

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus Number: 227901130

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
Campus Name: PLEASANT HILL EL  
Campus Number: 227901130

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Performance

Total Students: 527  
Grade Span: EE - 05  
School Type: Elementary

# White

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State    District    Campus    African American    Hispanic    White    American Indian    Asian    Pacific Islander

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Participation €

Total Students: 527  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	93%	79%	*	-	-	86%	43%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	5%	21%	*	-	-	14%	57%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 527  
Grade Span: EE - 05  
School Type: Elementary

State District Campus African American Hispanic

# Attendance

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 527  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	527	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.2%
Pre-Kindergarten	55	10.4%	5.4%	4.2%
Kindergarten	78	14.8%	8.7%	7.5%
Grade 1	88	16.7%	9.1%	7.9%
Grade 2	81	15.4%	8.6%	7.8%
Grade 3	82	15.6%	8.3%	7.6%
Grade 4	75	14.2%	7.7%	7.5%
Grade 5	66	12.5%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	27	5.1%	8.0%	12.6%
Hispanic	461	87.5%	59.6%	52.0%
White	28	5.3%	25.8%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.7%	2.7%	2.0%
Economically Disadvantaged	475	90.1%	59.9%	58.8%
Non-Educationally Disadvantaged	52	9.9%	40.1%	41.2%
English Language Learners (ELL)	251	47.6%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	359	68.1%	52.6%	51.2%
Mobility (2013-2014)	87	19.3%	18.9%	16.9%

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Total Students: 527  
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	7.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	1.3%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	1.4%	1.4%	2.2%	10.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	41.3	85.6%	64.5%	64.5%
Teachers	36.4	75.4%	50.7%	50.8%
Professional Support	3.1	6.4%	10.4%	9.7%
Campus Administration (School Leadership)	1.9	3.8%	2.9%	2.9%
Educational Aides:	6.9	14.4%	7.2%	9.6%
Total Minority Staff:	26.7	55.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	6.4%	9.9%
Hispanic	16.9	46.3%	28.7%	25.6%
White	17.5	48.2%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.3	0.7%	24.1%	23.4%
Females	36.1	99.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	29.5	81.0%	70.9%	75.1%
Masters	5.9	16.3%	28.1%	23.4%
Doctorate	1.0	2.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	13.9%	7.2%	8.5%
1-5 Years Experience	8.0	22.0%	27.1%	26.1%
6-10 Years Experience	5.3	14.5%	24.2%	22.6%
11-20 Years Experience	14.1	38.7%	25.4%	26.9%
Over 20 Years Experience	4.0	11.0%	16.1%	16.0%
Number of Students per Teacher	14.5	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.7	11.0	11.0
Average Years Experience of Teachers with District:	8.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,822	\$45,045	\$44,540
1-5 Years Experience	\$44,367	\$44,762	\$46,575
6-10 Years Experience	\$44,563	\$45,286	\$49,127
11-20 Years Experience	\$47,528	\$47,679	\$52,640
Over 20 Years Experience	\$56,501	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,015	\$47,475	\$50,715
Professional Support	\$51,602	\$58,672	\$59,791
Campus Administration (School Leadership)	\$79,111	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	247	46.9%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	4	0.8%	7.3%	7.6%
Special Education	51	9.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	7.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.9	10.8%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.0	71.5%	64.0%	72.6%
Special Education	3.6	9.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.