

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus Number: 227901173

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 76% | 67% | * | 64% | 76% | - | * | - | 86% | * | 55% | 44% |
| Mathematics | 2016 | 75% | 77% | 70% | * | 63% | 88% | - | * | - | 100% | * | 59% | 69% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 76% | 85% | * | 82% | 94% | - | * | - | * | * | 80% | 75% |
| Mathematics | 2016 | 73% | 75% | 63% | * | 57% | 72% | - | * | - | * | * | 53% | 50% |
| Writing | 2016 | 69% | 72% | 79% | * | 76% | 83% | - | * | - | * | * | 73% | 82% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 81% | 83% | 83% | * | 77% | 100% | - | * | - | * | * | 78% | 77% |
| Mathematics | 2016 | 86% | 88% | 78% | * | 73% | 95% | - | * | - | * | 45% | 72% | 69% |
| Science | 2016 | 74% | 77% | 77% | * | 73% | 90% | - | * | - | * | * | 72% | 77% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 76% | 75% | 55% | 71% | 88% | - | 100% | - | 89% | 30% | 68% | 67% |
| Reading | 2016 | 73% | 74% | 78% | 55% | 74% | 91% | - | 100% | - | 87% | 31% | 71% | 63% |
| Mathematics | 2016 | 76% | 77% | 71% | 45% | 65% | 85% | - | 100% | - | 93% | 26% | 62% | 63% |
| Writing | 2016 | 69% | 69% | 79% | * | 76% | 83% | - | * | - | * | * | 73% | 82% |
| Science | 2016 | 79% | 81% | 77% | * | 73% | 90% | - | * | - | * | * | 72% | 77% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 50% | 40% | * | 30% | 65% | - | * | - | 73% | * | 29% | 29% |
| Reading | 2016 | 46% | 52% | 51% | * | 43% | 72% | - | * | - | 73% | * | 40% | 34% |

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 2015-16 Campus Performance

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 48% | 38% | * | 30% | 56% | - | * | - | 80% | * | 30% | 29% |
| Writing | 2016 | 41% | 45% | 48% | * | 42% | 61% | - | * | - | * | * | 36% | 55% |
| Science | 2016 | 47% | 53% | 32% | * | 23% | 65% | - | * | - | * | * | 26% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 23% | 19% | * | 15% | 32% | - | 38% | - | 34% | * | 16% | 21% |
| Reading | 2016 | 17% | 23% | 26% | * | 21% | 40% | - | * | - | 40% | * | 20% | 24% |
| Mathematics | 2016 | 19% | 23% | 17% | * | 14% | 25% | - | * | - | * | * | 15% | 20% |
| Writing | 2016 | 15% | 18% | 20% | * | 10% | 44% | - | * | - | * | * | 14% | * |
| Science | 2016 | 16% | 21% | 8% | * | * | * | - | * | - | * | * | 9% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | * | 66% | 61% | - | * | - | * | 51% | 66% | 70% |
| Reading | 2016 | 60% | 61% | 66% | * | 67% | 62% | - | * | - | * | * | 68% | 69% |
| Mathematics | 2016 | 63% | 63% | 66% | * | 65% | 59% | - | * | - | * | * | 65% | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 19% | 22% | * | 22% | 23% | - | * | - | * | 14% | 20% | 19% |
| Reading | 2016 | 16% | 18% | 22% | * | 24% | 22% | - | * | - | * | * | 21% | 22% |
| Mathematics | 2016 | 17% | 20% | 21% | * | 20% | 24% | - | * | - | * | * | 19% | 16% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 37% | * | 40% | - | - | - | - | * | * | 38% | * |

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 2015-16 Campus Performance

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | 2016 | 73% | 76% | 76% | * | 68% | 100% | - | * | - | * | * | 70% | 69% |
| Students Requiring Accelerated Instruction | 2016 | 27% | 24% | 24% | * | 32% | * | - | * | - | * | 60% | 30% | * |
| STAAR Cumulative Met Standard | 2016 | 80% | 83% | 83% | * | 77% | 100% | - | * | - | * | * | 78% | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2015 | 95% | 99% | * | - | * | - | - | - | - | - | * | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | 2016 | 77% | 80% | 68% | * | 60% | 95% | - | * | - | * | * | 64% | 69% |
| Students Requiring Accelerated Instruction | 2016 | 23% | 20% | 32% | * | 40% | * | - | * | - | * | 70% | 36% | * |
| STAAR Cumulative Met Standard | 2016 | 85% | 87% | 78% | * | 73% | 95% | - | * | - | * | 45% | 72% | 69% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 604
Grade Span: EE - 05

District Name: AUSTIN ISD
Campus Name: CASEY EL
Campus Number: 227901173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 604
Grade Span: EE - 05
(Current Year: 227901173)

District Name: AUSTIN ISD
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 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 95.2% | 96.5% | 96.3% | 96.4% | 97.2% | - | 96.6% | - | 95.7% | 95.6% | 96.3% | 97.2% |
| 2013-14 | 95.9% | 95.3% | 96.2% | 96.7% | 96.1% | 96.2% | - | 98.6% | * | 96.1% | 95.5% | 96.0% | 97.4% |

District Name: AUSTIN ISD
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 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 604 | 100.0% | 83,270 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.3% | 0.3% | 0.2% |
| Pre-Kindergarten | 61 | 10.1% | 5.9% | 4.2% |
| Kindergarten | 84 | 13.9% | 8.1% | 7.1% |
| Grade 1 | 90 | 14.9% | 8.6% | 7.8% |
| Grade 2 | 93 | 15.4% | 8.6% | 7.8% |
| Grade 3 | 94 | 15.6% | 8.3% | 7.7% |
| Grade 4 | 85 | 14.1% | 8.1% | 7.5% |
| Grade 5 | | | | |

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2015-16 Campus Profile

Total Students: 604
Grade Span: EE - 05
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Student Information

----- Non-Special Education Rates -----
Campus District State

----- Special Education Rates -----
Campus District

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 55.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.1 | 92.7% | 63.4% | 64.3% |
| Teachers | 44.9 | 81.6% | 50.3% | 50.5% |
| Professional Support | 4.1 | 7.5% | 9.7% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.9% | 2.9% |
| Educational Aides: | 4.0 | 7.3% | 7.5% | 9.6% |
| Total Minority Staff: | 21.4 | 38.8% | 51.4% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.3 | 11.8% | 6.2% | 10.1% |
| Hispanic | 11.0 | 24.5% | 27.9% | 26.0% |
| White | 27.7 | 61.5% | 63.2% | 60.8% |
| American BTad:n | | | | |

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Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 9.3 | 10.8 | 10.9 |
| Average Years Experience of Teachers with District: | 6.3 | 8.2 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,609 | \$48,750 | \$45,507 |
| 1-5 Years Experience | \$46,006 | \$46,050 | \$47,996 |
| 6-10 Years Experience | \$46,163 | \$46,469 | \$50,459 |
| 11-20 Years Experience | \$47,657 | \$48,694 | \$53,794 |
| Over 20 Years Experience | \$54,289 | \$56,721 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,378 | \$48,631 | \$51,891 |
| Professional Support | \$53,399 | \$60,290 | \$61,145 |
| Campus Administration (School Leadership) | \$75,386 | \$78,107 | \$75,654 |
| Instructional Staff Percent: | n/a | 61.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 4.0 | 1,914.4 |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 604
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 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 183 | 30.3% | 29.2% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 24.4% | 24.3% |
| Gifted & Talented Education | 22 | 3.6% | 7.8% | 7.7% |
| Special Education | 54 | 8.9% | 10.0% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.8 | 15.1% | 16.9% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.8% | 4.4% |
| Compensatory Education | 4.0 | 8.9% | 4.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 27.2 | 60.4% | 53.2% | 72.6% |
| Special Education | 7.0 | 15.6% | 12.2% | 8.8% |
| Other | 0.0 | 0.0% | 9.2% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.