

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus Number: 227901060

2013 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Total Students: 1,055
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	81%	69%	75%	87%	*	85%	-	100%	44%	68%	65%
	2012	76%	72%	83%	78%	74%	89%	-	100%	-	100%	60%	74%	33%
Mathematics	2013	74%	76%	81%	50%	74%	88%	*	85%	-	100%	63%	71%	70%
	2012	77%	77%	80%	67%	74%	84%	-	100%	-	78%	63%	71%	39%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	73%	85%	86%	80%	89%	-	100%	-	90%	55%	78%	38%
	2012	77%	73%	85%	65%	81%	90%	-	88%	-	89%	68%	76%	77%
Mathematics	2013	72%	65%	82%	86%	83%	78%	-	100%	-	83%	75%	77%	73%
	2012	71%	69%	83%	61%	73%	93%	-	100%	-	89%	72%	74%	54%
Writing	2013	71%	66%	80%	71%	75%	84%	-	100%	-	90%	55%	65%	50%
	2012	73%	67%	84%	89%	74%	91%	-	100%	-	74%	63%	74%	62%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	89%	74%	86%	95%	-	100%	-	84%	69%	84%	82%
	2012	81%	78%	88%	79%	81%	94%	*	88%	-	100%	75%	78%	*
Mathematics	2013	76%	74%	83%	74%	72%	95%	-	100%	-	72%	76%	72%	50%
	2012	73%	69%	84%	79%	76%	91%	*	100%	-	100%	69%	77%	60%
Science	2013	75%	76%	83%	57%	75%	94%	-	100%	-	88%	55%	70%	*
	2012	71%	70%	86%	63%	78%	93%	*	94%	-	100%	81%	72%	50%
Social Studies	2013	64%	63%	73%	52%	62%	86%	-	100%	-	71%	48%	56%	*
	2012	61%	60%	82%	47%	77%	89%	*	88%	-	-	-	-	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	56%	50%	52%	68%	-	*	-	*	45%	52%	36%
Mathematics	2013	46%	45%	60%	75%	58%	55%	-	*	-	83%	65%	55%	58%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	11%	26%	14%	5%	-	0%	-	16%	31%	16%	18%
STAAR Cumulative Met Standard														
	2013	90%	87%	94%	78%	92%	97%	-	100%	-	94%	73%	90%	88%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	17%	26%	28%	5%	-	0%	-	28%	24%	28%	50%
STAAR Cumulative Met Standard														
	2013	86%	84%	93%	91%	89%	98%	-	100%	-	81%	84%	88%	78%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	96.1%	95.7%	95.8%	96.2%	*	97.4%	-	96.1%	95.5%	95.3%	96.0%
2010-11	95.7%	94.9%	95.7%	95.4%	95.7%	95.5%	*	97.1%	-	97.0%	94.7%	95.3%	96.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,055	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	372	35.3%	6.8%	7.5%
Grade 7	328	31.1%	6.6%	7.5%
Grade 8	355	33.6%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	54	5.1%	8.7%	12.7%
Hispanic	457	43.3%	60.4%	51.3%
White	457	43.3%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	39	3.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	4.5%	2.4%	1.8%
Economically Disadvantaged	403	38.2%	63.0%	60.4%
Non-Educationally Disadvantaged	652	61.8%	37.0%	39.6%
English Language Learners (ELL)	64	6.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	24	2.4%	1.8%	1.7%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	100.0%	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.4%	0.4%	0.6%	2.6%	1.0%	1.0%
Grade 7	0.3%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	0.0%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	15.1	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	14.1	17.1	17.4
Foreign Languages	26.6	19.1	19.0
Mathematics	16.3	18.0	18.0
Science	16.6	18.3	19.0
Social Studies	14.1	19.1	19.7

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.2	11.5
Average Years Experience of Teachers with District:	8.1	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,941	\$44,955	\$41,878
1-5 Years Experience	\$45,447	\$44,654	\$44,354
6-10 Years Experience	\$48,644	\$45,642	\$46,784
11-20 Years Experience	\$55,661	\$49,128	\$50,587
Over 20 Years Experience	\$61,495	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,430	\$48,462	\$48,821
Professional Support	\$52,254	\$61,314	\$57,253
Campus Administration (School Leadership)	\$62,838	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8
----- Campus -----			
Program Information	Count	Percent	State
Student Enrollment by Program:			
Bilingual/ESL Education	56	5.3%	16.6%
Career & Technical Education	590	55.9%	22.0%
Gifted & Talented Education	80	7.6%	7.7%
Special Education	122	11.6%	8.5%
Teachers by Program (population served):			
Bilingual/ESL Education	0.3	0.5%	5.3%
Career & Technical Education	4.4	7.1%	4.1%
Compensatory Education	0.0	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%
Regular Education	36.0	57.8%	73.2%
Special Education	8.8	14.0%	9.2%
Other	12.8	20.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.