2013-14 Texas Academic Performance Report

AUSTIN ISD

BRYKER WOODS EL

227901110

Met Standard

Academic Achievement in Reading/English Language Arts
Academic Achievement in Science
Postsecondary Readiness

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3			Campus	American	Пізрапіс	vviiite	mulan	Asiaii	Islander	Races	Lu	Disauv	LLL
Grade 3			98%										
			98%										
			89%										
			94%										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	andard or A	Above											
			96%										
			95%										
			2001										
			90% 89%										
			0970										
			92%										
			93%										
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	andard or A	Above											
			95%										
			100%										
			92% 96%										
			90%										
			89%										
			94%										
STAAR Percent at Phase-in Satisfactory Sta Grade 6	andard or A	Above											
			95%										
			97%										
			0101										
			81% 95%										
			7070										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades			·		•			,					
			92%										
			95%										
			96%										
			97%										
			90%										
			93%										
			92%										
			93%										
			89%										
			94%										
STAAR Percent at Postsecondary Readines All Grades	s Standard												
All Grades			68%										
			82%										
			65%										
			86%										
			63%										
STAAR Percent at Advanced Standard All Grades													
			46%										
			57%										
			44%										

				A fu!			A		Danifia	Two or	Cmanial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades			'		•			,					
			33%										
			32%										
STAAR Percent Met or Exceeded Progress All Grades													
			68%										
			78%										
			68%										
			68%										
STAAR Percent Exceeded Progress All Grades													
			21%										
			31%										
			30%										
			29%										
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Fail	ers Passing	STAAR)										
			*										
			63%										
			*										
			50%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•		•								
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
			92%										
Students Requiring Accelerated Instructio	n												
			8%										
STAAR Cumulative Met Standard													
			95%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
			92%										
Students Requiring Accelerated Instructio	n												
			8%										
STAAR Cumulative Met Standard													
			92%										
STAAR Failers Promoted by Grade Placem	nent Com	mittee											
			*										
STAAR Met Standard (Failed in Previous Y	'ear)												
Promoted to Grade 6													
			*										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Stan All Grades	ndard or	Above			-		-							
			92%											
			95%											
			96%											
			97%											
			90%											
			93%											
			92%											
			93%											
			89%											
			94%											
STAAR Percent at Postsecondary Readiness All Grades	Standar	⁻ d												
			68%											
			82%											
			65%											
			86%											
			63%											
STAAR Percent at Advanced Standard														
All Grades														
			46%											
			57%											
			44%											
			33%											
			3370											

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2011 271 188 11 11 11													

2014 STAAR Participation (All

	Can	npus		
Student Information	Count	Percent	District	State

	Non-	-Special Education Rates		Special Education Rates				
Student Information	Campus		State	Campus	District	State		
Class Size Information	Cam	npus		Distr	rict	State		

	Campus			
Staff Information	Count/Average	Percent	District	State

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Ca			
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report