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District Name: AUSTIN ISD

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2016 | 77% | 78% | 93% | 86% | 91% | 95% | * | 94% | - | 89% | 68% | 85% | 100% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 50% | 79% | 67% | 73% | 82% | * | 84% | - | 73% | 34% | 51% | 24% |
| Reading | 2016 | 46% | 52% | 78% | 54% | 74% | 81% | * | 78% | - | 75% | 31% | 59% | 33% |
| Mathematics | 2016 | 43% | 48% | 81% | 67% | 75% | 83% | * | 88% | - | 77% | 43% | 56% | 40% |
| Writing | 2016 | 41% | 45% | 81% | 75% | 77% | 82% | - | 87% | - | 73% | 42% | 64% | * |
| Science | 2016 | 47% | 53% | 85% | * | 81% | 89% | * | 90% | - | 58% | 46% | 63% | * |
| Social Studies | 2016 | 47% | 53% | 76% | * | 65% | 79% | * | 84% | - | 79% | 41% | 53% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 23% | 47% | 24% | 39% | 50% | * | 53% | - | 47% | 15% | 21% | 30% |
| Reading | 2016 | 17% | 23% | 48% | 32% | 40% | 50% | * | 47% | - | 57% | 10% | 18% | 19% |
| Mathematics | 2016 | 19% | 23% | 43% | 25% | 35% | 45% | * | 57% | - | 41% | 16% | 21% | 38% |
| Writing | 2016 | 15% | 18% | 42% | * | 40% | 43% | - | 46% | - | 47% | * | 21% | * |
| Science | 2016 | 16% | 21% | 56% | * | 43% | 62% | * | 66% | - | 37% | 23% | 30% | * |
| Social Studies | 2016 | 22% | 28% | 53% | * | 44% | 57% | * | 56% | - | 47% | 16% | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 69% | 80% | 67% | 69% | * | 67% | - | 72% | 56% | 58% | 65% |
| Reading | 2016 | 60% | 61% | 67% | * | 64% | 67% | * | 65% | - | 74% | 50% | 50% | 60% |
| Mathematics | 2016 | 63% | 63% | 71% | * | 70% | 72% | * | 69% | - | 70% | 62% | 65% | 71% |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------|---------------------------|-------|----------|--------|------------------|----------|------------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR | Percent Exceeded Progress | | | | | | | | | | | | | |
| | All Grades | | | | | | | | | | | | | |
| | All Subjects | 2016 | 17% | 19% | 21% | 14% | 19% | 21% | * | 27% | - | | | |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| STAARMet Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | |
| 2016 | 11% | 6% | * | - | * | * | - | - | - | - | * | - | - |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | 2016 | 80% | 78% | 96% | 100% | 97% | 97% | * | 94% | - | 100% | 76% | 100% | 100% |
| Students Requiring Accelerated Instruction | 2016 | 20% | 22% | 4% | * | * | 3% | 100% | * | - | * | 24% | * | * |
| STAAR Cumulative Met Standard | 2016 | 86% | 83% | 99% | 100% | 98% | 98% | * | 100% | - | 100% | 84% | 100% | 100% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2015 | 97% | 100% | * | - | * | - | - | * | - | - | * | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | 2016 | 71% | 73% | 96% | 100% | 96% | 96% | * | 97% | - | 90% | 67% | 89% | 100% |
| Students Requiring Accelerated Instruction | 2016 | 29% | 27% | 4% | * | * | 4% | 100% | * | - | * | 33% | * | * |
| STAAR Cumulative Met Standard | 2016 | 81% | 82% | 99% | 100% | 96% | 100% | * | 97% | - | 100% | 86% | 95% | 100% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,341
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 76% | 96% | - | - | - | - | - | 80% | - | 80% | 86% | 80% | 81% |
| Reading | 2016 | 73% | 74% | 95% | - | - | - | - | - | 76% | - | 76% | * | 76% | 78% |
| Mathematics | 2016 | 76% | 77% | 97% | - | - | - | - | - | 92% | - | 92% | * | 92% | 92% |
| Writing | 2016 | 69% | 69% | 94% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2016 | 79% | 81% | 97% | - | - | - | - | - | * | - | * | * | * | 83% |
| Social Studies | 2016 | 77% | 78% | 93% | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 50% | 79% | - | - | - | - | - | * | - | * | * | * | 24% |
| Reading | 2016 | 46% | 52% | 78% | - | - | - | - | - | 35% | - | 35% | * | 35% | 33% |
| Mathematics | 2016 | 43% | 48% | 81% | - | - | - | - | - | 42% | - | 42% | * | 42% | 40% |
| Writing | 2016 | 41% | 45% | 81% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 47% | 53% | 85% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2016 | 47% | 53% | 76% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 23% | 47% | - | - | - | - | - | 32% | - | 32% | * | 32% | 30% |
| Reading | 2016 | 17% | 23% | 48% | - | - | - | - | - | 20% | - | 20% | * | 20% | 19% |
| Mathematics | 2016 | 19% | 23% | 43% | - | - | - | - | - | 41% | - | 41% | * | 41% | 38% |
| Writing | 2016 | 15% | 18% | 42% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2016 | 16% | 21% | 56% | - | - | - | - | - | * | - | * | * | * | * |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 1,341 | 100.0% | 83,270 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.2% |
| Kindergarten | 0 | 0.0% | 8.1% | 7.1% |
| Grade 1 | 0 | 0.0% | 8.6% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.6% | 7.8% |
| Grade 3 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 6 | 453 | 33.8% | 6.5% | 7.4% |
| Grade 7 | 454 | 33.9% | 6.6% | 7.4% |
| Grade 8 | 434 | 32.4% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.7% |
| Grade 12 | 0 | 0.0% | 5.6% | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 26 | 1.9% | 7.8% | 12.6% |
| Hispanic | 318 | 23.7% | 58.8% | 52.2% |
| White | 841 | 62.7% | 26.6% | 28.5% |
| American Indian | 2 | 0.1% | 0.2% | 0.4% |
| Asian | 99 | 7.4% | 3.8% | 4.0% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 55 | 4.1% | 2.7% | 2.1% |
| Economically Disadvantaged | 64 | 4.8% | 57.4% | 59.0% |
| Non-Educationally Disadvantaged | 1,277 | 95.2% | 42.6% | 41.0% |
| English Language Learners (ELL) | 32 | 2.4% | 28.0% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0% | 1.4% | 1.4% |
| At-Risk | 192 | 14.3% | 55.1% | 50.1% |
| Mobility (2014-2015) | 46 | 3.4% | 18.2% | 16.5% |

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TEXAS
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2015-1

Student Information

----- Non-Special Ed
Campus District

Retention Rates by Grade:

| | | |
|--------------|---|------|
| Kindergarten | - | 1.5% |
| Grade 1 | - | 3.2% |
| Grade 2 | - | 2.2% |

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Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 93.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 85.2 | 91.4% | 63.4% | 64.3% |
| Teachers | 76.6 | 82.2% | 50.3% | 50.5% |
| Professional Support | 4.6 | 5.0% | 9.7% | 9.8% |
| Campus Administration (School Leadership) | 4.0 | 4.3% | 2.9% | 2.9% |
| Educational Aides: | 8.0 | 8.6% | 7.5% | 9.6% |
| Total Minority Staff: | 18.7 | 20.0% | 51.4% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 1.3% | 6.2% | 10.1% |
| Hispanic | 11.7 | 15.2% | 27.9% | 26.0% |
| White | 63.9 | 83.5% | 63.2% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.4% |
| Asian | 0.0 | 0.0% | 2.2% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.1% |
| Males | 24.0 | 31.3% | 24.7% | 23.5% |
| Females | 52.6 | 68.7% | 75.3% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 1.0% |
| Bachelors | 58.6 | 76.5% | 70.3% | 74.7% |
| Masters | 18.0 | 23.5% | 28.6% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.3% | 6.8% | 8.1% |
| 1-5 Years Experience | 21.0 | 27.4% | 29.1% | 27.3% |
| 6-10 Years Experience | 19.0 | 24.8% | 23.6% | 21.7% |
| 11-20 Years Experience | 22.5 | 29.4% | 25.1% | 27.3% |
| Over 20 Years Experience | 13.1 | 17.1% | 15.3% | 15.7% |
| Number of Students per Teacher | 17.5 | n/a | 14.3 | 15.2 |

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| <u>Staff Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|-------------------------------------|---------------|-----------------|--|
| Average Years Experience of Teacher | 4500.64 | T | ET BT /TT5 8.19 |
| Tf | 62.u,io | d | d 333.12 498.72 144 0.48 re B* 04 5041 |

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TEXAS EDUCATION AGENCY
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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 30 | 2.2% | 29.2% | 18.3% |
| Career & Technical Education | 611 | 45.6% | 24.4% | 24.3% |
| Gifted & Talented Education | 179 | 13.3% | 7.8% | 7.7% |
| Special Education | 114 | 8.5% | 10.0% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.3% | 16.9% | 5.9% |
| Career & Technical Education | 5.0 | 6.5% | 3.8% | 4.4% |
| Compensatory Education | 0.0 | 0.0% | 4.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 35.4 | 46.2% | 53.2% | 72.6% |
| Special Education | 6.0 | 7.9% | 12.2% | 8.8% |
| Other | 30.0 | 39.2% | 9.2% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.