

## ***2011-12 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: LBJ HIGH SCHOOL***

***Campus #: 227901014***

This page intentionally left blank.

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2012 Standard Grade 10</b>														
Eng Lang Arts 2012	91%	89%	86%	76%	86%	70%	*	*	*	*	*	57%	74%	37%
Mathematics 2012	75%	73%	67%	55%	59%	52%	*	*	*	*	*	43%	54%	27%
Science 2012	75%	73%	63%	50%	50%	49%	*	*	*	*	*	43%	49%	21%
Soc Studies 2012	94%	92%	91%	86%	82%	89%	*	*	*	*	*	61%	85%	82%
All Tests 2012	65%	63%	52%	40%	41%	38%	*	*	*	*	*	22%	39%	10%
<b>TAKS Met 2012 Standard ^ Grade 11</b>														
Eng Lang Arts 2012	93%	91%	88%	79%	80%	78%	*	*	*	*	*	64%	77%	32%
Mathematics 2012	91%	90%	87%	82%	79%	85%	*	*	*	*	*	57%	81%	62%
Science 2012	93%	93%	90%	91%	89%	93%	*	*	*	*	*	70%	91%	86%
Soc Studies 2012	98%	97%	97%	96%	97%	94%	*	*	*	*	*	77%	96%	86%
All Tests 2012	85%	84%	77%	68%	66%	70%	*	*	*	*	*	36%	66%	26%
<b>TAKS Met 2012 Standard (Sum of Grades 10 and 11)</b>														
Eng Lang Arts 2012	92%	90%	87%	78%	83%	74%	*	*	*	*	*	60%	75%	35%
Mathematics 2012	82%	81%	77%	68%	69%	67%	*	*	*	*	*	50%	67%	38%
Science 2012	84%	83%	75%	70%	71%	69%	*	*	*	*	*	57%	69%	41%
Soc Studies 2012	96%	95%	94%	91%	90%	91%	*	*	*	*	*	69%	90%	83%
All Tests 2012	75%	73%	65%	53%	54%	52%	*	*	*	*	*	29%	52%	15%
<b>TAKS Commended Performance (Sum of Grades 10 and 11)</b>														
Eng Lang Arts 2012	23%	26%	11%	7%	6%	8%	*	*	*	*	*	2%	6%	< 1%
Mathematics 2012	25%	29%	14%	8%	5%	10%	*	*	*	*	*	4%	8%	1%
Science 2012	22%	28%	11%	9%	9%	9%	*	*	*	*	*	2%	9%	1%
Soc Studies 2012	51%	54%	38%	28%	30%	27%	*	*	*	*	*	4%	26%	4%
All Tests 2012	10%	13%	3%	1%	< 1%	2%	*	*	*	*	*	< 1%	1%	< 1%
<b>TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)</b>														
Eng Lang Arts 2012	79%	80%	62%	71%	71%	70%	*	*	*	*	*	71%	71%	*
Mathematics 2012	66%	63%	56%	59%	53%	67%	*	*	*	*	*	59%	59%	*
Science 2012	55%	49%	38%	57%	50%	67%	*	*	*	*	*	57%	57%	*
Soc Studies 2012	66%	62%	48%	62%	67%	55%	*	*	*	*	*	62%	62%	*
All Tests 2012	50%	48%	33%	42%	39%	46%	*	*	*	*	*	42%	42%	*
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 10 and 11)</b>														
Eng Lang Arts 2012	57%	53%	51%	46%	57%	41%	*	*	*	*	*	36%	42%	29%
Mathematics 2012	50%	47%	52%	47%	55%	42%	*	*	*	*	*	45%	46%	18%
<b>Attendance Rate</b>														
2010-11	95.7%	94.9%	92.3%	88.7%	88.5%	89.0%	85.0%	*	*	-	90.8%	86.7%	89.1%	90.0%
2009-10	95.5%	94.3%	93.0%	88.5%	87.5%	89.3%	89.2%	*	*	-	94.2%	85.8%	89.0%	89.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2010-11	2.4%	3.2%	2.5%	6.8%	8.0%	5.8%	11.8%	*	*	-	0.0%	11.0%	5.6%	8.5%
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2011</b>														
Graduated	n/a	82.8%	84.1%	74.4%	77.8%	70.9%	*	*	-	-	*	69.7%	75.6%	57.9%
Received GED	n/a	1.2%	0.7%	0.4%	0.9%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	n/a	6.1%	4.8%	6.6%	2.8%	10.0%	*	*	-	-	*	6.1%	5.5%	13.2%
Dropped Out	n/a	9.9%	10.3%	18.5%	18.5%	19.1%	*	*	-	-	*	24.2%	18.3%	28.9%
<b>4-Year Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2011	85.9%	80.0%	80.9%	71.6%	73.0%	70.3%	*	*	*	-	*	63.9%	73.8%	56.4%
Class of 2010 @	84.3%	78.6%	77.4%	-	-	-	-	-	n/a	n/a	n/a	-	-	-

12/17/12

District Name: AUSTIN ISD  
Campus Name: LBJ HIGH SCHOOL  
Campus #: 227901014

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence and Assessment System  
2011-12 Campus Performance

Section I - Page 2  
Total Students 929 929  
Grade Span: 09 - 12  
School Tyn I - Page 2



12/17/12  
 District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus #: 227901014

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2011-12 Campus Profile

Section II - Page 2  
 Total Students: 929  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2011):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	181	100.0%	12,560	4,172	290,581
By Ethnicity (incl. Special Ed.):					
African American	93	51.4%	2,273	494	38,755
Hispanic	80	44.2%	9,723	2,041	127,746
White	4	2.2%	318	1,381	107,597
American Indian	3	1.7%	53	30	1,430
Asian	0	0.0%	135	132	10,468
Pacific Islander	0	0.0%	6	6	406
Two or More Races	1	0.6%	52	88	4,179
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	38	21.0%	2,344	1,126	57,772
Recommended H.S. Pgm./DAP	143	79.0%	10,216	3,046	232,809
Special Education Graduates	25	13.8%	1,245	398	26,142

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.4
Grade 1	-	-	19.6	19.4
Grade 2	-	-	19.5	19.3
Grade 3	-	-	19.3	19.4
Grade 4	-	-	18.8	19.6
Grade 5	-	-	23.4	21.8
Grade 6	-	26.0	22.1	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	20.6	17.2	18.3	17.3
Foreign Languages	19.5	20.8	20.1	19.0
Mathematics	14.6	17.6	19.0	17.8
Science	17.8	18.4	19.5	19.0
Social Studies	19.1	19.1	20.6	19.5



ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$8,405,659	100.0%	\$8,829	\$9,985,667	100.0%	\$10,489	\$497,060,025	100.0%	\$7,880
Instruction (11,95)	\$4,907,448	58.4%	\$5,155	\$5,720,526	57.3%	\$6,009	\$337,901,620	68.0%	\$5,357
Instructional-Related Services (12,13)	\$323,166	3.8%	\$339	\$526,256	5.3%	\$553	\$15,863,695	3.2%	\$252
Instructional Leadership (21)	\$127,442	1.5%	\$134	\$127,442	1.3%	\$134	\$6,833,704	1.4%	\$108
School Leadership (23)	\$1,002,830	11.9%	\$1,053	\$1,037,200	10.4%	\$1,089	\$36,992,448	7.4%	\$586
Support Services-Student (31,32,33)	\$507,225	6.0%	\$533	\$508,749	5.1%	\$534	\$28,771,066	5.8%	\$456
Other Campus Costs (35,36,51,52,53)	\$1,537,548	18.3%	\$1,615	\$2,065,494	20.7%	\$2,170	\$70,697,492	14.2%	\$1,121
<b>By Program:</b>									
Total Operating Expenditures	\$6,868,111	100.0%	\$7,214	\$7,910,360	100.0%	\$8,309	\$425,153,440	100.0%	\$6,740
Bilingual/ESL Education (25)	\$93,438	1.4%	\$98	\$122,122	1.5%	\$128	\$7,748,368	1.8%	\$123
Career & Technical Education (22)	\$349,665	5.1%	\$367	\$380,405	4.8%	\$400	\$42,858,223	10.1%	\$679
Accelerated Education (24,30)	\$945,188	13.8%	\$993	\$1,769,492	22.4%	\$1,859	\$66,362,865	15.6%	\$1,052
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,745,660	0.9%	\$59
Regular Education (11)	\$3,851,707	56.1%	\$4,046	\$3,866,119	48.9%	\$4,061	\$234,589,060	55.2%	\$3,719
Special Education (23)	\$1,427,646	20.8%	\$1,500	\$1,571,755	19.9%	\$1,651	\$58,966,054	13.9%	\$935
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,992	0.0%	\$0
High School Allotment (31)	\$200,467	2.9%	\$211	\$200,467	2.5%	\$211	\$10,562,861	2.5%	\$167
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$313,357	0.1%	\$5

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	166	17.9%	12.2%	27.3%	16.3%
Career & Technical Education	530	57.1%	71.9%	20.8%	21.5%
Gifted & Talented Education	53	5.7%	7.4%	6.6%	7.7%
Special Education	128	13.8%	10.6%	9.9%	8.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	0.5%	3.4%	15.3%	5.3%
Career & Technical Education	5.1	7.9%	11.8%	2.9%	4.1%
Compensatory Education	0.0	0.0%	0.3%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	1.9%
Regular Education	32.5	50.0%	63.3%	55.9%	73.7%
Special Education	8.6	13.2%	12.3%	12.1%	8.9%
Other	18.5	28.4%	6.8%	8.5%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.