

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus Number: 227901181

2015 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 800
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	97%	*	96%	98%	-	94%	-	88%	75%	80%	93%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	93%	-	84%	97%	-	100%	-	89%	50%	67%	90%
Writing	2015	70%	74%	89%	-	81%	93%	-	100%	-	78%	*	56%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	98%	*	90%	100%	-	100%	-	100%	75%	90%	100%
Science	2015	72%	76%	90%	*	80%	91%	-	100%	-	100%	75%	50%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	94%	100%	86%	96%	-	98%	-	92%	61%	69%	91%
Reading	2015	77%	79%	96%	100%	90%	99%	-	98%	-	93%	65%	79%	94%
Writing	2015	72%	71%	89%	-	81%	93%	-	100%	-	78%	*	56%	90%
Science	2015	78%	81%	90%	*	80%	91%	-	100%	-	100%	75%	50%	82%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	61%	*	51%	64%	-	81%	-	55%	22%	46%	*
Reading	2015	46%	52%	74%	*	64%	77%	-	92%	-	69%	26%	58%	*
Writing	2015	34%	38%	59%	-	52%	63%	-	*	-	*	*	*	-
Science	2015	44%	51%	60%	*	50%	64%	-	79%	-	58%	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	43%	*	32%	46%	-	62%	-	40%	14%	29%	45%

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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	54%	*	43%	54%	-	78%	-	52%	*	41%	57%
Writing	2015	9%	12%	24%	-	*	31%	-	*	-	*	*	*	*
Science	2015	16%	21%	32%	*	20%	36%	-	38%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	74%	*	65%	79%	-	82%	-	70%	*	59%	78%
Reading	2015	59%	61%	74%	*	65%	79%	-	81%	-	70%	*	63%	79%
Writing	2015	56%	46%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	34%	*	32%	34%	-	43%	-	30%	*	41%	41%
Reading	2015	16%	19%	33%	*	32%	34%	-	41%	-	30%	*	44%	38%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	60%	-	*	*	-	-	-	*	*	*	*
	2014	45%	44%	*	-	*	*	-	-	-	-	*	*	*

District Name	District	Campus Name	Campus	Ar	Hispanic	White	African American	Asian	Pacific Islander	Other	Special Ed	Econ Disadv
2015	75%	77%	97%	*	91%	98%	-	100%	-	100%	78%	90%
2015	25%	23%	3%									

Spring

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus Number: 227901181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 800
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	94%	-	-	-	-	-	90%	90%	-	100%	90%	91%
Reading	2015	77%	79%	96%	-	-	-	-	-	94%	94%	-	*	94%	94%
Writing	2015	72%	71%	89%	-	-	-	-	-	88%	88%	-	*	88%	90%
Science	2015	78%	81%	90%	-	-	-	-	-	78%	78%	-	*	78%	82%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	61%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	52%	74%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	38%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	51%	60%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	43%	-	-	-	-	-	46%	46%	-	38%	46%	45%
Reading	2015	17%	24%	54%	-	-	-	-	-	58%	58%	-	50%	58%	57%
Writing	2015	9%	12%	24%	-	-	-	-	-	38%	38%	-	0%	38%	*
Science	2015	16%	21%	32%	-	-	-	-	-	11%	11%	-	50%	11%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	74%	-	-	-	-	-	78%	78%	-	*	78%	78%
Reading	2015	59%	61%	74%	-	-	-	-	-	80%	80%	-	*	80%	79%
Writing	2015	56%	46%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 800
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out
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District Name: AUSTIN ISD

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 800
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	97.5%	98.0%	97.5%	97.4%	*	98.4%	-	97.3%	97.1%	97.3%	98.3%
2012-13	95.8%	95.2%	97.2%	98.2%	97.3%	96.9%	*	98.2%	-	96.8%	97.2%	97.5%	97.5%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 800
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	800	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2%
Pre-Kindergarten	28	3.5%	5.4%	4.2%
Kindergarten	131	16.4%	8.7%	7.5%
Grade 1	134	16.8%	9.1%	7.9%
Grade 2	118	14.8%	8.6%	7.8%
Grade 3	120	15.0%	8.3%	7.6%
Grade 4	115	14.4%	7.7%	7.5%
Grade 5	152	19.0%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	10	1.3%	8.0%	12.6%
Hispanic	198	24.8%	59.6%	52.0%
White	456	57.0%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	80	10.0%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	56	7.0%	2.7%	2.0%
Economically Disadvantaged	57	7.1%	59.9%	58.8%
Non-Educationally Disadvantaged	743	92.9%	40.1%	41.2%
English Language Learners (ELL)	90	11.3%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	195	24.4%	52.6%	51.2%
Mobility (2013-2014)	31	4.5%	18.9%	16.9%

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Total Students: 800
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	14.3%	4.7%	8.6%
Grade 1	0.9%	2.9%	4.3%	25.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	18.3	19.2

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Total Students: 800
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	54.6	87.9%	64.5%	64.5%
Teachers	50.5	81.3%	50.7%	50.8%
Professional Support	1.6	2.6%	10.4%	9.7%
Campus Administration (School Leadership)	2.5	4.0%	2.9%	2.9%
Educational Aides:	7.5	12.1%	7.2%	9.6%
Total Minority Staff:	10.5	17.0%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.4%	9.9%
Hispanic	6.9	13.8%	28.7%	25.6%
White	41.5	82.1%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.1	2.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	0.3%	1.1%
Males	4.0	7.9%	24.1%	23.4%
Females	46.5	92.1%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.0%	0.3%	0.9%
Bachelors	34.6	68.6%	70.9%	75.1%
Masters	15.4	30.4%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.0%	7.2%	8.5%
1-5 Years Experience	6.1	12.1%	27.1%	26.1%
6-10 Years Experience	6.0	11.9%	24.2%	22.6%
11-20 Years Experience	16.2	32.1%	25.4%	26.9%
Over 20 Years Experience	19.7	39.0%	16.1%	16.0%
Number of Students per Teacher	15.8	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	16.7	11.0	11.0
Average Years Experience of Teachers with District:	13.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,287	\$45,045	\$44,540
1-5 Years Experience	\$49,402		

