

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BRYKER WOODS EL***

***Campus #: 227901110***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: AUSTIN ISD  
 Campus Name: BRYKER WOODS EL  
 Campus #: 227901110

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 405  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	99.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	93.8%	94.7%	90.0%	91.1%	96.1%	-	100.0%	-	88.9%	25.0%	85.7%	71.4%
Not on TAKS	7.6%	9.1%	5.9%	5.3%	10.0%	8.9%	3.9%	-	0.0%	-	11.1%	75.0%	14.3%	28.6%
TAKS(Acc) Only	2.4%	1.9%	1.5%	2.6%	0.0%	0.0%	3.2%	-	0.0%	-	11.1%	37.5%	7.1%	0.0%
TAKS-M Only	3.1%	4.6%	1.9%	0.9%	0.0%	4.4%	0.0%	-	0.0%	-	0.0%	12.5%	3.6%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.1%	1.8%	10.0%	4.4%	0.6%	-	0.0%	-	0.0%	25.0%	3.6%	28.6%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	95.7%	97.4%	100.0%	97.8%	96.8%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Non-Acct System	4.6%	3.8%	3.8%	2.6%	0.0%	2.2%	3.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mobile	4.6%	3.7%	3.8%	2.6%	0.0%	2.2%	3.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>297</b>	<b>227</b>	<b>10</b>	<b>45</b>	<b>154</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>16</b>	<b>28</b>	<b>7</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	94.8%	93.0%	78.6%	88.6%	95.7%	-	100.0%	*	87.5%	21.1%	78.6%	87.5%
Not on TAKS	7.8%	9.0%	5.1%	7.0%	21.4%	11.4%	4.3%	-	0.0%	*	12.5%	78.9%	21.4%	12.5%
TAKS(Acc) Only	2.3%	1.8%	1.2%	3.8%	7.1%	4.5%	2.9%	-	0.0%	*	12.5%	42.1%	10.7%	0.0%
TAKS-M Only	3.3%	4.8%	1.8%	0.9%	0.0%	4.5%	0.0%	-	0.0%	*	0.0%	10.5%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.1%	2.3%	14.3%	2.3%	1.4%	-	0.0%	*	0.0%	26.3%	10.7%	12.5%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	94.1%	97.7%	92.9%	93.2%	99.3%	-	100.0%	*	100.0%	78.9%	100.0%	87.5%
Non-Acct System	8.6%	9.3%	5.8%	2.3%	7.1%	6.8%	0.7%	-	0.0%	*	0.0%	21.1%	0.0%	12.5%
Mobile	4.4%	3.6%	3.4%	1.4%	7.1%	2.3%	0.7%	-	0.0%	*	0.0%	10.5%	0.0%	12.5%
Non-Acct Test	4.2%	5.7%	2.1%	0.9%	0.0%	4.5%	0.0%	-	0.0%	*	0.0%	10.5%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>300</b>	<b>213</b>	<b>14</b>	<b>44</b>	<b>138</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>8</b>	<b>19</b>	<b>28</b>	<b>8</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 405  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	80%	67%	*	*	*	*	*	*	*	*	*
	2010	50%	45%	75%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	66%	67%	*	60%	*	*	*	*	*	83%	*
	2010	45%	40%	63%	56%	*	*	*	*	*	*	*	50%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	104	112	*	*	*	*	*	*	*	*	*
	2010	86	81	125	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	95	126	*	*	*	*	*	*	*	145	*
	2010	70	69	104	95	*	*	*	*	*	*	*	74	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	2%	3%	*	7%	< 1%	*	< 1%	*	*	11%	*
	2010	15%	18%	3%	2%	*	8%	< 1%	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	> 99%	99%	*	> 99%	> 99%	*	> 99%	*	*	89%	*
	2010	92%	90%	99%	98%	*	92%	> 99%	*	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	*	*	-	*	-	-	-	-	-	*	-
	2009	84.7%	93.1%	100.0%	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	4%	4%	*	7%	2%	*	< 1%	*	*	11%	*
	2010	14%	18%	3%	2%	*	8%	< 1%	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	99%	99%	*	> 99%	> 99%	*	> 99%	*	*	89%	*
	2010	92%	89%	99%	98%	*	92%	> 99%	*	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	*	*	-	*	*	-	-	-	*	*	-
	2009	84.7%	94.3%	*	*	*	*	*	-	n/a	n/a	n/a	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2011	28%	24%	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	29%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	> 99%	83%	*	86%	*	*	*	*	*	86%	71%
	2009-10	79%	73%	97%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.8%	96.4%	97.9%	96.2%	96.3%	-	98.0%	*	96.8%	95.8%	96.2%
	2008-09	95.6%	94.3%	97.0%	97.2%	98.0%	97.8%	97.0%	*	n/a	n/a	n/a	97.1%	97.8%

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TEXAS EDUCATION AGENCY  
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 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 405  
 Grade Span: EE - 06  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	405	100.0%	23,611	85,273	4,912,385
Students By Grade: Early Childhood Education	1	0.2%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	6.1%	4.5%
Kindergarten	47	11.6%	15.1%	9.0%	7.6%
Grade 1	55	13.6%	16.1%	9.0%	7.9%
Grade 2	76	18.8%	16.6%	8.5%	7.7%
Grade 3	57	14.1%	16.4%	8.4%	7.6%
Grade 4	54	13.3%	16.6%	7.8%	7.6%
Grade 5	69	17.0%	13.7%	7.4%	7.6%
Grade 6	46	11.4%	3.3%	6.7%	7.4%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution: African American	16	4.0%	5.2%	9.5%	12.9%
Hispanic	74	18.3%	16.3%	60.3%	50.3%
White	279	68.9%	69.1%	24.3%	31.2%
Native American	0	0.0%	0.6%	0.3%	0.5%
Asian	19	4.7%	6.0%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	17	4.2%	2.5%	2.2%	1.6%
Economically Disadvantaged	44	10.9%	17.7%	64.0%	59.2%

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TEXAS EDUCATION AGENCY  
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Section II - Page 2  
Total Students: 405  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.7	18.9	18.6	19.0
Grade 1	18.3	19.7	18.7	18.9
Grade 2	19.0	19.3	18.7	18.8
Grade 3	19.1	19.2	18.7	18.8
Grade 4	18.0	19.6	18.5	19.0
Grade 5	23.0	22.2	23.2	21.4
Grade 6	23.0	22.4	18.4	20.7 2



District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,516,194	100.0%	\$6,290	\$2,670,285	100.0%	\$6,676	\$138,557,201	100.0%	\$5,993
Instruction (11,95)	\$1,842,952	73.2%	\$4,607	\$1,871,221	70.1%	\$4,678	\$103,310,786	74.6%	\$4,469
Instructional-Related Services (12,13)	\$125,280	5.0%	\$313	\$125,280	4.7%	\$313	\$5,025,745	3.6%	\$217
Instructional Leadership (21)	\$39,611	1.6%	\$99	\$39,611	1.5%	\$99	\$1,747,810	1.3%	\$76
School Leadership (23)	\$202,699	8.1%	\$507	\$202,699	7.6%	\$507	\$9,266,285	6.7%	\$401
Support Services-Student (31,32,33)	\$122,313	4.9%	\$306	\$122,313	4.6%	\$306	\$7,152,868	5.2%	\$309
Other Campus Costs (35,36,51,52,53)	\$183,339	7.3%	\$458	\$309,161	11.6%	\$773	\$12,053,707	8.7%	\$521
<b>By Program:</b>									
Total Operating Expenditures	\$2,332,855	100.0%	\$5,832	\$2,361,124	100.0%	\$5,903	\$125,610,042	100.0%	\$5,433
Bilingual/ESL Education (25)	\$368,863	15.8%	\$922	\$368,863	15.6%	\$922	\$2,962,213	2.4%	\$128
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,452	0.0%	\$1
Accelerated Education (24,30)	\$74,729	3.2%	\$187	\$78,209	3.3%	\$196	\$4,485,779	3.6%	\$194
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,523,837	1.2%	\$66
Regular Education (11)	\$1,652,421	70.8%	\$4,131	\$1,654,692	70.1%	\$4,137	\$96,718,745	77.0%	\$4,184
Special Education (23)	\$236,842	10.2%	\$592	\$259,360	11.0%	\$648	\$19,906,016	15.8%	\$861
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	14	3.5%	3.8%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	35	8.6%	7.7%	6.3%	7.7%
Special Education	24	5.9%	8.2%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.8%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.4%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	24.5	92.4%	88.6%	57.0%	73.4%
Special Education	2.0	7.6%	8.2%	12.1%	9.1%
Other	0.0	0.0%	0.1%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.