

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus Number: 227901112

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Postsecondary Readiness

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District Name: AUSTIN ISD
Campus Name: CASIS EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 792
Grade Span: EE - 05

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 792
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	97%	*	100%	97%	-	*	-	100%	*	*	-
Students Requiring Accelerated Instruction	2016	27%	24%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2016	80%	83%	97%	*	100%	98%	-	*	-	100%	*	*	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	95%	*	100%	96%	-	*	-	86%	*	*	-
Students Requiring Accelerated Instruction	2016	23%	20%	5%	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2016	85%	87%	96%	*	100%	97%	-	*	-	86%	*	*	-

District Name: AUSTIN ISD
Campus Name: CASIS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 792
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met												

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus Number: 227901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 792
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 792
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.8%	95.6%	96.5%	96.8%	-	97.8%	*	97.4%	96.8%	96.0%	95.8%
2013-14	95.9%	95.3%	96.9%	97.2%	96.3%	96.9%	-	98.0%	-	97.4%	96.1%	97.3%	97.1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 792
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	792	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.2%
Pre-Kindergarten	33	4.2%	5.9%	4.2%
Kindergarten	124	15.7%	8.1%	7.1%
Grade 1	133	16.8%	8.6%	7.8%
Grade 2	130	16.4%	8.6%	7.8%
Grade 3	129	16.3%	8.3%	7.7%
Grade 4	133	16.8%	8.1%	7.5%
Grade 5	105	13.3%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	10	1.3%	7.8%	12.6%
Hispanic	86	10.9%	58.8%	52.2%
White	628	79.3%	26.6%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	25	3.2%	3.8%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	41	5.2%	2.7%	2.1%
Economically Disadvantaged	17	2.1%	57.4%	59.0%
Non-Educationally Disadvantaged	775	97.9%	42.6%	41.0%
English Language Learners (ELL)	9	1.1%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
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TEXAS EDUCATION AGENCY
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Total Students: 792
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	2.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	189	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	12	0.3%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.7	18.5	18.4

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	86.6%	63.4%	64.3%
Teachers	51.0	76.1%	50.3%	50.5%
Professional Support	5.0	7.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	2.9%
Educational Aides:	9.0	13.4%	7.5%	9.6%
Total Minority Staff:	8.0	11.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	6.2%	10.1%
Hispanic	3.0	5.9%	27.9%	26.0%
White	44.0	86.3%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	3.0	5.9%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.1	9.9%	24.7%	23.5%
Females	45.9	90.1%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	37.1	72.8%	70.3%	74.7%
Masters	13.9	27.2%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	6.8%	8.1%
1-5 Years Experience	12.0	23.5%	29.1%	27.3%
6-10 Years Experience	11.6	22.7%	23.6%	21.7%
11-20 Years Experience	17.4	34.2%	25.1%	27.3%
Over 20 Years Experience	8.0	15.7%	15.3%	15.7%
Number of Students per Teacher	15.5	n/a	14.3	15.2

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Staff Information

Campus

District

State
