

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WEBB M S

Campus Number: 227901053

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 691  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	78%	51%	55%	50%	*	*	-	*	-	*	51%	32%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	74%	48%	54%	47%	*	*	-	-	*	*	48%	28%
Writing	2015	73%	68%	46%	47%	45%	*	*	-	-	*	*	45%	22%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	88%	77%	55%	80%	*	-	*	-	*	*	78%	60%
Science	2015	71%	75%	72%	55%	73%	*	-	*	-	*	*	72%	52%
Social Studies	2015	65%	67%	42%	26%	44%	*	-	*	-	*	*	44%	18%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	95%	*	95%	-	-	*	-	*	-	95%	100%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	58%	48%	59%	71%	*	*	*	64%	23%	58%	35%
Reading	2015	77%	79%	59%	55%	59%	67%	*	*	*	*	31%	59%	38%
Mathematics	2015	81%	85%	95%	*	95%	-	-	*	-	*	-	95%	100%
Writing	2015	72%	71%	46%	47%	45%	*	*	-	-	*	*	45%	22%
Science	2015	78%	81%	72%	55%	73%	*	-	*	-	*	*	72%	52%
Social Studies	2015	78%	80%	42%	26%	44%	*	-	*	-	*	*	44%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	17%	11%	17%	*	*	-	*	*	*	17%	3%

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STAAR Percent at Readiness Standard													
Reading	2015	44%	52%	18%	*	18%	*	-	*	*	*	18%	2%
Mathematics	2015	44%	52%	18%	*	63%	-	-	-	*	-	64%	*
Writing	2015	34%	38%		*		*	-	-	*	*	9%	*
Science	2015	44%	51%	25%	*		*	-	-	*	*	38%	15%
Social Studies	2015	44%	50%	13%	*		*	-	-	*	*	13%	2%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2015	27%	27%		*		*	*	*	*	*		2%
Reading	2015	17%	24%		*		*	*	*	*	*		*
Mathematics	2015	20%	27%	24%	*		-	-	-	-	-		*
Writing	2015	9%	12%		*		*	-	-	*	*		*
Science	2015	16%	21%	7%	*		*	*	-	*	*		*
Social Studies	2015	14%	25%	7%	*		*	*	-	*	*		*
STAAR Percent Met or Exceed													
BT/TT4 8 11													

24%  
16%

12%





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €  
Bilingual Education/English as a Second Language

Total Students: 691  
Grade Span: 06 - 08  
(Current Year ELL Students)

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State District Campus Bilingual Education BE-Trans Early Exit BE-Trans Late Exit BE-Dual Two-Way BE-Dual One-Way

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance €  
Bilingual Education/English as a Second Language

Total Students: 691  
Grade Span: 06 - 08  
(Current Year ELL Students)

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Participation €

Total Students: 691  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	94%	86%	83%	87%	68%							

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 691  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	94.9%	92.8%	95.1%	90.7%	*	*	-	92.9%	92.8%	94.9%	95.3%
2012-13	95.8%	95.2%	95.3%	94.6%	95.4%	93.0%	-	*	-	92.7%	94.1%	95.4%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 691  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.6%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8						

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	63.8	91.5%	64.5%	64.5%
Teachers	54.0	77.4%	50.7%	50.8%
Professional Support	6.3	9.0%	10.4%	9.7%
Campus Administration (School Leadership)	3.5	5.0%	2.9%	2.9%
Educational Aides:	6.0	8.5%	7.2%	9.6%
Total Minority Staff:	36.3	52.0%	50.4%	46.3%

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Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	321	46.5%	28.6%	17.8%
Career & Technical Education	340	49.2%	23.9%	23.2%
Gifted & Talented Education	34	4.9%	7.3%	7.6%
Special Education	117	16.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	8.0%	5.9%
Career & Technical Education	3.0	5.6%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.1	66.9%	64.0%	72.6%
Special Education	9.2	17.0%	10.4%	9.0%
Other	5.4	9.9%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded