

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus Number: 227901166

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 Campus Name: WILLIAMS EL
 Campus Number: 227901166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	72%	*	67%	90%	-	*	-	*	69%	67%	*
	2012	78%	83%	60%	*	62%	55%	-	*	-	*	46%	60%	*
Mathematics	2013	70%	77%	67%	*	62%	90%	-	*	-	*	54%	67%	*
	2012	69%	77%	58%	*	58%	64%	-	*	-	*	46%	55%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	70%	*	71%	71%	-	*	*	*	75%	69%	71%
	2012	77%	80%	79%	*	81%	*	-	*	-	*	71%	79%	86%
Mathematics	2013	69%	76%	64%	*	60%	79%	-	*	*	*	50%	59%	65%
	2012	69%	76%	75%	*	75%	*	-	*	-	*	64%	73%	71%
Writing	2013	70%	74%	67%	*	68%	64%	-	*	*	*	50%	64%	82%
	2012	72%	72%	75%	71%	72%	100%	-	*	-	*	64%	71%	64%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	73%	60%	70%	100%	-	*	-	*	50%	68%	62%
	2012	78%	80%	74%	55%	71%	100%	-	*	-	*	*	67%	79%
Mathematics	2013	74%	78%	58%	50%	52%	100%	-	*	-	*	50%	54%	50%
	2012	78%	81%	68%	45%	70%	67%	-	*	-	*	*	61%	71%
Science	2013	73%	75%	55%	56%	48%	89%	-	*	-	*	47%	47%	*
	2012	73%	75%	63%	55%	59%	89%	-	*	-	*	45%	57%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	69%	57%	66%	83%	-	100%	*	75%	59%	65%	64%
	2012	77%	77%	69%	52%	69%	77%	-	100%	-	83%	50%	66%	67%
Reading	2013	80%	80%	74%	58%	71%	85%	-	100%	*	88%	69%	71%	63%
	2012	79%	78%	71%	52%	72%	76%	-	*	-	71%	53%	69%	83%
Mathematics	2013	79%	81%	70%	58%	66%	88%	-	100%	*	75%	56%	67%	70%
	2012	77%	78%	67%	43%	69%	68%	-	*	-	86%	42%	64%	72%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	67%	*	68%	64%	-	*	*	*	50%	64%	82%
	2012	67%	66%	75%	71%	72%	100%	-	*	-	*	64%	71%	64%
Science	2013	82%	82%	55%	56%	48%	89%	-	*	-	*	47%	47%	*
	2012	80%	79%	63%	55%	59%	89%	-	*	-	*	45%	57%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	32%	10%	28%	49%	-	63%	*	60%	35%	28%	29%
	2012	33%	36%	31%	16%	29%	42%	-	82%	-	56%	24%	27%	21%
Reading	2013	41%	45%	35%	5%	31%	52%	-	67%	*	75%	42%	32%	37%
	2012	38%	42%	31%	17%	30%	36%	-	*	-	57%	18%	27%	21%
Mathematics	2013	34%	39%	29%	11%	25%	45%	-	50%	*	50%	29%	26%	23%
	2012	33%	37%	30%	13%	29%	44%	-	*	-	29%	24%	27%	28%
Writing	2013	32%	35%	36%	*	30%	50%	-	*	*	*	35%	31%	47%
	2012	34%	37%	40%	29%	36%	80%	-	*	-	*	50%	34%	14%
Science	2013	33%	37%	26%	11%	23%	56%	-	*	-	*	33%	21%	*
	2012	29%	31%	25%	9%	22%	33%	-	*	-	*	9%	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	13%	0%	12%	24%	-	31%	*	25%	15%	12%	12%
	2012	12%	15%	13%	2%	11%	20%	-	73%	-	39%	7%	10%	9%
Reading	2013	17%	22%	18%	0%	16%	27%	-	50%	*	25%	15%	18%	23%
	2012	15%	20%	14%	4%	11%	24%	-	*	-	57%	3%	11%	10%
Mathematics	2013	15%	19%	14%	0%	12%	24%	-	33%	*	25%	15%	11%	10%
	2012	14%	17%	16%	0%	16%	20%	-	*	-	29%	11%	13%	14%
Writing	2013	4%	6%	7%	*	6%	14%	-	*	*	*	10%	5%	6%
	2012	6%	9%	8%	0%	6%	20%	-	*	-	*	14%	6%	0%

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 School Type: Elementary

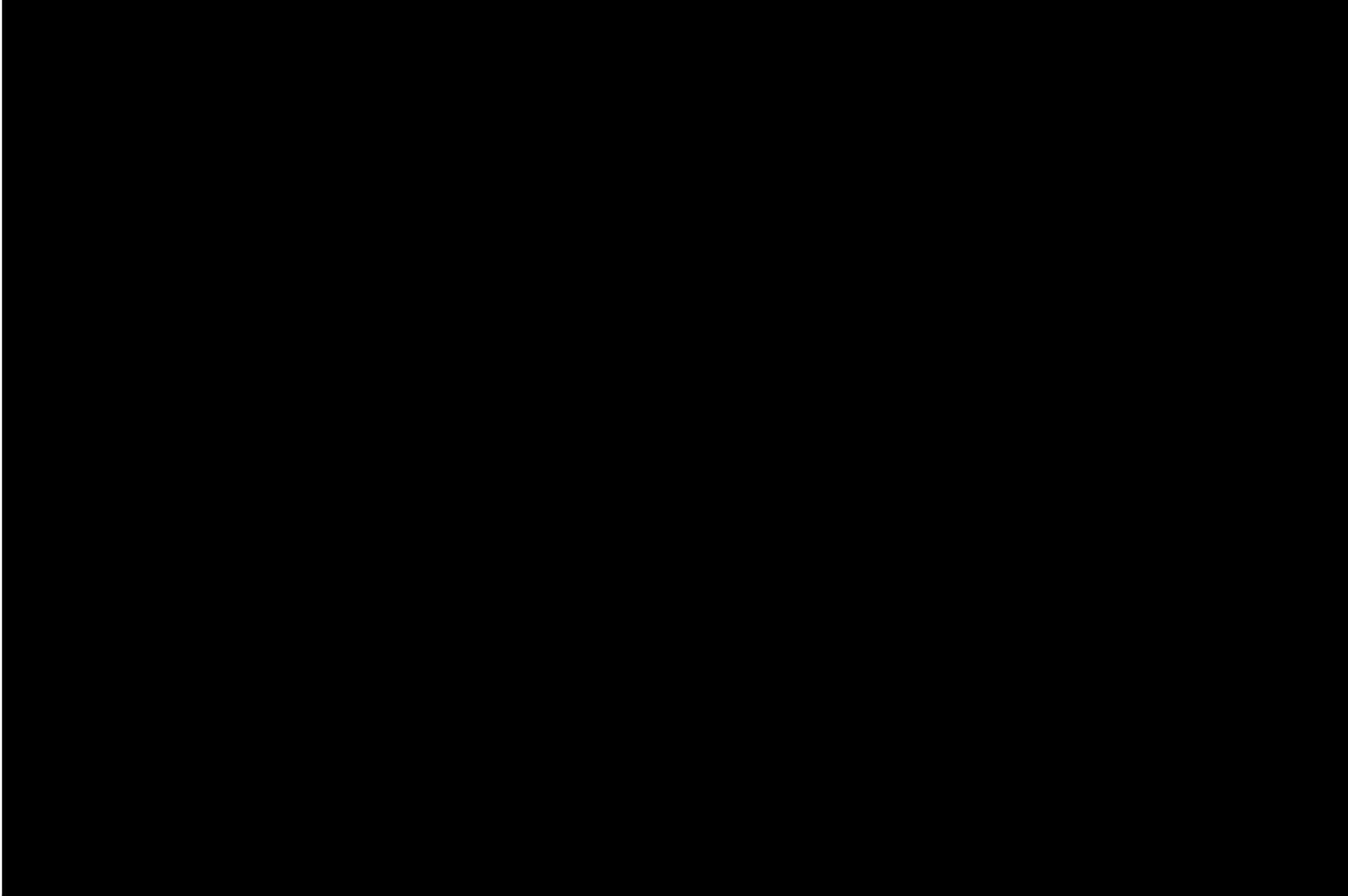
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	7%	0%	5%	22%	-	*	-	*	20%	6%	*
	2012	9%	11%	7%	0%	5%	11%	-	*	-	*	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	57%	56%	52%	75%	-	*	*	*	*	n/a	100%
Mathematics	2013	59%	58%	62%	67%	59%	77%	-	*	*	*	70%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	0%	12%	42%	-	*	*	*	*	n/a	20%
Mathematics	2013	16%	17%	21%	11%	20%	23%	-	*	*	*	10%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	36%	40%	33%	43%	-	-	-	*	43%	35%	14%
Mathematics	2013	46%	45%	38%	20%	38%	*	-	-	-	*	40%	37%	50%
Student Success 85% (190 ET BT /7 (Student)Tj1.5 8 Tf 728.64j 190 ET BT /7 (Student)Tj1.5 8 Tf 72.072 3190 ET BT /7 ET BT /TT5 8 Tf 192.9464 Td 190 ET BT /Tj ET BT /TT5 8 Tf 192.9Td (STA190 ET BT /T BT /T)														
Grade 5 Reading Students4473.7619l Tf 28.32 2Meqrdes														

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Total Students
 Grade Span: K-5
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	100%	*	100%	99%	100%	100%



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Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	96.3%	96.0%	96.3%	95.4%	*	98.1%	-	97.3%	94.3%	96.0%	97.6%
2010-11	95.7%	94.9%	96.1%	94.8%	96.2%	95.6%	*	98.3%	-	97.0%	94.4%	95.8%	97.9%

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 2012-13 Campus Profile

Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	586	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	12	2.0%	0.4%	0.3%
Pre-Kindergarten	48	8.2%	5.9%	4.5%
Kindergarten	83	14.2%	9.2%	7.7%
Grade 1	89	15.2%	9.0%	7.8%
Grade 2	76	13.0%	8.5%	7.7%
Grade 3	93	15.9%	8.2%	7.6%
Grade 4	97	16.6%	7.8%	7.5%
Grade 5	88	15.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	40	6.8%	8.7%	12.7%
Hispanic	433	73.9%	60.4%	51.3%
White	84	14.3%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	2.0%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	2.7%	2.4%	1.8%
Economically Disadvantaged	468	79.9%	63.0%	60.4%
Non-Educationally Disadvantaged	118	20.1%	37.0%	39.6%
English Language Learners (ELL)	126	21.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	299	51.0%	53.3%	44.7%
Mobility (2011-2012)	90	17.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	7.7%	8.7%	9.7%
Grade 1	1.5%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	18.8	19.6
Grade 1	17.0	18.4	19.5
Grade 2	15.4	17.9	19.4
Grade 3	15.1	17.6	19.3
Grade 4	17.6	17.4	19.5
Grade 5	27.6	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	53.3	78.7%	64.3%	63.9%
Teachers	45.2	66.8%	51.4%	51.0%
Professional Support	5.0	7.4%	8.3%	9.0%
Campus Administration (School Leadership)	3.1	4.6%	4.0%	2.9%
Educational Aides:	14.4	21.3%	7.9%	9.3%
Total Minority Staff:	26.8	39.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	6.8%	9.4%
Hispanic	13.3	29.5%	27.3%	24.9%
White	29.8	66.1%	62.6%	62.8%

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