

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus Number: 227901015

2016 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus Number: 227901015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 160
Grade Span: 11 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above End of Course level													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 160
Grade Span: 11 - 12
School Type: High School

State District Campus African

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 160
Grade Span: 11 - 12
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit
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District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 160
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	96%	100%	*	-	-	*	100%	98%	100%
Included in Accountability	94%	94%	50%	27%	48%	59%	*	-	-	*	63%	56%	42%
Not Included in Accountability													
Mobile	4%	4%	44%	73%	39%	41%	*	-	-	*	31%	37%	17%
Other Exclusions	1%	2%	4%	0%	9%	0%	*	-	-	*	6%	6%	42%
Not Tested	1%	1%	2%	0%	4%	0%	*	-	-	*	0%	2%	0%
Absent	1%	1%	2%	0%	4%	0%	*	-	-	*	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus Number: 227901015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 160
 Grade Span: 11 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	28.9%	42.2%	30.4%	12.5%	26.3%	36.9%	*	*	-	*	33.3%	24.4%	*
2013-14	28.9%	42.2%	30.4%	20.0%	31.3%	31.0%	-	-	-	*	42.9%	26.4%	28.6%
Mathematics													
2014-15	43.8%	43.6%	18.6%	0.0%	8.0%	28.9%	*	-	-	*	0.0%	6.7%	*
2013-14	42.4%	42.0%	26.5%	*	3.7%	41.7%	-	*	-	*	20.0%	19.0%	*
Science													
2014-15	12.7%	12.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
2013-14	13.4%	13.9%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	*	0.0%	*
Social Studies													
2014-15	28.4%	42.2%	3.5%	0.0%	3.2%	3.5%	*	*	-	*	0.0%	0.0%	*
2013-14	27.8%	40.4%	6.3%	5.3%	4.3%	8.6%	-	*	-	*	12.5%	1.8%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	36.0%	22.4%	5.3%	18.1%	30.0%	*	*	-	14.3%	13.3%	15.5%	*
2013-14	33.1%	34.6%	26.6%	15.4%	21.3%	34.1%	-	*	-	28.6%	26.7%	23.2%	22.2%
English Language Arts													
2014-15	15.7%	22.6%	28.8%	12.5%	25.4%	32.9%	*	*	-	*	28.6%	23.3%	*
2013-14	15.7%	22.6%	28.8%	12.5%	25.4%	32.9%	*	*	-	*	28.6%	23.3%	*

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School Type: High School

State District Campus African
 American

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Total Students: 160
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State	District	Campus	African American	Hispanic
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Total Students: 160
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	79.2%	72.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	71.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 160
Grade Span: 11 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	160	100.0%	83,270	5,284,252
Students by Grade:				

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 160
 Grade Span: 11 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	42.3%	415	46,723
Recommended H.S. Program/DAP	21	20.2%	3,587	251,524
Foundation High School Plan (No Endorsement)	39	37.5%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	3	2.9%	403	23,541

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 160
 Grade Span: 11 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	1.5	16.9	17.1
Foreign Languages	1.7	18.5	19.1
Mathematics	1.5	18.5	18.1
Science	2.0	18.5	19.1
Social Studies	2.8	19.4	19.5

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TEXAS EDUCATION AGENCY
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Total Students: 160
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	89.7%	63.4%	64.3%
Teachers	27.8	71.6%	50.3%	50.5%
Professional Support	5.0	12.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	5.2%	2.9%	2.9%
Educational Aides:	4.0	10.3%	7.5%	9.6%
Total Minority Staff:	15.3	39.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	6.2%	10.1%
Hispanic	5.3	19.0%	27.9%	26.0%
White	16.5	59.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	4.0	14.4%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.6%	0.4%	1.1%
Males	8.3	29.8%	24.7%	23.5%
Females	19.5	70.2%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	17.3	62.2%	70.3%	74.7%
Masters	10.5	37.8%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	6.8%	8.1%
1-5 Years Experience	7.0	25.2%	29.1%	27.3%
6-10 Years Experience	6.0	21.6%	23.6%	21.7%
11-20 Years Experience	6.3	22.6%	25.1%	27.3%
Over 20 Years Experience	7.5	27.0%	15.3%	15.7%
Number of Students per Teacher	5.8	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	10.8	10.9
Average Years Experience of Teachers with District:	10.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,341	\$48,750	\$45,507
1-5 Years Experience	\$51,471	\$46,050	\$47,996
6-10 Years Experience	\$50,438	\$46,469	\$50,459
11-20 Years Experience	\$53,081	\$48,694	\$53,794
Over 20 Years Experience	\$65,656	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,402	\$48,631	\$51,891
Professional Support	\$58,174	\$60,290	\$61,145
Campus Administration (School Leadership)	\$94,391	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	5.0%	29.2%	18.3%
Career & Technical Education	59	36.9%	24.4%	24.3%
Gifted & Talented Education	12	7.5%	7.8%	7.7%
Special Education	14	8.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	2.4	8.7%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.7	71.1%	53.2%	72.6%
Special Education	1.0	3.6%	12.2%	8.8%
Other	4.6	16.7%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.