

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER

Campus Number: 227901177

2016 Accountability Rating: Met Standard

This school is paired with 227901185, BLAZIER EL

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Campus Name: UPHAUS EARLY CHILDHOOD CENTER
Campus Number: 227901177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 271
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 271
 Grade Span: EE - KG
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 271 | 100.0% | 83,270 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 13 | 4.8% | 0.3% | 0.2% |
| Pre-Kindergarten | 168 | 62.0% | 5.9% | 4.2% |
| Kindergarten | 90 | 33.2% | 8.1% | 7.1% |
| Grade 1 | 0 | 0.0% | 8.6% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.6% | 7.8% |
| Grade 3 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.4% | |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.2% | 1.5% | 1.9% | 0.0% | 5.7% | 8.2% |
| Grade 1 | - | 3.2% | | | | |

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| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 37.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 27.8 | 73.6% | 63.4% | 64.3% |
| Teachers | 20.9 | 55.2% | 50.3% | 50.5% |
| Professional Support | 4.9 | 13.0% | 9.7% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 5.3% | 2.9% | 2.9% |
| Educational Aides: | 10.0 | 26.4% | 7.5% | 9.6% |
| Total Minority Staff: | 29.0 | 76.6% | 51.4% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 9.6% | 6.2% | 10.1% |
| Hispanic | 12.0 | 57.5% | 27.9% | 26.0% |
| White | 6.9 | 33.0% | 63.2% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.4% |
| Asian | 0.0 | 0.0% | 2.2% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.1% |
| Males | 1.3 | 6.2% | 24.7% | 23.5% |
| Females | 19.6 | 93.8% | 75.3% | |

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| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 9.2 | 10.8 | 10.9 |
| Average Years Experience of Teachers with District: | 6.9 | 8.2 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$48,750 | \$45,507 |
| 1-5 Years Experience | \$45,573 | \$46,050 | \$47,996 |
| 6-10 Years Experience | \$45,716 | \$46,469 | \$50,459 |
| 11-20 Years Experience | \$47,960 | \$48,694 | \$53,794 |
| Over 20 Years Experience | \$54,831 | \$56,721 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$46,688 | \$48,631 | \$51,891 |
| Professional Support | \$49,975 | \$60,290 | \$61,145 |
| Campus Administration (School Leadership) | \$76,658 | \$78,107 | \$75,654 |
| Instructional Staff Percent: | n/a | 61.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 4.0 | 1,914.4 |

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 163 | 60.1% | 29.2% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 24.4% | 24.3% |
| Gifted & Talented Education | 0 | 0.0% | 7.8% | 7.7% |
| Special Education | 47 | 17.3% | 10.0% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.1 | 19.7% | 16.9% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.8% | 4.4% |
| Compensatory Education | 10.0 | 47.9% | 4.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 1.8 | 8.5% | 53.2% | 72.6% |
| Special Education | 5.0 | 23.9% | 12.2% | 8.8% |
| Other | 0.0 | 0.0% | 9.2% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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