

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus Number: 227901147

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: MENCHACA EL  
 Campus Number: 227901147

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	45%	*	39%	57%	-	100%	*	*	24%	33%	42%
Writing	2016	41%	45%	46%	*	48%	54%	-	*	-	*	*	31%	*
Science	2016	47%	53%	35%	*	17%	63%	-	*	*	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	24%	*	18%	37%	-	47%	*	*	13%	16%	21%
Reading	2016	17%	23%	27%	*	18%	44%	-	71%	*	*	*	17%	24%
Mathematics	2016	19%	23%	26%	*	21%	39%	-	*	*	*	*	17%	26%
Writing	2016	15%	18%	20%	*	15%	36%	-	*	-	*	*	16%	*
Science	2016	16%	21%	7%	*	*	*	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	64%	75%	60%	69%	-	*	*	*	*	58%	63%
Reading	2016	60%	61%	61%	*	58%	65%	-	*	*	*	*	54%	48%
Mathematics	2016	63%	63%	67%	*	63%	73%	-	*	*	*	*	62%	77%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	21%	31%	19%	24%	-	*	*	*	*	20%	19%
Reading	2016	16%	18%	22%	*	18%	23%	-	*	*	*	*	22%	14%
Mathematics	2016	17%	20%	21%	*	19%	25%	-	*	*	*	*	18%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	35%	*	28%	*	-	-	-	*	*	24%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	83%	*	77%	100%	-	*	*	*	*	59%	58%
Students Requiring Accelerated Instruction	2016	27%	24%	18%	*	23%	*	-	*	*	*	*	41%	42%
STAAR Cumulative Met Standard	2016	80%	83%	88%	*	81%	100%	-	*	*	*	*	69%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	-	*	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	78%	*	77%	85%	-	*	*	*	*	72%	67%
Students Requiring Accelerated Instruction	2016	23%	20%	23%	*	23%	*	-	*	*	*	*	28%	*
STAAR Cumulative Met Standard	2016	85%	87%	93%	*	93%	96%	-	*	*	*	*	86%	83%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 717  
Grade Span: EE - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With
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District Name: AUSTIN ISD  
 Campus Name: MENCHACA EL  
 Campus Number: 227901147

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	89%	95%	-	74%	100%	100%	84%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	11%	4%	-	13%	0%	0%	16%	9%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	13%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.4%	96.4%	96.5%	96.4%	-	97.9%	*	93.7%	96.1%	96.1%	97.4%
2013-14	95.9%	95.3%	96.5%	96.7%	96.6%	96.4%	-	97.3%	*	93.3%	94.3%	96.4%	97.2%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	717	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	8	1.1%	0.3%	0.2%
Pre-Kindergarten	72	10.0%	5.9%	4.2%
Kindergarten	120	16.7%	8.1%	7.1%
Grade 1	123	17.2%	8.6%	7.8%
Grade 2	102	14.2%	8.6%	7.8%
Grade 3	97	13.5%	8.3%	7.7%
Grade 4	112	15.6%	8.1%	7.5%
Grade 5	83	11.6%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	25	3.5%	7.8%	12.6%
Hispanic	423	59.0%	58.8%	52.2%
White	215	30.0%	26.6%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	25	3.5%	3.8%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	26	3.6%	2.7%	2.1%
Economically Disadvantaged	340	47.4%	57.4%	59.0%
Non-Educationally Disadvantaged	377	52.6%	42.6%	41.0%
English Language Learners (ELL)	137	19.1%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.4%	1.4%
At-Risk	276	38.5%	55.1%	50.1%
Mobility (2014-2015)	70	12.5%	18.2%	16.5%

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----- Non-Special Education Rates -----

----- Special Education Rates -----



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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	52.3	88.2%	63.4%	64.3%
Teachers	47.3	79.8%	50.3%	50.5%
Professional Support	3.0	5.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	2.9%
Educational Aides:	7.0	11.8%	7.5%	9.6%
Total Minority Staff:	20.5	34.6%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.5	5.3%	6.2%	10.1%
Hispanic	15.5	32.7%	27.9%	26.0%
White	29.3	61.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.0	8.5%	24.7%	23.5%
Females	43.3	91.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	29.3	61.9%	70.3%	74.7%
Masters	17.5	37.0%	28.6%	23.6%
Doctorate	0.5	1.1%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	11.1	23.4%	29.1%	27.3%
6-10 Years Experience	13.3	28.0%	23.6%	21.7%
11-20 Years Experience	16.5	34.9%	25.1%	27.3%
Over 20 Years Experience	6.5	13.7%	15.3%	15.7%
Number of Students per Teacher	15.2	n/a	14.3	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.9	10.8	10.9
Average Years Experience of Teachers with District:	10.2	8.2	7.3
Average			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	180	25.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	27	3.8%	7.8%	7.7%
Special Education	76	10.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	15.6%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	8.5%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.8	63.0%	53.2%	72.6%
Special Education	6.1	13.0%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.