

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus #: 227901147

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus #: 227901147

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	91%	92%	93%	89%	96%	*	95%	90%	94%	81%	88%	85%
	2009	88%	84%	91%	89%	> 99%	83%	93%	*	> 99%	88%	89%	53%	83%	80%
Mathematics	2010	84%	82%	89%	88%	80%	85%	93%	*	95%	90%	87%	65%	81%	83%
	2009	80%	77%	90%	83%	84%	77%	90%	*	93%	82%	84%	35%	75%	71%
Writing	2010	93%	91%	94%	88%	*	87%	88%	*	80%	83%	92%	80%	84%	80%
	2009	92%	89%	92%	87%	> 99%	83%	88%	*	> 99%	87%	87%	57%	77%	82%
Science	2010	83%	80%	91%	80%	83%	69%	94%	*	88%	83%	77%	38%	66%	58%
	2009	78%	74%	90%	78%	> 99%	67%	86%	*	*	77%	79%	38%	77%	64%
All Tests	2010	77%	74%	81%	81%	80%	74%	89%	*	89%	82%	80%	55%	71%	69%
	2009	72%	68%	83%	73%	84%	64%	82%	*	94%	73%	73%	29%	63%	63%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	96%	97%	> 99%	94%	99%	*	> 99%	96%	97%	88%	95%	95%
	2009	95%	93%	95%	92%	> 99%	90%	94%	*	> 99%	93%	92%	59%	89%	86%
Mathematics	2010	91%	88%	94%	93%	93%	90%	97%	*	95%	94%	91%	82%	87%	86%
	2009	88%	84%	95%	90%	95%	85%	98%	*	93%	90%	90%	53%	85%	78%
Writing	2010	97%	94%	> 99%	99%	*	98%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2009	96%	94%	> 99%	98%	> 99%	96%	> 99%	*	> 99%	97%	98%	71%	97%	> 99%
Science	2010	92%	90%	92%	83%	83%	73%	97%	*	88%	85%	81%	38%	69%	58%
	2009	83%	79%	92%	83%	> 99%	75%	90%	*	*	81%	86%	38%	79%	73%
All Tests	2010	88%	84%	91%	88%	87%	83%	96%	*	95%	90%	87%	64%	80%	81%
	2009	82%	78%	92%	84%	95%	76%	92%	*	94%	83%	84%	42%	77%	70%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	34%	33%	43%	24%	43%	*	42%	34%	33%	13%	14%	28%
	2009	31%	30%	37%	37%	44%	24%	51%	*	64%	38%	35%	12%	21%	20%
Mathematics	2010	29%	31%	37%	34%	40%	24%	43%	*	63%	40%	28%	< 1%	19%	26%
	2009	28%	29%	38%	37%	32%	29%	44%	*	73%	37%	37%	12%	24%	29%
Writing	2010	33%	31%	28%	28%	*	31%	19%	*	40%	24%	31%	< 1%	23%	30%
	2009	33%	31%	32%	32%	20%	22%	39%	*	71%	24%	37%	14%	14%	18%
Science	2010	28%	29%	44%	33%	17%	13%	53%	*	88%	39%	28%	< 1%	11%	17%
	2009	26%	28%	45%	46%	67%	29%	66%	*	*	46%	45%	13%	28%	18%
All Tests	2010	15%	17%	18%	16%	27%	9%	21%	*	32%	17%	15%	< 1%	5%	14%
	2009	15%	16%	20%	20%	26%	14%	26%	*	38%	15%	25%	4%	10%	13%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	94%	*	92%	*	*	*	89%	> 99%	94%	> 99%	*
	2009	82%	84%	89%	92%	*	86%	*	*	*	92%	*	92%	> 99%	*
Mathematics	2010	75%	75%	90%	75%	*	75%	67%	*	*	67%	86%	75%	67%	*
	2009	69%	70%	83%	92%	*	86%	> 99%	*	*	91%	*	92%	> 99%	*
Writing	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	72%	74%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	53%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	75%	77%	*	77%	67%	*	*	75%	80%	76%	80%	80%
	2009	57%	58%	72%	94%	*	88%	> 99%	*	*	93%	*	94%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	91%	92%	94%	89%	96%	*	95%	90%	95%	88%	90%	88%
	2009	88%	84%	91%	89%	> 99%	83%	93%	*	> 99%	88%	89%	69%	83%	80%
Mathematics	2010	84%	82%	89%	88%	81%	85%	92%	*	> 99%	89%	87%	72%	80%	84%
	2009	80%	77%	90%	84%	85%	78%	91%	*	93%	84%	84%	62%	76%	72%
Writing	2010	93%	90%	94%	89%	*	88%	89%	*	80%	85%	92%	91%	85%	82%
	2009	91%	88%	92%	87%	> 99%	83%	88%	*	> 99%	87%	87%	63%	77%	83%
Science	2010	82%	79%	89%	79%	83%	68%	94%	*	88%	84%	76%	45%	68%	58%
	2009	77%	73%	88%	78%	> 99%	66%	87%	*	*	77%	79%	50%	77%	67%
All Tests	2010	76%	73%	80%	80%	81%	73%	87%	*	89%	80%	79%	53%	70%	67%
	2009	71%	67%	83%	73%	85%	64%	82%	*	94%	74%	73%	40%	64%	64%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	33%	33%	44%	24%	42%	*	42%	33%	32%	16%	14%	29%
Mathematics	2010	28%	30%	35%	34%	38%	23%	42%	*	68%	40%	28%	13%	19%	28%

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Section I - Page 4
 Total Students: 698
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.5%	89.0%	84.2%	88.7%	90.0%	*	90.0%	86.9%	90.9%	8.3%	83.5%	86.7%
Not on TAKS	7.8%	9.0%	8.0%	11.0%	15.8%	11.3%	10.0%	*	10.0%	13.1%	9.1%	91.7%	16.5%	13.3%
TAKS(Acc) Only	2.3%	1.8%	1.8%	4.0%	0.0%	3.8%	5.0%	*	5.0%	4.8%	3.2%	33.3%	4.7%	6.7%
TAKS-M Only	3.3%	4.8%	2.8%	4.0%	10.5%	3.8%	3.0%	*	5.0%	4.8%	3.2%	33.3%	5.5%	2.2%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	3.0%	5.3%	3.8%	2.0%	*	0.0%	3.4%	2.6%	25.0%	6.3%	4.4%
By Acct Status														
Acct System	90.0%	88.2%	89.3%	91.6%	78.9%	92.5%	92.0%	*	95.0%	89.7%	93.5%	61.1%	89.0%	93.3%
Non-Acct System	8.6%	9.3%	9.8%	8.4%	21.1%	7.5%	8.0%	*	5.0%	10.3%	6.5%	38.9%	11.0%	6.7%
Mobile	4.4%	3.6%	5.6%	4.3%	10.5%	3.8%	5.0%	*	0.0%	5.5%	3.2%	5.6%	5.5%	4.4%
Non-Acct Test	4.2%	5.7%	3.9%	4.0%	10.5%	3.8%	3.0%	*	5.0%	4.8%	3.2%	33.3%	5.5%	2.2%
Not Tested														
Absent	1.4%	2.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	302	299	19	159	100	1	20	145	154	36	127	45
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.8%	99.7%	100.0%	100.0%	100.0%	*	94.1%	99.3%	100.0%	100.0%	100.0%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.7%	90.4%	90.0%	90.6%	90.4%	*	88.2%	84.0%	96.6%	15.6%	88.2%	88.2%
Not on TAKS	7.7%	8.5%	8.1%	9.2%	10.0%	9.4%	9.6%	*	5.9%	15.3%	3.4%	84.4%	11.8%	9.8%
TAKS(Acc) Only	2.3%	1.8%	1.9%	3.4%	0.0%	4.4%	3.2%	*	0.0%	4.9%	2.0%	31.3%	5.9%	5.9%
TAKS-M Only	3.3%	4.4%	2.8%	2.4%	5.0%	1.9%	3.2%	*	0.0%	3.5%	1.3%	21.9%	2.9%	2.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.9%	3.4%	5.0%	3.1%	3.2%	*	5.9%	6.9%	0.0%	31.3%	2.9%	2.0%
By Acct Status														
Acct System	87.3%	86.3%	85.9%	89.1%	90.0%	89.3%	88.3%	*	88.2%	84.7%	93.3%	37.5%	86.0%	86.3%
Non-Acct System	11.2%	10.9%	13.5%	10.6%	10.0%	10.7%	11.7%	*	5.9%	14.6%	6.7%	62.5%	14.0%	11.8%
Mobile	4.7%	3.6%	5.5%	3.8%	0.0%	5.0%	3.2%	*	0.0%	3.5%	4.0%	0.0%	5.1%	3.9%
Non-Acct Test	6.4%	7.3%	7.2%	6.8%	10.0%	5.7%	8.5%	*	5.9%	11.1%	2.7%	62.5%	8.8%	7.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.2%	0.3%	0.0%	0.0%	0.0%	*	5.9%	0.7%	0.0%	0.0%	0.0%	2.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.3%	0.0%	0.0%	0.0%	*	5.9%	0.7%	0.0%	0.0%	0.0%	2.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	265	293	20	159	94	3	17	144	149	32	136	51

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	50%	27%	*	29%	*	*	*	38%	14%	*	30%	40%
	2009	43%	37%	50%	56%	*	57%	*	*	*	57%	*	*	83%	*
Mathematics	2010	43%	38%	50%	28%	*	32%	20%	*	*	29%	27%	29%	17%	33%
	2009	36%	30%	50%	40%	*	33%	*	*	*	30%	47%	*	33%	38%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	103	74	*	76	*	*	*	65	82	*	66	98
Mathematics	2010	70	69	93	62	*	60	78	*	*	63	61	81	53	71
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	12%	18%	17%	30%	3%	*	13%	17%	19%	29%	24%	33%
	2009	17%	22%	13%	13%	< 1%	20%	10%	*	*	15%	12%	50%	12%	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	95%	92%	> 99%	87%	> 99%	*	88%	90%	94%	86%	85%	75%
	2009	90%	87%	95%	93%	> 99%	91%	93%	*	*	89%	98%	67%	90%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	100.0%	-	*	*	-	-	100.0%	*	*	100.0%	*
	2008	84.0%	96.2%	83.3%	*	-	*	*	-	-	*	*	*	*	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	11%	23%	50%	33%	6%	*	13%	15%	29%	60%	33%	42%
	2009	16%	22%	13%	21%	11%	28%	14%	*	*	23%	19%	80%	35%	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	95%	88%	83%	83%	97%	*	88%	93%	84%	60%	79%	75%
	2009	91%	87%	96%	87%	89%	82%	93%	*	*	80%	95%	40%	79%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	*	-	-	*	*	*	*	*
	2008	84.0%	97.4%	100.0%	88.9%	*	80.0%	*	-	-	*	100.0%	*	87.5%	-
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	84%	89%	*	86%	> 99%	*	91%	90%	89%	83%	94%	85%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	698	100.0%	21,457	84,245	4,824,778
Students By Grade:					
Early Childhood Education	13	1.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	69	9.9%	4.3%	6.0%	4.4%
Kindergarten	117	16.8%	12.3%	9.1%	7.6%
Grade 1	87	12.5%	14.4%	9.0%	7.9%
Grade 2	117	16.8%	15.3%	8.7%	7.8%
Grade 3	95	13.6%	16.0%	8.1%	7.7%
Grade 4	99	14.2%	19.3%	7.8%	7.6%
Grade 5	101	14.5%	16.0%	7.4%	7.5%
Grade 6	0	0.0%	1.9%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	34	4.9%	6.9%	11.3%	14.0%
Hispanic	377	54.0%	54.0%	58.9%	48.6%
White	241	34.5%	36.1%	25.8%	33.3%
Native American	3	0.4%	0.5%	0.3%	0.4%
Asian/Pac. Islander	43	6.2%	2.5%	3.7%	3.7%
Economically Disadvantaged	338	48.4%	60.4%	63.5%	59.0%
Limited English Proficient (LEP)	139	19.9%	17.6%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	4	0.6%	5.1%	7.4%	13.4%
At-Risk	254	36.4%	43.0%	53.9%	47.2%
Mobility (2008-09)	61	11.6%	16.5%	22.9%	18.9%
Number of Students per Teacher	14.6	n/a	14.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	2.1%	1.9%	2.4%	16.7%	9.3%	16.7%	11.8%
Grade 1	1.0%	5.4%	3.8%	5.3%	0.0%	12.6%	6.2%	9.7%
Grade 2	1.3%	3.1%	2.6%	3.0%	0.0%	5.7%	2.2%	4.2%
Grade 3	3.6%	2.1%	2.1%	2.3%	10.0%	5.1%	2.3%	2.4%
Grade 4	0.0%	0.8%	0.8%	1.2%	0.0%	1.1%	0.3%	1.0%
Grade 5	0.0%	1.0%	0.7%	1.7%	0.0%	1.1%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	3.6%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	-	0.7%	2.5%

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Section II - Page 2
Total Students: 698
Grade Span: EE - 05
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.9	19.0	19.1	19.3
Grade 1	17.4	19.2	18.5	19.1
Grade 2	19.5	19.2	18.3	19.2
Grade 3	18.7	18.5	17.6	19.3
Grade 4	19.4	19.6	17.8	19.9
Grade 5	23.8	22.1	22.0	22.4
Grade 6	-	20.6	17.7	21.1
Mixed Grades	-	20.7	-	24.7
Secondary: English/Language Arts	-	6.5	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	6.5	17.2	18.5
Science	-	6.5	17.8	19.3
Social Studies	-	6.5	18.4	20.4

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section II - Page 3
Total Students: 698

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus #: 227901147

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,194,183	100.0%	\$6,647	\$4,683,207	100.0%	\$7,422	\$127,526,773	100.0%	\$6,157
Instruction (11,95)	\$3,124,774	74.5%	\$4,952	\$3,387,467	72.3%	\$5,368	\$93,361,202	73.2%	\$4,508
Instructional-Related Services (12,13)	\$197,464	4.7%	\$313	\$202,646	4.3%	\$321	\$5,302,560	4.2%	\$256
Instructional Leadership (21)	\$86,326	2.1%	\$137	\$86,326	1.8%	\$137	\$1,836,871	1.4%	\$89
School Leadership (23)	\$301,795	7.2%	\$478	\$307,423	6.6%	\$487	\$8,002,003	6.3%	\$386
Support Services-Student (31,32,33)	\$147,142	3.5%	\$233	\$147,142	3.1%	\$233	\$6,393,985	5.0%	\$309
Other Campus Costs (35,36,51,52,53)	\$336,682	8.0%	\$534	\$552,203	11.8%	\$875	\$12,630,152	9.9%	\$610
By Program:									
Total Operating Expenditures	\$3,857,501	100.0%	\$6,113	\$4,130,534	100.0%	\$6,546	\$114,377,713	100.0%	\$5,523
Bilingual/ESL Education (25)	\$1,129,481	29.3%	\$1,790	\$1,129,976	27.4%	\$1,791	\$5,619,768	4.9%	\$271
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$726	0.0%	\$0
Accelerated Education (24,30)	\$283,434	7.3%	\$449	\$444,598	10.8%	\$705	\$11,160,880	9.8%	\$539
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,432,690	1.3%	\$69
Regular Education (11)	\$1,468,580	38.1%	\$2,327	\$1,468,580	35.6%	\$2,327	\$77,980,140	68.2%	\$3,765
Special Education (23)	\$976,006	25.3%	\$1,547	\$1,087,380	26.3%	\$1,723	\$18,183,509	15.9%	\$878
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	134	19.2%	16.6%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	27	3.9%	5.2%	6.2%	7.6%
Special Education	57	8.2%	9.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	7.5%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	3.8	7.9%	4.6%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	34.1	71.2%	77.4%	57.8%	71.0%
Special Education	9.0	18.8%	9.1%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.