

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus Number: 227901168

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: LANGFORD EL  
 Campus Number: 227901168

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 687  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	57%	*	57%	*	-	-	-	-	*	56%	54%
Mathematics	2016	75%	77%	77%	100%	75%	*	-	-	-	-	*	76%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	61%	*	62%	*	-	-	-	*	*	60%	65%
Mathematics	2016	73%	75%	63%	*	64%	*	-	-	-	*	*	63%	71%
Writing	2016	69%	72%	58%	*	58%	*	-	-	-	*	*	58%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	80%	*	80%	*	-	-	-	*	*	81%	86%
Mathematics	2016	86%	88%	92%	*	93%	*	-	-	-	*	71%	91%	93%
Science	2016	74%	77%	69%	*	68%	*	-	-	-	*	*	69%	72%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	69%	57%	69%	93%	-	-	-	78%	57%	69%	72%
Reading	2016	73%	74%	65%	45%	66%	100%	-	-	-	*	50%	65%	68%
Mathematics	2016	76%	77%	77%	73%	76%	83%	-	-	-	*	63%	76%	79%
Writing	2016	69%	69%	58%	*	58%	*	-	-	-	*	*	58%	64%
Science	2016	79%	81%	69%	*	68%	*	-	-	-	*	*	69%	72%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	27%	*	26%	*	-	-	-	*	*	27%	28%
Reading	2016	46%	52%	27%	*	27%	*	-	-	-	*	*	28%	30%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Writing</b>													
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Mathematics	2016	43%	48%	39%	*	39%	*	-	-	*		39%	4%
Writing	2016	18%	45%	39%	*	40%	-	-	-	*		38%	1%
Science	2016	47%	53%	22%	*	23%	*	-	-	*	*	23%	21%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2016	18%	23%	13%	*	13%	*	-	-	*	15%	13%	15%
<b>15%</b>													
<b>*T BT /T</b>													
Reading													
Reading	2016	17%	23%	10%	*	11%	*	-	-	*	*	10%	11%
Mathematics	2016	19%	23%	19%	*	20%	*	-	-				

2016  
 at Advance (46%)  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	69%	*	71%	*	-	-	-	*	*	72%	79%
Students Requiring Accelerated Instruction	2016	27%	24%	31%	*	29%	*	-	-	-	*	*	28%	21%
STAAR Cumulative Met Standard	2016	80%	83%	80%	*	80%	*	-	-	-	*	*	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	88%	*	87%	*	-	-	-	*	*	87%	88%
Students Requiring Accelerated Instruction	2016	23%	20%	12%	*	13%	*	-	-	-	*	*	13%	12%
STAAR Cumulative Met Standard	2016	85%	87%	93%	*	93%	*	-	-	-	*	*	92%	95%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	69%	74%	-	-	-	74%	55%	55%	-	-	72%	72%
Reading	2016	73%	74%	65%	68%	-	-	-	68%	65%	65%	-	-	68%	68%
Mathematics	2016	76%	77%	77%	82%	-	-	-	82%	53%	53%	-	-	79%	79%
Writing	2016	69%	69%	58%	68%	-	-	-	68%	*	*	-	-	64%	64%
Science	2016	79%	81%	69%	73%	-	-	-	73%	*	*	-	-	72%	72%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	27%	30%	-	-	-	30%	*	*	-	-	28%	28%
Reading	2016	46%	52%	27%	30%	-	-	-	30%	*	*	-	-	30%	30%
Mathematics	2016	43%	48%	39%	47%	-	-	-	47%	*	*	-	-	44%	44%
Writing	2016	41%	45%	39%	49%	-	-	-	49%	*	*	-	-	46%	46%
Science	2016	47%	53%	22%	24%	-	-	-	24%	*	*	-	-	21%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	13%	16%	-	-	-	16%	*	*	-	-	15%	15%
Reading	2016	17%	23%	10%	12%	-	-	-	12%	*	*	-	-	11%	11%
Mathematics	2016	19%	23%	19%	25%	-	-	-	25%	*	*	-	-	23%	23%
Writing	2016	15%	18%	10%	12%	-	-	-	12%	*	*	-	-	11%	11%
Science	2016	16%	21%	6%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	63%	63%	-	-	-	63%	59%	59%	-	-	63%	63%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	56%	54%	-	-	-	54%	*	*	-	-	54%	54%
Mathematics	2016	63%	63%	68%	69%	-	-	-	69%	*	*	-	-	68%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	23%	26%	-	-	-	26%	19%	19%	-	-	25%	25%
Reading	2016	16%	18%	19%	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2016	17%	20%	25%	31%	-	-	-	31%	*	*	-	-	30%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	30%	35%	-	-	-	35%	*	*	-	-	32%	32%





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 687  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	More /BT /TT4.4
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Profile

Total Students: 687  
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Profile

Total Students: 687  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	4.0%	3.2%	4.1%	14.3%	6.4%	7.4%
Grade 2	1.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	1.1%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	14.3	18.5	18.9
Grade 1	16.5	18.6	19.1
Grade 2	15.4	18.5	19.1
Grade 3	19.3	18.0	19.1
Grade 4	15.4	18.2	19.0
Grade 5	20.1	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5



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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.1	8.2	7.3
Average Teacher Salary by Years of <small>foi /TT5 8.19 Tf 193.21tj ET BT 5 8.191%7 l6regu12 foi /TT5 8.19 Tf 193.21t7d (Average)Tj ET 266regu12 foi dut5 8.19 Tf 161.28 t6Sld/ 453.12 Td (Aonlyfoi1Tj ET</small>			

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	64.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	14	2.0%	7.8%	7.7%
Special Education	46	6.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	46.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	6.0	12.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.1	34.1%	53.2%	72.6%
Special Education	4.0	7.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

^^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^^\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this grade level. (Indicates 8T BT /TT5 8..^iTT5 8.19 Tf 263.04 278.4 Td (a/TT5 8..^iTT5 8.19 Tf 263.04 20.0)Tj ET BT /TT5 8.19 Tf E Ar543.04