

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus Number: 227901181

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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Campus Number: 227901181

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 810  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2016	17%	20%	28%	*	16%	28%	-	48%	-	35%	32%	*	39%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	36%	*	*	*	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 810  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	93%	-	-	-	-	-	92%	92%	-	*	92%	89%
Reading	2016	73%	74%	94%	-	-	-	-	-	92%	92%	-	*	92%	88%
Mathematics	2016	76%	77%	94%	-	-	-	-	-	92%	92%	-	*	92%	92%
Writing	2016	69%	69%	92%	-	-	-	-	-	100%	100%	-	*	100%	89%
Science	2016	79%	81%	86%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	74%	-	-	-	-	-	79%	79%	-	*	79%	71%
Reading	2016	46%	52%	79%	-	-	-	-	-	84%	84%	-	*	84%	76%
Mathematics	2016	43%	48%	75%	-	-	-	-	-	84%	84%	-	*	84%	81%
Writing	2016	41%	45%	71%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	53%	51%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	47%	-	-	-	-	-	46%	46%	-	*	46%	43%
Reading	2016	17%	23%	57%	-	-	-	-	-	58%	58%	-	*	58%	54%
Mathematics	2016	19%	23%	50%	-	-	-	-	-	50%	50%	-	*	50%	50%
Writing	2016	15%	18%	40%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	21%	14%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	74%	-	-	-	-	-	64%	64%	-	*	64%	63%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 810  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	97%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	94%	97%	-	95%	-	96%	93%	100%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	3%	-	0%	-	4%	7%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	5%	-	0%	0%	0%	11%
Not Tested	1%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 810  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	97.2%	98.0%	96.9%	97.2%	-	97.7%	-	97.6%	96.5%	96.8%	97.7%
2013-14	95.9%	95.3%	97.5%	98.0%	97.5%	97.4%	*	98.4%	-	97.3%	97.1%	97.3%	98.3%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 810  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	58.3	88.6%	63.4%	64.3%
Teachers	54.0	82.0%	50.3%	50.5%
Professional Support	2.4	3.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	2.9%
Educational Aides:	7.5	11.4%	7.5%	9.6%
Total Minority Staff:	12.6	19.1%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	7.2	13.3%	27.9%	26.0%
White	43.4	80.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.4	4.4%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	0.4%	1.1%
Males	4.0	7.4%	24.7%	23.5%
Females	50.0	92.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	36.6	67.8%	70.3%	74.7%
Masters	17.4	32.2%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	6.8%	8.1%
1-5 Years Experience	10.7	19.8%	29.1%	27.3%
6-10 Years Experience	5.4	9.9%	23.6%	21.7%
11-20 Years Experience	15.3	28.3%	25.1%	27.3%
Over 20 Years Experience	19.7	36.4%	15.3%	15.7%
Number of Students per Teacher	15.0	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.5	10.8	10.9
Average Years Experience of Teachers with District:	12.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,555	\$48,750	\$45,507
1-5 Years Experience	\$45,539	\$46,050	\$47,996
6-10 Years Experience	\$47,093	\$46,469	\$50,459
11-20 Years Experience	\$51,534	\$48,694	\$53,794
Over 20 Years Experience	\$55,878	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,159	\$48,631	\$51,891
Professional Support	\$67,775	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	80	9.9%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	56	6.9%	7.8%	7.7%
Special Education	62	7.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	6.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	5.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.0	74.2%	53.2%	72.6%
Special Education	7.2	13.3%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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