0%	91.7%	97.3%	98.4%	98.8%	94.6%	75.5%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.6%	93.7%	90.9%	90.2%	95.8%	100.0%	90.7%	92.1%	95.4%	35.8%	87.1%	68.4%
Not on TAKS	7.8%	9.0%	5.8%	4.1%	9.1%	5.6%	3.6%	0.0%	0.9%	5.2%	2.9%	63.0%	7.5%	7.1%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.5%	3.0%	2.0%	1.5%	0.0%	0.0%	1.9%	1.1%	23.5%	2.4%	3.1%
TAKS-M Only	3.3%	4.8%	2.0%	0.7%	1.5%	1.3%	0.5%	0.0%	0.0%	0.8%	0.7%	11.1%	1.0%	1.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.5%	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%	0.2%	7.4%	0.0%	1.0%
Combination	1.3%	1.5%	1.0%	1.4%	4.5%	2.0%	0.9%	0.0%	0.9%	1.7%	1.0%	21.0%	4.1%	2.0%
By Acct Status														
Acct System	90.0%	88.2%	92.6%	93.8%	93.9%	90.5%	95.8%	100.0%	88.9%	93.2%	94.6%	77.8%	88.1%	72.4%
Non-Acct System	8.6%	9.3%	6.7%	4.0%	6.1%	5.2%	3.6%	0.0%	2.8%	4.1%	3.8%	21.0%	6.5%	3.1%
Mobile	4.4%	3.6%	3.7%	2.8%	4.5%	3.6%	2.4%	0.0%	2.8%	2.5%	2.9%	2.5%	5.4%	1.0%
Non-Acct Test	4.2%	5.7%	2.7%	1.2%	1.5%	1.6%	1.2%	0.0%	0.0%	1.6%	0.8%	18.5%	1.0%	2.0%
Not Tested	1.4%	2.5%	0.8%	2.2%	0.0%	4.2%	0.7%	0.0%	8.3%	2.7%	1.6%	1.2%	5.4%	24.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.5%	1.9%	0.0%	3.9%	0.4%	0.0%	8.3%	2.4%	1.5%	0.0%	5.1%	24.5%
Other	0.4%	0.6%	0.0%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.2%	1.2%	0.3%	0.0%
Total Count	3,175,337	51,533	863	1,242	66	306	754	8	108	630	611	81	294	98
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.3%	98.1%	98.7%	95.7%	99.7%	100.0%	90.6%	97.8%	98.4%	97.1%	97.2%	75.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.2%	92.9%	85.3%	89.1%	96.0%	88.9%	87.1%	90.5%	95.6%	38.8%	89.3%	65.4%
Not on TAKS	7.7%	8.5%	5.7%	5.2%	13.3%	6.6%	3.7%	11.1%	3.5%	7.3%	2.8%	58.3%	7.9%	10.3%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.8%	2.7%	3.1%	1.4%	0.0%	0.0%	2.8%	0.7%	20.4%	2.8%	1.3%
TAKS-M Only	3.3%	4.4%	2.3%	2.0%	8.0%	2.3%	1.4%	11.1%	0.0%	3.0%	0.9%	22.3%	3.2%	3.8%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.9%	1.3%	0.8%	0.7%	0.0%	1.2%	1.0%	0.7%	9.7%	0.0%	1.3%
Combination	1.3%	1.4%	1.1%	0.5%	1.3%	0.4%	0.3%	0.0%	2.4%	0.5%	0.5%	5.8%	2.0%	3.8%
By Acct Status														
Acct System	87.3%	86.3%	89.7%	91.1%	84.0%	87.6%	94.0%	77.8%	87.1%	90.3%	92.0%	45.6%	85.8%	67.9%
Non-Acct System	11.2%	10.9%	8.9%	7.0%	14.7%	8.1%	5.7%	22.2%	3.5%	7.5%	6.4%	51.5%	11.5%	7.7%
Mobile	4.7%	3.6%	3.6%	2.7%	2.7%	3.5%	2.6%	11.1%	0.0%	1.7%	3.7%	2.9%	5.1%	0.0%
Non-Acct Test	6.4%	7.3%	4.9%	4.3%	12.0%	4.7%	3.1%	11.1%	3.5%	5.8%	2.7%	48.5%	6.3%	7.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.8%	1.9%	1.3%	4.3%	0.3%	0.0%	9.4%	2.2%	1.6%	2.9%	2.8%	24.4%
Absent	0.1%	0.2%	0.0%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	1.5%	0.0%	3.5%	0.3%	0.0%	7.1%	1.7%	1.2%	1.0%	2.0%	21.8%

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Section I - Page 6
 Total Students: 1,244
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	72%	64%	58%	64%	64%	*	71%	68%	59%	36%	58%	52%
	2009	43%	37%	50%	42%	60%	20%	50%	*	*	54%	17%	*	45%	*
Mathematics	2010	43%	38%	50%	43%	31%	38%	50%	*	*	42%	43%	20%	41%	39%
	2009	36%	30%	49%	35%	25%	38%	35%	*	*	32%	37%	17%	27%	13%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	80	76	78	64	94	*	72	79	72	57	68	60
Mathematics	2010	70	64	72%	64%	58%	64%	2	*						

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	9%	13%	52%	22%	7%	*	9%	13%	14%	50%	36%	44%
2009	20%	25%	9%	10%	30%	23%	4%	*	5%	9%	11%	60%	28%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	96%	95%	81%	90%	97%	*	96%	94%	96%	64%	87%	69%
2009	85%	82%	95%	92%	74%	82%	97%	*	95%	92%	92%	53%	77%	70%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
2008	90.5%	96.4%	*	92.3%	*	100.0%	*	-	-	83.3%	100.0%	*	100.0%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	90%	92%	*	88%	> 99%	*	97%	87%	97%	75%	91%	93%
2008-09	76%	68%	88%	81%	*	74%	> 99%	*	87%	77%	84%	78%	75%	79%
Attendance Rate														
2008-09	95.6%	94.3%	96.4%	96.2%	94.7%	95.9%	96.3%	93.0%	98.2%	96.1%	96.4%	93.7%	94.6%	97.0%
2007-08	95.5%	94.1%	96.4%	96.1%	95.6%	95.1%	96.2%	94.1%	98.0%	96.1%	96.0%	95.4%	94.5%	97.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.7%	0.0%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,244
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,244	100.0%	35,933	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	6.8%	7.4%	7.5%
Grade 6	420	33.8%	26.4%	6.6%	7.3%
Grade 7	398	32.0%	33.1%	6.5%	7.3%
Grade 8	426	34.2%	32.7%	6.4%	7.2%
Grade 9	0	0.0%	1.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section II - Page 4
Total Students: 1,244