

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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 Campus Number: 227901184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 872
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	95%	*	95%	96%	-	92%	-	100%	54%	*	88%
Mathematics	2016	75%	77%	95%	*	95%	94%	-	96%	-	100%	69%	*	94%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	91%	*	86%	92%	-	91%	-	*	50%	*	*
Mathematics	2016	73%	75%	91%	*	91%	91%	-	91%	-	*	50%	*	*
Writing	2016	69%	72%	92%	*	95%	92%	-	91%	-	*	54%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	99%	*	100%	99%	-	100%	-	100%	90%	-	-
Mathematics	2016	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	-	-
Science	2016	74%	77%	96%	*	91%	95%	-	100%	-	100%	90%	-	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	95%	70%	94%	95%	-	95%	-	100%	67%	89%	89%
Reading	2016	73%	74%	95%	*	94%	96%	-	94%	-	100%	62%	86%	86%
Mathematics	2016	76%	77%	95%	*	96%	95%	-	96%	-	100%	70%	86%	95%
Writing	2016	69%	69%	92%	*	95%	92%	-	91%	-	*	54%	*	*
Science	2016	79%	81%	96%	*	91%	95%	-	100%	-	100%	90%	-	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	78%	*	67%	77%	-	91%	-	90%	*	*	80%
Reading	2016	46%	52%	81%	*	77%	80%	-	89%	-	95%	*	*	86%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	81%	*	72%	80%	-	92%	-	90%	46%	*	93%
Writing	2016	41%	45%	71%	*	65%	73%	-	68%	-	*	*	*	*
Science	2016	47%	53%	70%	*	64%	67%	-	87%	-	80%	*	-	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	50%	*	41%	47%	-	68%	-	61%	11%	*	62%
Reading	2016	17%	23%	56%	*	49%	55%	-	66%	-	60%	*	*	52%
Mathematics	2016	19%	23%	55%	*	43%	51%	-	87%	-	65%	14%	*	76%
Writing	2016	15%	18%	39%	*	38%	35%	-	43%	-	*	*	*	*
Science	2016	16%	21%	29%	*	*	29%	-	43%	-	*	*	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	78%	*	76%	77%	-	81%	-	89%	52%	*	74%
Reading	2016	60%	61%	72%	*	71%	71%	-	71%	-	93%	*	*	60%
Mathematics	2016	63%	63%	84%	*	81%	83%	-	92%	-	86%	59%	*	88%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	34%	*	25%	32%	-	46%	-	50%	18%	*	46%
Reading	2016	16%	18%	25%	*	21%	24%	-	31%	-	36%	*	*	28%
Mathematics	2016	17%	20%	43%	*	29%	41%	-	61%	-	64%	36%	*	64%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	56%	*	*	*	-	*	-	-	56%	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	97%	*	100%	96%	-	100%	-	90%	*	-	-
Students Requiring Accelerated Instruction	2016	27%	24%	3%	*	*	*	-	*	-	*	*	-	-
STAAR Cumulative Met Standard	2016	80%	83%	99%	*	100%	99%	-	100%	-	100%	86%	-	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	100%	*	100%	100%	-	100%	-	100%	100%	-	-
Students Requiring Accelerated Instruction	2016	23%	20%	*	*	*	*	-	*	-	*	*	-	-
STAAR Cumulative Met Standard	2016	85%	87%	100%	*	100%	100%	-	100%	-	100%	100%	-	-

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 872
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	80%	75%	87%	85%	85%	85%	-	-	89%	80%	-	*	89%	89%
Reading														
Writing														

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 Bilingual Education/English as a Second Language

Total Students: 872
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	72%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	63%	84%	-	-	-	-	-	75%	75%	-	*	75%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	34%	-	-	-	-	-	50%	50%	-	*	50%	44%
Reading	2016	16%	18%	25%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	20%	43%	-	-	-	-	-	75%	75%	-	*	75%	67%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	56%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 872
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	97.3%	96.5%	97.3%	97.2%	-	97.5%	-	97.7%	96.6%	95.5%	97.4%
2013-14	95.9%	95.3%	97.6%	97.0%	97.7%	97.5%	-	97.9%	-	97.7%	96.7%	97.3%	97.6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 872
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	872	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	133	15.3%	8.1%	7.1%
Grade 1	129	14.8%	8.6%	7.8%
Grade 2	140	16.1%	8.6%	7.8%
Grade 3	155	17.8%	8.3%	7.7%
Grade 4	142	16.3%	8.1%	7.5%
Grade 5	168	19.3%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	6	0.7%	7.8%	12.6%
Hispanic	121	13.9%	58.8%	52.2%
White	586	67.2%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	125	14.3%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	3.9%	2.7%	2.1%
Economically Disadvantaged	13	1.5%	57.4%	59.0%
Non-Educationally Disadvantaged	859	98.5%	42.6%	41.0%
English Language Learners (ELL)	56	6.4%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	160	18.3%	55.1%	50.1%
Mobility (2014-2015)	25	3.3%	18.2%	16.5%

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----- Non-Special Education Rates -----

----- Special Education Rates -----



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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.6	10.8	10.9
Average Years Experience of Teachers with District:	10.2	8.2	7.3
Average Teacher Salary by Years of Experience			

13.6
TEA Division of Performance Reporting

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