

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus Number: 227901170

2015 Accountability Rating:

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District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus Number: 227901170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Sp0 65.92acific
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	100%	*	100%	100%	-	-	-	*	100%	100%	*
Students Requiring Accelerated Instruction														
	2015	25%	23%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2015	84%	85%	100%	*	100%	100%	-	-	-	*	100%	100%	*
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	*	*	*	-	-	-	-	-	-	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 497
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	89%	*	-	*	-	-	*	*	-	-	67%	67%
Reading	2015	77%	79%	93%	*	-	*	-	-	*	*	-	-	86%	86%
Writing	2015	72%	71%	78%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	81%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	43%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	52%	57%	*	-	*	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	51%	39%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	24%	50%	-	50%	-	-	14%	14%	-	-	22%	*
Reading	2015	17%	24%	34%	50%	-	50%	-	-	20%	20%	-	-	29%	*
Writing	2015	9%	12%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	21%	12%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	71%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	61%	71%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	46%	*	-	-	-	-	-	*	*	-	-	*	*

Total Students: 497
Grade Span: EE - 05
(Current Year ELL Students)

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus Number: 227901170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	*	*	-	85%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	00%								

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 497
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Attendance Rate
2013-14

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 497
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 497
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	40.8	87.2%	64.5%	64.5%
Teachers	35.3	75.4%	50.7%	50.8%
Professional Support	3.5	7.5%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	2.9%
Educational Aides:	6.0	12.8%	7.2%	9.6%
Total Minority Staff:	16.0	34.2%	50.4%	46.3%

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TEXAS
Texas Agency
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Staff Information

Average Years of Experience
Average Years of Experience with District
Average Years of Experience (includes only):
11.5
9.2
\$44,046
\$44,434
\$44,772
\$47,324
\$54,832
Over 20 Years

Campus

11.5
9.2
\$44,046
\$44,434
\$44,772
\$47,324
\$54,832

District

11.0
8.2
\$45,045
\$44,762
\$45,286
\$47,679

State

11.0
7.5
\$44,540
\$46,575
\$49,127
\$52,640

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TEXAS EDUCATION AGENCY
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Total Students: 497
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	6.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	32	6.4%	7.3%	7.6%
Special Education	53	10.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	3.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	8.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.9	79.1%	64.0%	72.6%
Special Education	3.0	8.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.