

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus #: 227901174

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus #: 227901174

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 922
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	79%	66%	71%	65%	*	*	*	*	*	60%	65%	48%
	2010	86%	84%	76%	55%	50%	54%	*	*	*	*	*	71%	55%	26%
Mathematics	2011	86%	87%	82%	72%	71%	72%	*	*	*	*	*	80%	71%	66%
	2010	86%	84%	83%	58%	33%	60%	*	*	*	*	*	43%	59%	38%
Science	2011	86%	84%	84%	69%	71%	69%	*	*	*	*	*	80%	69%	53%
	2010	87%	83%	84%	70%	75%	69%	*	*	*	*	*	57%	70%	43%
All Tests	2011	76%	75%	66%	50%	57%	49%	*	*	*	*	*	40%	48%	34%
	2010	75%	71%	66%	42%	25%	42%	*	*	*	*	*	43%	42%	14%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	83%	77%	84%	77%	83%	*	*	*	*	86%	77%	71%
	2010	90%	87%	82%	72%	69%	72%	*	*	n/a	n/a	n/a	82%	71%	66%
Mathematics	2011	84%	84%	88%	84%	84%	84%	> 99%	*	*	*	*	89%	84%	82%
	2010	84%	82%	86%	74%	63%	75%	*	*	n/a	n/a	n/a	68%	75%	72%
Writing	2011	92%	92%	90%	92%	92%	93%	*	*	*	*	*	86%	93%	92%
	2010	93%	90%	91%	86%	88%	86%	*	*	n/a	n/a	n/a	*	85%	80%
Science	2011	83%	80%	83%	69%	71%	69%	*	*	*	*	*	80%	69%	53%
	2010	82%	79%	82%	70%	75%	70%	*	*	n/a	n/a	n/a	57%	70%	43%
All Tests	2011	76%	75%	75%	66%	77%	65%	83%	*	*	*	*	71%	66%	59%
	2010	76%	73%	72%	59%	56%	59%	*	*	n/a	n/a	n/a	59%	59%	53%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	26%	17%	8%	17%	50%	*	*	*	*	14%	17%	16%
	2010	32%	33%	25%	14%	10%	14%	*	*	*	*	*	23%	14%	13%
Mathematics	2011	29%	32%	31%	18%	4%	19%	50%	*	*	*	*	14%	18%	18%
	2010	28%	30%	26%	14%	3%	15%	*	*	*	*	*	18%	14%	12%
Writing	2011	31%	32%	21%	26%	25%	25%	*	*	*	*	*	21%	24%	14%
	2010	32%	30%	21%	8%	< 1%	9%	*	*	*	*	*	*	8%	5%
Science	2011	30%	32%	31%	24%	29%	23%	*	*	*	*	*	20%	24%	12%
	2010	28%	27%	30%	19%	8%	20%	*	*	*	*	*	29%	20%	5%
All Tests	2011	16%	18%	12%	7%	4%	7%	33%	*	*	*	*	4%	7%	6%
	2010	15%	16%	10%	6%	3%	6%	*	*	*	*	*	9%	6%	6%

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Section I - Page 4
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 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	99.5%	100.0%	99.4%	100.0%	*	-	-	*	100.0%	99.5%	99.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.3%	92.6%	88.6%	93.1%	100.0%	*	-	-	*	9.7%	92.7%	92.6%
Not on TAKS	7.6%	9.1%	7.2%	6.9%	11.4%	6.3%	0.0%	*	-	-	*	90.3%	6.8%	6.6%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	6.5%	0.5%	0.4%
TAKS-M Only	3.1%	4.6%	3.4%	3.2%	5.7%	3.0%	0.0%	*	-	-	*	41.9%	3.3%	2.6%
TAKS-Alt Only	0.9%	1.0%	0.7%	2.0%	0.0%	1.9%	0.0%	*	-	-	*	25.8%	2.0%	3.1%
Combination	1.3%	1.6%	0.8%	1.2%	5.7%	0.8%	0.0%	*	-	-	*	16.1%	1.0%	0.4%
By Acct Status														
Acct System	94.0%	94.0%	92.2%	90.9%	74.3%	92.6%	85.7%	*	-	-	*	90.3%	90.9%	94.8%
Non-Acct System	4.6%	3.8%	6.2%	8.6%	25.7%	6.9%	14.3%	*	-	-	*	9.7%	8.6%	4.4%
Mobile	4.6%	3.7%	6.2%	8.6%	25.7%	6.9%	14.3%	*	-	-	*	9.7%	8.6%	4.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.5%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.9%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.4%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	279	408	35	363	7	1	0	0	1	31	395	229
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.0%	98.7%	100.0%	98.5%	*	*	*	-	*	100.0%	98.7%	97.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.9%	93.0%	81.3%	95.0%	*	*	*	-	*	18.5%	93.6%	94.5%
Not on TAKS	7.8%	9.0%	6.2%	5.7%	18.8%	3.5%	*	*	*	-	*	81.5%	5.1%	3.2%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.3%	0.0%	0.3%	*	*	*	-	*	3.7%	0.3%	0.5%
TAKS-M Only	3.3%	4.8%	3.3%	2.3%	9.4%	1.8%	*	*	*	-	*	33.3%	1.9%	0.9%
TAKS-Alt Only	0.8%	0.9%	0.4%	1.3%	3.1%	0.0%	*	*	*	-	*	18.5%	1.1%	1.4%
Combination	1.3%	1.5%	0.7%	1.8%	6.3%	1.5%	*	*	*	-	*	25.9%	1.9%	0.5%
By Acct Status														
Acct System	90.0%	88.2%	88.3%	87.3%	84.4%	89.5%	*	*	*	-	*	37.0%	87.7%	88.9%
Non-Acct System	8.6%	9.3%	11.2%	11.4%	15.6%	9.1%	*	*	*	-	*	63.0%	11.2%	11.4%
TD0.0%Non-Acct6%Sys.Absent 1 TAKS-M Only 0.9% Combina 0.4% TAKS-M 5* 2 District Name: AUSTIN ISD Campus Name: RODRIGUEZ EL Campus #: 227901174														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	48%	39%	*	40%	*	*	*	*	67%	39%	34%
	2010	50%	45%	46%	25%	29%	23%	*	*	*	*	71%	24%	23%
Mathematics	2011	42%	40%	43%	47%	60%	45%	*	*	*	*	> 99%	47%	46%
	2010	45%	40%	45%	26%	17%	26%	*	*	*	*	29%	27%	22%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	93	102	*	103	*	*	*	*	*	102	106
	2010	86	81	98	80	62	82	*	*	*	*	*	80	85
Mathematics	2011	64	61	74	84	*	80	*	*	*	*	*	84	81
	2010	70	69	91	74	*	72	*	*	*	*	*	74	69
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	21%	34%	29%	35%	*	*	*	*	40%	35%	52%
	2010	15%	18%	24%	45%	50%	46%	*	*	*	*	29%	45%	74%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	90%	82%	86%	82%	*	*	*	*	80%	81%	72%
	2010	92%	90%	86%	61%	58%	61%	*	*	*	*	86%	62%	36%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	95.2%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	93.1%	100.0%	100.0%	*	100.0%	-	-	n/a	n/a	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	20%	28%	29%	28%	*	*	*	*	20%	29%	34%
	2010	14%	18%	18%	42%	67%	40%	*	*	*	*	57%	41%	62%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	93%	86%	71%	87%	*	*	*	*	> 99%	86%	83%
	2010	92%	89%	90%	74%	50%	76%	*	*	*	*	57%	75%	67%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	-	-	n/a	n/a	*	100.0%	100.0%
English Language Learners Progress Indicator														
	2010-11	80%	75%	76%	75%	*	75%	*	*	*	*	67%	75%	72%
	2009-10	79%	73%	71%	64%	*	64%	*	*	*	*	60%	64%	60%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.6%	96.4%	95.7%	96.5%	*	*	-	-	*	93.6%	97.0%
	2008-09	95.6%	94.3%	97.1%	96.8%	96.0%	97.0%	91.6%	-	n/a	n/a	n/a	94.9%	97.7%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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2010-11 Campus Profile

Section II - Page 2
Total Students: 922
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.3	19.2	18.6	19.0
Grade 1	20.3	19.1	18.7	18.9
Grade 2	17.3	18.3	18.7	18.8
Grade 3	19.3	18.7	18.7	18.8
Grade 4	23.3	18.9	18.5	19.0
Grade 5	23.6	21.3	23.2	21.4
Grade 6	-	19.9	18.4	20.7
Mixed Grades	-	17.4	-	23.9
Secondary: English/Language Arts	-	11.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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Section II - Page 4
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