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District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus #: 227901136

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	91%	87%	95%	*	97%	*	*	*	*	*	95%	95%
	2010	92%	93%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	88%	90%	86%	98%	*	97%	*	*	*	*	*	97%	95%
	2010	87%	88%	80%	92%	*	94%	*	*	*	*	80%	92%	96%
All Tests	2011	83%	86%	79%	93%	*	95%	*	*	*	*	*	92%	91%
	2010	84%	85%	76%	92%	*	94%	*	*	*	*	80%	92%	96%
TAKS Met 2011 Standard Grade 3 (Spanish)														
Reading	2011	86%	84%	89%	86%	*	86%	*	*	*	*	*	86%	86%
	2010	85%	84%	88%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	70%	77%	71%	*	71%	*	*	*	*	*	71%	71%
	2010	74%	73%	75%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	68%	75%	71%	*	71%	*	*	*	*	*	71%	71%
	2010	75%	69%	75%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	87%	78%	87%	*	86%	*	*	*	*	*	87%	80%
	2010	86%	86%	78%	91%	*	89%	*	*	*	*	89%	89%	82%
Mathematics	2011	89%	92%	89%	97%	*	97%	*	*	*	*	*	97%	> 99%
	2010	89%	89%	87%	94%	*	93%	*	*	*	*	78%	93%	> 99%
Writing	2011	91%	92%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	92%	92%	91%	91%	*	89%	*	*	*	*	80%	89%	78%
All Tests	2011	78%	81%	71%	88%	*	87%	*	*	*	*	*	88%	82%
	2010	78%	78%	72%	82%	*	80%	*	*	*	*	60%	79%	73%
TAKS Met 2011 Standard Grade 4 (Spanish)														
Reading	2011	83%	81%	83%	*	*	*	*	*	*	*	*	*	*
	2010	83%	77%	85%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	74%	69%	78%	*	*	*	*	*	*	*	*	*	*
	2010	73%	69%	61%	*	*	*	*	*	*	*	*	*	*
Writing	2011	93%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	94%	91%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
All Tests	2011	75%	73%	78%	*	*	*	*	*	*	*	*	*	*
	2010	73%	68%	75%	83%	*	83%	*	*	*	*	*	83%	83%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	82%	93%	*	93%	*	*	*	*	> 99%	93%	78%
	2010	86%	84%	74%	84%	*	83%	*	*	*	*	80%	83%	55%
Mathematics	2011	86%	87%	85%	93%	*	93%	*	*	*	*	75%	93%	> 99%
	2010	86%	84%	80%	87%	*	85%	*	*	*	*	> 99%	86%	73%
Science	2011	86%	84%	85%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	87%	83%	81%	77%	*	77%	*	*	*	*	44%	76%	55%
All Tests	2011	76%	75%	70%	87%	*	86%	*	*	*	*	75%	86%	78%
	2010	75%	71%	62%	69%	*	68%	*	*	*	*	40%	67%	27%
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	86%	92%	*	92%	*	*	*	*	92%	92%	88%
	2010	90%	87%	83%	94%	> 99%	93%	> 99%	*	n/a	n/a	n/a	96%	93%
Mathematics	2011	84%	84%	88%	95%	*	94%	*	*	*	*	92%	94%	92%
	2010	84%	82%	84%	91%	60%	92%	> 99%	*	n/a	n/a	n/a	88%	90%
Writing	2011	92%	92%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	93%	90%	92%	92%	*	91%	*	*	n/a	n/a	n/a	80%	91%
Science	2011	83%	80%	85%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	82%	79%	80%	74%	*	71%	*	*	n/a	n/a	n/a	44%	72%
All Tests	2011	76%	75%	74%	89%	*	90%	*	*	*	*	85%	89%	84%
	2010	76%	73%	71%	81%	60%	81%	> 99%	*	n/a	n/a	n/a	60%	79%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	27%	38%	*	37%	*	*	*	*	8%	37%	36%
	2010	32%	33%	23%	31%	*	29%	33%	*	*	*	25%	28%	23%
Mathematics	2011	29%	32%	32%	48%	*	49%	*	*	*	*	15%	48%	46%
	2010	28%	30%	27%	35%	*	34%	67%	*	*	*	17%	32%	19%
Writing	2011	31%	32%	23%	47%	*	44%	*	*	*	*	*	47%	42%
	2010	32%	30%	21%	39%	*	41%	*	*	*	*	20%	36%	33%
Science	2011	30%	32%	36%	53%	*	54%	*	*	*	*	38%	50%	56%
	2010	28%	27%	32%	39%	*	37%	*	*	*	*	33%	37%	23%
All Tests	2011	16%	18%	13%	24%	*	24%	*	*	*	*	< 1%	23%	22%
	2010	15%	16%	11%	15%	*	14%	33%	*	*	*	4%	13%	9%

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 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	91%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	85%	87%	89%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	77%	82%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	75%	75%	86%	94%	*	94%	*	*	*	*	94%	94%	> 99%
Science	2011	60%	59%	58%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	58%	55%	45%	17%	*	20%	*	*	*	*	17%	17%	*
All Tests	2011	66%	69%	68%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	64%	64%	67%	67%	*	68%	*	*	*	*	67%	67%	56%

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Grade Span: PK - 05
School Type: Elementary

Campus	African	American	Pacific	Two or	Special	Econ
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Section I - Page 5
 Total Students: 304
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	48%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	37%	40%	*	40%	*	*	*	*	*	40%	*
Mathematics	2011	42%	40%	49%	60%	*	60%	*	*	*	*	*	60%	*
	2010	45%	40%	48%	75%	*	73%	*	*	*	*	83%	73%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	87	*	*	*	*	*	*	*	*	*	*
	2010	86	81	98	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	90	*	*	*	*	*	*	*	*	*	*
	2010	70	69	87	106	*	90	*	*	*	*	*	103	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	19%	7%	*	7%	*	*	*	*	< 1%	7%	22%
	2010	15%	18%	26%	19%	*	21%	*	*	*	*	20%	20%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	91%	97%	*	96%	*	*	*	*	> 99%	96%	89%
	2010	92%	90%	82%	91%	*	90%	*	*	*	*	> 99%	91%	69%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	-	-	*	*	*
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	16%	7%	*	7%	*	*	*	*	25%	7%	< 1%
	2010	14%	18%	22%	17%	*	19%	*	*	*	*	< 1%	18%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	93%	97%	*	96%	*	*	*	*	88%	96%	> 99%
	2010	92%	89%	89%	91%	*	90%	*	*	*	*	> 99%	91%	77%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	*	-	*	-	-	-	-	*	*	*
	2009	84.7%	94.3%	100.0%	*	-	*	-	n/a	n/a	n/a	*	*	*
English Language Learners Progress Indicator														
	2010-11	80%	75%	75%	93%	*	93%	*	*	*	*	88%	93%	90%
	2009-10	79%	73%	75%	90%	*	90%	*	*	*	*	> 99%	90%	88%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.8%	97.0%	94.8%	97.1%	96.6%	-	*	-	96.0%	97.1%	97.7%
	2008-09	95.6%	94.3%	96.8%	97.1%	95.4%	97.2%	96.7%	*	n/a	n/a	97.1%	97.3%	97.6%

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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	304	100.0%	26,276	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	41	13.5%	10.4%	6.1%	4.5%
Kindergarten	51	16.8%	15.0%	9.0%	7.6%
Grade 1	40	13.2%	15.5%	9.0%	7.9%
Grade 2	44	14.5%	15.5%	8.5%	7.7%
Grade 3	54	17.8%	15.1%	8.4%	7.6%
Grade 4	40	13.2%	14.4%	7.8%	7.6%
Grade 5	34	11.2%	12.8%	7.4%	7.6%
Grade 6	0	0.0%	0.6%	6.7%	7.4%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	13	4.3%	2.4%	9.5%	12.9%
Hispanic	273	89.8%	93.0%	60.3%	50.3%
White	14	4.6%	2.2%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	0	0.0%	1.9%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	0.2%	2.2%	1.6%
Economically Disadvantaged	287	94.4%	94.4%	64.0%	59.2%
Limited English Proficient (LEP)	188	61.8%	58.4%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	2.0%	1.9%
At-Risk	203	66.8%	76.5%	48.8%	46.3%
Mobility (2009-10)	63	22.0%	18.5%	22.6%	18.2%
Number of Students per Teacher	11.3	n/a	16.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.3%	1.8%	2.3%	0.0%	1.8%	10.6%	10.7%
Grade 1	0.0%	5.7%	3.6%	4.7%	0.0%	9.3%	7.9%	8.9%
Grade 2	0.0%	4.3%	2.2%	2.8%	0.0%	4.5%	2.4%	4.1%
Grade 3	0.0%	3.3%	1.1%	2.0%	0.0%	2.3%	0.9%	1.8%
Grade 4	0.0%	1.9%	0.9%	1.1%	0.0%	1.7%	0.1%	0.9%
Grade 5	0.0%	1.2%	0.6%	1.3%	0.0%	0.6%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	0.0%	0.5%	1.0%	-	0.0%	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,511,593	100.0%	\$7,238	\$2,965,557	100.0%	\$8,546	\$181,580,466	100.0%	\$6,955
Instruction (11,95)	\$1,771,820	70.5%	\$5,106	\$2,007,532	67.7%	\$5,785	\$132,091,077	72.7%	\$5,059

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