

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus Number: 227901061

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
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Campus Number: 227901061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 1,032
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	52%	29%	25%	24%	59%	-	64%	*	47%	*	23%	4%
Mathematics	2015	48%	55%	100%	*	100%	*	-	*	-	-	-	100%	*
Writing	2015	34%	38%	17%	*	12%	36%	-	56%	-	63%	*	10%	*
Science	2015	44%	51%	20%	*	18%	43%	*	71%	-	*	*	17%	*
Social Studies	2015	44%	50%	20%	22%	18%	34%	*	*	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	9%	6%	7%	23%	*	30%	*	*	*	6%	*
Reading	2015	17%	24%	12%	8%	10%	29%	-	32%	*	*	*	9%	*
Mathematics	2015	20%	27%	47%	*	42%	*	-	*	-	-	-	*	*
Writing	2015	9%	12%	3%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	21%	5%	*	3%	20%	*	*	-	*	*	3%	*
Social Studies	2015	19%	25%	6%	*	4%	14%	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	52%	55%	50%	61%	-	65%	*	*	*	51%	39%
Reading	2015	59%	61%	53%	61%	51%	63%	-	*	*	*	*	53%	39%
Mathematics	2015	47%	55%	94%	-	*	*	-	*	-	-	-	*	*
Writing	2015	56%	46%	44%	*	42%	*	-	*	-	*	*	38%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	12%	16%	11%	17%	-	16%	*	*	*	11%	9%

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	14%	20%	13%	17%	-	*	*	*	*	13%	9%
Mathematics	2015	19%	25%	28%	-	*	*	-	*	-	-	-	*	*
Writing	2015	7%	5%	4%	*	4%	*	-	*	-	*	*	3%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	34%	32%	34%	*	-	*	-	*	14%	33%	15%
	2014	45%	44%	47%	53%	44%	71%	*	*	-	*	39%	45%	38%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	66%	59%	64%	82%	*	100%	-	*	20%	63%	27%
Students Requiring Accelerated Instruction													
2015	24%	26%	34%	41%	36%	18%	*	*	-	*	80%	37%	73%
STAAR Cumulative Met Standard													
2015	85%	82%	79%	74%	77%	87%	-	100%	-	*	36%	76%	38%
STAAR Failers Promoted by Grade Placement Committee													
13	95%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%

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TEXAS EDUCATION AGENCY
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Bilingual Education/English as a Second Language

Total Students: 1,032
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans
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----- Non-Special Education Rates ----- ----- Special Education Rates -----
Student Information Campus District State Campus District State

Retention Rates

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.4	100.0%	100.0%	100.0%
Professional Staff:	77.6	86.7%	64.5%	64.5%
Teachers	69.4	77.6%	50.7%	50.8%
Professional Support	4.1	4.6%	10.4%	9.7%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	2.9%
Educational Aides:	11.9	13.3%	7.2%	9.6%
Total Minority Staff:	29.4	32.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	5.8%	6.4%	9.9%
Hispanic	13.5	19.4%	28.7%	25.6%
White	48.7	70.2%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	3.2%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.3%	1.1%
Males	23.0	33.1%	24.1%	23.4%
Females	46.4	66.9%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	48.7	70.2%	70.9%	75.1%
Masters	19.7	28.4%	28.1%	23.4%
Doctorate	1.0	1.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.5%	7.2%	8.5%
1-5 Years Experience	21.5	31.0%	27.1%	26.1%
6-10 Years Experience	10.5	15.1%	24.2%	22.6%
11-20 Years Experience	18.7	27.0%	25.4%	26.9%
Over 20 Years Experience	10.7	15.4%	16.1%	16.0%
Number of Students per Teacher	14.9	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.3	11.0	11.0
Average Years Experience of Teachers with District:	7.9	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,262	\$45,045	\$44,540
1-5 Years Experience	\$44,732	\$44,762	\$46,575
6-10 Years Experience	\$45,070	\$45,286	\$49,127
11-20 Years Experience	\$46,765	\$47,679	\$52,640
Over 20 Years Experience	\$57,158	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,193	\$47,475	\$50,715
Professional Support	\$50,672	\$58,672	\$59,791
Campus Administration (School Leadership)	\$72,542	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	193	18.7%	28.6%	17.8%
Career & Technical Education	373	36.1%	23.9%	23.2%
Gifted & Talented Education	52	5.0%	7.3%	7.6%
Special Education	133	12.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.9%	8.0%	5.9%
Career & Technical Education	4.8	7.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.0	60.5%	64.0%	72.6%
Special Education	10.2	14.7%	10.4%	9.0%
Other	10.4	15.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

TEA has reviewed the 2014-2015 STAAR results for this campus. The data shows that the campus is performing well in all areas. The data also shows that the campus is performing well in all areas.