#### 2013-14 Texas Academic Performance Report

AUSTIN ISD

AKINS H S

227901017

Met Standard

		African				American			
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading STAARMet Standard (Failed in Previous Y Promoted to Grade 9	ear)		10%										
Grade 8 Mathematics STAARMet Standard (Failed in Previous Y Promoted to Grade 9	'ear)		54%										

	State	District	Campus	Bilingual	BE-Trans	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Sta			Campus	Ludcation	Larry LAIL	Late LXII	TWO-Way	Offe-Way	LJL	Content	r dii-Odt	Sel vices	Sel vices	
, in Grados			79%											
			76%											
			7070											
			69%											
			79%											
			81%											
			86%											
			92%											
			86%											
			92%											
			77%											
STAAR Percent at Postsecondary Readines All Grades	ss Standar	-d												
			42%											
			45%											

	State	District	Campus Ed	Bilingual ducation	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades														
			8%											
STAAR Percent Met or Exceeded Progress All Grades														
			60%											
			29%											
STAAR Percent Exceeded Progress All Grades														
All Glades			12%											
			5%											

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
AllTests													
			98%										
			92%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
Attendance Rate												
Attenuance Rate			92.4%									
			92.4% 91.9%									
Annual Dropout Rate (Gr 9-12)												
Allitual Di Opout Rate (Gl. 3-12)			2.0%									
			2.6%									
4-Year Longitudinal Rate (Gr 9-12) Class of 2013												
Class 01 2013			84.3%									
			0.9%									
			2.8%									
			12.0%									
			85.2%									
Class of 2012			88.0%									
Class of 2012			86.6%									
			0.6%									
			2.9% 9.8%									
			9.8%									
			87.3%									
			90.2%									
5-Year Extended Longitudinal Rate	(Gr 9-12)											
Class of 2012	` ,											
			88.4%									
			0.7%									
			1.1% 9.8%									
			89.1%									
			90.2%									
Class of 2011												
			84.2%									
			1.5%									
			1.9% 12.4%									
			85.7%									
			87.6%									
6-Year Extended Longitudinal Rate Class of 2011	(Gr 9-12)											
CIASS OF ZUTT			85.3%									
			1.7%									
			0.9%									
			12.1%									
			87.0%									
			87.9%									

			African	
State	District	Campus	American	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested												
			67.2% 60.3%									
At/Above Criterion												
			13.4% 13.4%									
Average SAT Score												
Ü			1310 1317									
Average ACT Score												
C .			18.9 18.1									
Graduates Enrolled in TX Institut	tion of High	er Education	(IHE)									
	J		50.9% 53.3%									
Graduates in TX IHE Completing	One Year V	Vithout Reme	ediation									
			70.8% 65.4%									

	Can	npus		
Student Information	Count	Percent	District	State

Class Size InformationCampusDistrictState

	Campus			
Staff Information	Count/Average .	Percent	District	State

2.9%

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report