

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GULLETT EL

Campus #: 227901117

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
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 Campus #: 227901117

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	98%	97%	> 99%	93%	98%	*	80%	97%	97%	*	93%	*
	2009	88%	84%	98%	96%	*	92%	97%	*	88%	95%	97%	40%	87%	*
Mathematics	2010	84%	82%	98%	94%	75%	89%	96%	*	> 99%	93%	96%	*	78%	*
	2009	80%	77%	97%	97%	*	92%	98%	*	> 99%	95%	98%	> 99%	93%	*
Writing	2010	93%	91%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	92%	89%	97%	96%	*	> 99%	97%	*	*	94%	97%	*	*	*
Science	2010	83%	80%	98%	96%	*	78%	> 99%	*	*	97%	95%	*	63%	*
	2009	78%	74%	97%	96%	*	80%	98%	*	> 99%	96%	95%	*	60%	*
All Tests	2010	77%	74%	96%	93%	75%	89%	94%	*	80%	92%	94%	*	78%	*
	2009	72%	68%	94%	94%	*	88%	95%	*	88%	93%	95%	50%	80%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	> 99%	99%	> 99%	96%	99%	*	> 99%	98%	> 99%	*	96%	*
	2009	95%	93%	99%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	80%	> 99%	*
Mathematics	2010	91%	88%	99%	96%	88%	93%	97%	*	> 99%	95%	97%	*	85%	*
	2009	88%	84%	99%	98%	*	96%	99%	*	> 99%	96%	> 99%	> 99%	93%	*
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	94%	> 99%	99%	*	> 99%	98%	*	*	97%	> 99%	*	*	*
Science	2010	92%	90%	99%	96%	*	78%	> 99%	*	*	97%	95%	*	63%	*
	2009	83%	79%	98%	97%	*	80%	> 99%	*	> 99%	96%	98%	*	80%	*
All Tests	2010	88%	84%	99%	96%	75%	93%	97%	*	> 99%	95%	97%	*	81%	*
	2009	82%	78%	98%	97%	*	92%	98%	*	> 99%	95%	99%	83%	93%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	56%	63%	43%	54%	64%	*	80%	63%	62%	*	52%	*
	2009	31%	30%	58%	66%	*	69%	65%	*	63%	65%	66%	40%	47%	*
Mathematics	2010	29%	31%	56%	50%	25%	43%	51%	*	80%	57%	42%	*	30%	*
	2009	28%	29%	57%	55%	*	35%	59%	*	50%	59%	50%	< 1%	29%	*
Writing	2010	33%	31%	47%	48%	*	44%	50%	*	*	49%	47%	*	< 1%	*
	2009	33%	31%	49%	45%	*	33%	46%	*	*	37%	53%	*	*	*
Science	2010	28%	29%	68%	60%	*	33%	66%	*	*	71%	51%	*	25%	*
	2009	26%	28%	65%	72%	*	70%	76%	*	60%	79%	67%	*	20%	*
All Tests	2010	15%	17%	34%	32%	13%	29%	34%	*	60%	38%	27%	*	15%	*
	2009	15%	16%	35%	40%	*	27%	41%	*	50%	39%	40%	< 1%	13%	*

District Name: AUSTIN ISD
 Campus Name: GULLETT EL
 Campus #: 227901117

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP							
TAKS-M Met 2010 Standard (Sum of All Grades Tested)																					
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	Td*()Tj	ET BT /F4	8ET /	*	*	80%	*	92%	*	94%	*	75%	*	79%
	2009	82%	84%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%	*	*	*	*	*	*
Mathematics	2010	75%	75%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	> 99%	60%	*	*	*	*	*	*	*	60%	*	All Grades Tested)	*	*	*	*	*	*
Science	2010	58%	55%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	43%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	> 99%	80%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	58%	83%	67%	*	*	*	*	*	60%	*	67%	*	*	*	*	*	*	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)																					
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	*
All Tests	2009	84%	85%	> 99%	90%	*	*	92%	*	*	85%	> 99%	90%	*	*	*	*	*	*	*	*
TAKS-Met 2010 Standard (Sum of All Grades Tested) INCLUDES TAKS-Modified and TAKS-Alt (2011 Preview)																					
Reading/ELA	2010	90%	87%	98%	98%	> 99%	> 99%	98%	*	80%	98%	98%	83%	> 99%	*	*	*	*	*	*	*
	2009	88%	84%	98%	95%	*	89%	96%	*	88%	93%	97%	70%	82%	*	*	*	*	*	*	*
Mathematics	2010	84%	82%	98%	95%	75%	93%	96%	*	> 99%	93%	97%	92%	82%	*	*	*	*	*	*	*
	2009	80%	77%	97%	96%	*	93%	97%	*	> 99%	94%	98%	90%	94%	*	*	*	*	*	*	*
Writing	2010	93%	90%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	*
	2009	91%	88%	97%	95%	*	> 99%	96%	*	*	92%	97%	56%	*	*	*	*	*	*	*	*
Science	2010	82%	79%	97%	96%	*	78%	> 99%	*	*	97%	95%	> 99%	63%	*	*	*	*	*	*	*
	2009	77%	73%	96%	96%	*	82%	98%	*	> 99%	97%	96%	> 99%	67%	*	*	*	*	*	*	*
All Tests	2010	76%	73%	96%	93%	75%	89%	95%	*	80%	92%	94%	75%	79%	*	*	*	*	*	*	*
	2009	71%	67%	94%	92%	*	86%	93%	*	88%	89%	95%	60%	76%	*	*	*	*	*	*	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)																					
Reading/ELA	2010	32%	33%	56%	61%	50%	54%	61%	*	80%	61%	61%	8%	50%	*	*	*	*	*	*	*

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	67%	14%	*	*	*	*	*	*	*	*	*
	2009	43%	37%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	67%	57%	*	*	*	*	*	*	*	*	*
	2009	36%	30%	60%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8				57%	49%	67%	14%	*	*	*	*	*	*	*

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	527	100.0%	21,988	84,245	4,824,778
Students By Grade:					
Early Childhood Education	5	0.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.9%	6.0%	4.4%
Kindergarten	98	18.6%	12.7%	9.1%	7.6%
Grade 1	89	16.9%	13.4%	9.0%	7.9%
Grade 2	100	19.0%	14.6%	8.7%	7.8%
Grade 3	74	14.0%	15.9%	8.1%	7.7%
Grade 4	80	15.2%	20.4%	7.8%	7.6%
Grade 5	81	15.4%	17.0%	7.4%	7.5%
Grade 6	0	0.0%	4.6%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	13	2.5%	3.0%	11.3%	14.0%
Hispanic	67	12.7%	11.3%	58.9%	48.6%
White	429	81.4%	81.3%	25.8%	33.3%
Native American	4	0.8%	0.5%	0.3%	0.4%
Asian/Pac. Islander	14	2.7%	3.9%	3.7%	3.7%
Economically Disadvantaged	49	9.3%	13.9%	63.5%	59.0%
Limited English Proficient (LEP)	3	0.6%	2.6%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	3	0.6%	2.4%	7.4%	13.4%
At-Risk	51	9.7%	16.3%	53.9%	47.2%
Mobility (2008-09)	15	3.6%	7.6%	22.9%	18.9%
Number of Students per Teacher	14.8	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.3%	1.9%	2.4%	0.0%	16.4%	16.7%	11.8%
Grade 1	0.0%	2.0%	3.8%	5.3%	0.0%	2.4%	6.2%	9.7%
Grade 2	0.0%	1.0%	2.6%	3.0%	0.0%	4.3%	2.2%	4.2%
Grade 3	0.0%	0.3%	2.1%	2.3%	0.0%	0.3%	2.3%	2.4%
Grade 4	0.0%	0.4%	0.8%	1.2%	0.0%	0.2%	0.3%	1.0%
Grade 5	0.0%	0.2%	0.7%	1.7%	0.0%	0.7%	1.9%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	25.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

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Section II - Page 3
 Total Students: 527
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Staff:	48.0	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	42.3	88.2%	86.3%	64.6%	63.2%	
Teachers	35.7	74.4%	73.8%	51.6%	50.5%	
Professional Support	5.6	11.7%	9.0%	8.5%	8.9%	
Campus Admin. (School Leader.)	1.0	2.1%	3.5%	3.9%	2.8%	
Educational Aides:	5.7	11.8%	13.7%	7.1%	9.8%	
Total Minority Staff:	6.0	12.5%	6.0%	49.5%	43.9%	
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	0.9%	7.5%	9.5%	
Hispanic	2.0	5.6%	3.0%	26.3%	22.5%	
White	33.7	94.4%	95.2%	64.0%	66.4%	
Native American	0.0	0.0%	0.2%	0.1%	0.3%	
Asian/Pacific Islander	0.0	0.0%	0.7%	2.1%	1.3%	
Males	1.0	2.8%	3.5%	23.2%	23.0%	
Females	34.7	97.2%	96.5%	76.8%	77.0%	
Teachers by Years of Experience:						
Beginning Teachers	0.3	0.9%	4.2%	5.4%	6.0%	
1-5 Years Experience	7.0	19.6%	23.1%	33.9%	31.0%	
6-10 Years Experience	2.0	5.6%	22.6%	19.1%	20.3%	
11-20 Years Experience	15.0	42.0%	30.5%	22.6%	24.4%	
Over 20 Years Experience	11.4	31.9%	19.6%	19.0%	18.3%	
			Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.8 yrs.	12.5 yrs.	11.2 yrs.	11.3 yrs.	
Average Years Experience of Teachers with District:		12.9 yrs.	7.9 yrs.	8.4 yrs.	7.6 yrs.	
Average Teacher Salary by Years of Experience: (regular duties only)						
Beginning Teachers		\$31,445	\$42,121	\$44,122	\$41,165	
1-5 Years Experience		\$42,559	\$43,129	\$43,054	\$43,527	
6-10 Years Experience		\$43,335	\$45,141	\$44,177	\$46,149	
11-20 Years Experience		\$47,702	\$48,972	\$47,911	\$50,153	
Over 20 Years Experience		\$54,315	\$57,210	\$56,198	\$58,427	
Average Actual Salaries (regular duties only):						
Teachers		\$48,407	\$48,082	\$46,926	\$48,263	
Professional Support		\$48,195	\$52,184	\$60,551	\$56,470	
Campus Administration (School Leadership)		\$86,627	\$70,370	\$66,342	\$70,209	
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	1,722.9	

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 4
 Total Students: 527
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,389,034	100.0%	\$7,031	\$3,599,931	100.0%	\$7,469	\$124,036,448	100.0%	\$5,724
Instruction (11,95)	\$2,649,392	78.2%	\$5,497	\$2,716,973	75.5%	\$5,637	\$93,682,372	75.5%	\$4,323
Instructional-Related Services (12,13)	\$180,549	5.3%	\$375	\$182,245	5.1%	\$378	\$4,280,529	3.5%	\$198
Instructional Leadership (21)	\$70,791	2.1%	\$147	\$70,791	2.0%	\$147	\$1,603,049	1.3%	\$74
School Leadership (23)	\$186,662	5.5%	\$387	\$186,852	5.2%	\$388	\$8,233,404	6.6%	\$380
Support Services-Student (31,32,33)	\$119,390	3.5%	\$248	\$119,390	3.3%	\$248	\$6,209,322	5.0%	\$287
Other Campus Costs (35,36,51,52,53)	\$182,250	5.4%	\$378	\$323,680	9.0%	\$672	\$10,027,772	8.1%	\$463
By Program:									
Total Operating Expenditures	\$3,206,784	100.0%	\$6,653	\$3,275,757	100.0%	\$6,796	\$113,569,106	100.0%	\$5,241
Bilingual/ESL Education (25)	\$225,508	7.0%	\$468	\$225,643	6.9%	\$468	\$1,126,696	1.0%	\$52
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$79,437	0.1%	\$4
Accelerated Education (24,30)	\$185,562	5.8%	\$385	\$189,115	5.8%	\$392	\$4,288,358	3.8%	\$198
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,922,248	1.7%	\$89
Regular Education (11)	\$1,827,078	57.0%	\$3,791	\$1,827,078	55.8%	\$3,791	\$88,171,253	77.6%	\$4,069
Special Education (23)	\$968,636	30.2%	\$2,010	\$1,033,921	31.6%	\$2,145	\$17,981,114	15.8%	\$830
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.6%	2.3%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	27	5.1%	8.4%	6.2%	7.6%
Special Education	27	5.1%	8.3%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	2.0%
Regular Education	29.5	82.6%	86.1%	57.8%	71.0%
Special Education	6.2	17.4%	9.0%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.