

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus Number: 227901133

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Postsecondary Readiness

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District Name: AUSTIN ISD  
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 Campus Number: 227901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 302  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	85%	*	83%	93%	-	-	-	-	*	80%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	75%	*	73%	100%	*	-	-	-	-	*	*
Writing	2015	70%	74%	71%	*	67%	100%	*	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	95%	*	92%	100%	-	-	-	-	*	89%	86%
Science	2015	72%	76%	90%	*	92%	86%	-	-	-	-	*	89%	86%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	83%	*									



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	72%	*	65%	100%	-	-	-	-	*	53%	50%
Students Requiring Accelerated Instruction													
2015	25%	23%	28%	*	35%	*	-	-	-	-	75%	47%	50%
STAAR Cumulative Met Standard													
2015	84%	85%	72%	*	65%	100%	-	-	-	-	*	53%	50%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €  
 Bilingual Education/English as a Second Language

Total Students: 302  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	83%	66%	-	-	66%	-	*	*	-	-	68%	68%
Reading	2015	77%	79%	85%	70%	-	-	70%	-	*	*	-	-	71%	71%
Writing	2015	72%	71%	71%	*	-	-	*	-	-	-	-	-	*	*
Science	2015	78%	81%	90%	83%	-	-	83%	-	*	*	-	-	86%	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	51%	*	-	-	*	-	-	-	-	-	*	*
Reading	2015	46%	52%	61%	*	-	-	*	-	-	-	-	-	*	*
Writing	2015	34%	38%	55%	*	-	-	*	-	-	-	-	-	*	*
Science	2015	44%	51%	35%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	28%	3%	-	-	3%	-	50%	50%	-	-	6%	*
Reading	2015	17%	24%	41%	5%	-	-	5%	-	100%	100%	-	-	10%	*
Writing	2015	9%	12%	*	0%	-	-	0%	-	-	-	-	-	0%	*
Science	2015	16%	21%	*	0%	-	-	0%	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	66%	*	-	-	*	-	*	*	-	-	*	*
Reading	2015	59%	61%	67%	*	-	-	*	-	*	*	-	-	*	*
Writing	2015	56%	46%	*	*	-	-	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Report  
Bilingual Education/Early Exit

Total Students: 302  
Grade Span: PK - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Dual
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District Name: AUSTIN ISD  
Campus Name: RIDGETOP EL  
Campus Number: 227901133

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Participation €

Total Students: 302  
Grade Span: PK - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 302  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	97.0%	93.5%	97.2%	96.6%	*	*	-	*	96.8%	96.8%	97.6%
2012-13	95.8%	95.2%	96.8%	93.4%									

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 302  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	302	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	27	8.9%	5.4%	4.2%
Kindergarten	61	20.2%	8.7%	7.5%
Grade 1	64	21.2%	9.1%	7.9%
Grade 2	45	14.9%	8.6%	7.8%
Grade 3	45	14.9%	8.3%	7.6%
Grade 4	27	8.9%	7.7%	7.5%
Grade 5	33	10.9%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 302  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	12.5%	4.7%	8.6%
Grade 1	2.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	4.9%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4						

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Total Students: 302  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	28.9	87.9%	64.5%	64.5%
Teachers	23.6	71.7%	50.7%	50.8%
Professional Support	3.6	10.8%	10.4%	9.7%
Campus Administration (School Leadership)	1.8	5.3%	2.9%	2.9%
Educational Aides:	4.0	12.1%	7.2%	9.6%
Total Minority Staff:	20.9	63.5%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	14.5	61.6%	28.7%	25.6%
White	9.1	38.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	8.5%	24.1%	23.4%
Females	21.6	91.5%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	19.6	83.1%	70.9%	75.1%
Masters	4.0	16.9%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	7.1%	7.2%	8.5%
1-5 Years Experience	9.2	38.9%	27.1%	26.1%
6-10 Years Experience	6.7	28.3%	24.2%	22.6%
11-20 Years Experience	5.0	21.2%	25.4%	26.9%
Over 20 Years Experience	1.1	4.6%	16.1%	16.0%
Number of Students per Teacher	12.8	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.2	11.0	11.0
Average Years Experience of Teachers with District:	7.4	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,156	\$44,762	\$46,575
6-10 Years Experience	\$44,690	\$45,286	\$49,127
11-20 Years Experience	\$46,748	\$47,679	\$52,640

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	293	97.0%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	37	12.3%	7.3%	7.6%
Special Education	39	12.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.7%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	8.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.2	68.5%	64.0%	72.6%
Special Education	4.1	17.3%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

\*\*\* Indicates that the rates for Reading are based on the cumulative

Alternate