

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BRYKER WOODS EL

Campus Number: 227901110

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

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 Campus Number: 227901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 391
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	51%	*	28%	53%	-	89%	-	80%	36%	21%	*
Reading	2015	17%	24%	61%	*	37%	64%	-	100%	-	89%	*	*	*
Writing	2015	9%	12%	24%	*	*	22%	-	*	-	*	*	*	*
Science	2015	16%	21%	39%	-	*	41%	-	-	-	*	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	71%	*	*	74%	-	*	-	*	*	*	*
Reading	2015	59%	61%	72%	*	*	74%	-	*	-	*	*	*	*
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	29%	*	*	31%	-	*	-	*	*	*	*
Reading	2015	16%	19%	29%	*	*	31%	-	*	-	*	*	*	*
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	*	-	*	*	-	-	-	-	*	*	*
	2014	45%	44%	*	*	*	-	-	-	-	-	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	98%	-	88%	100%	-	-	-	*	*	*	*
Students Requiring Accelerated Instruction														
	2015	25%	23%	*	-	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2015	84%	85%	98%	-	88%	100%	-	-	-	*	*	*	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2015	14%	11%	*	-	*	-	-	-	-	*	*	*	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 391
 Grade Span: KG - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	95%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	79%	97%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	71%	88%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	81%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	73%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	52%	88%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	56%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	51%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Campus
Bilingual Education/Early Exit Language

Total Students: 391
Grade Span: KG - 06
(Current Year ELL Students)

State	District	Campus	Bilingual	BE-Trans	BE-Dual
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District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 391
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	93%	100%	100%
Included in Accountability	94%	94%	97%	100%	91%	99%	-	100%	-	100%	93%	100%	60%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	9%	1%	-	0%	-	0%	0%	0%	40%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	7%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	7%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 391
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	97.3%	97.4%	97.0%	97.2%	-	97.9%	-	97.6%	97.7%	96.2%	98.3%
2012-13	95.8%	95.2%	97.3%	98.7%	97.3%	97.3%	-	97.2%	-	95.5%	94.1%	94.4%	98.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 391
Grade Span: KG - 06
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----- Non-Special Education Rates ----- ----- Special Education Rates -----
Student Information Campus District State Campus District State

Retention Rates by Grade

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 391
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.7	100.0%	100.0%	100.0%
Professional Staff:	29.7	96.7%	64.5%	64.5%
Teachers	25.9	84.5%	50.7%	50.8%
Professional Support	2.7	8.9%	10.4%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	2.9%	2.9%
Educational Aides:	1.0	3.3%	7.2%	9.6%
Total Minority Staff:	5.3	17.1%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	3.0	11.6%	28.7%	25.6%
White	21.7	83.6%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.3	4.8%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.2	16.2%	24.1%	23.4%
Females	21.7	83.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	16.9	65.3%	70.9%	75.1%
Masters	8.0	30.8%	28.1%	23.4%
Doctorate	1.0	3.9%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.2%	8.5%
1-5 Years Experience	5.5	21.0%	27.1%	26.1%
6-10 Years Experience	7.0	27.0%	24.2%	22.6%
11-20 Years Experience	3.0	11.6%	25.4%	26.9%
Over 20 Years Experience	10.5	40.4%	16.1%	16.0%
Number of Students per Teacher	15.1	n/a	14.5	15.2

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School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.9	11.0	11.0
Average Years Experience of Teachers with District:	13.9	8.2	7.5
Average			

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	1.5%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	23	5.9%	7.3%	7.6%
Special Education	22	5.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.6%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.5	98.4%	64.0%	72.6%
Special Education	0.0	0.0%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard in current and monitored students.
 '**' Indicates that the rates for Reading Technical Education