

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON

Campus Number: 227901186

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 673  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	56%	*	57%	*	*	*	-	-	*	55%	59%
Writing	2016	41%	45%	58%	*	57%	*	-	-	-	-	*	58%	62%
Science	2016	47%	53%	52%	-	51%	*	-	*	-	-	*	54%	53%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	24%	*	23%	62%	*	69%	-	-	*	25%	26%
Reading	2016	17%	23%	22%	*	21%	*	*	*	-	-	*	22%	22%
Mathematics	2016	19%	23%	32%	*	31%	*	*	*	-	-	*	33%	34%
Writing	2016	15%	18%	16%	*	15%	*	-	-	-	-	*	16%	18%
Science	2016	16%	21%	15%	-	10%	*	-	*	-	-	*	15%	16%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	76%	*	76%	*	*	80%	-	-	54%	76%	76%
Reading	2016	60%	61%	70%	*	70%	*	*	*	-	-	*	70%	71%
Mathematics	2016	63%	63%	80%	*	80%	*	*	*	-	-	*	80%	80%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	36%	*	36%	*	*	60%	-	-	10%	37%	37%
Reading	2016	16%	18%	31%	*	30%	*	*	*	-	-	*	31%	31%
Mathematics	2016	17%	20%	41%	*	40%	*	*	*	-	-	*	41%	43%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	45%	*	47%	-	-	*	-	-	*	47%	45%









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Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 673  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Profile

Total Students: 673  
Grade Span: EE - 05  
School Type: GUERRERO

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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Profile

Total Students: 673  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	9.9%	3.2%	4.1%	16.7%	6.4%	7.4%
Grade 2	1.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	2.3%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	1.3%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	19.0	18.5	18.9
Grade 1	15.0	18.6	19.1
Grade 2	15.4	18.5	19.1
Grade 3	16.7	18.0	19.1
Grade 4	13.0	18.2	19.0
Grade 5	24.0	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	55.9	88.9%	63.4%	64.3%
Teachers	47.9	76.2%	50.3%	50.5%
Professional Support	6.0	9.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	7.0	11.1%	7.5%	9.6%
Total Minority Staff:	47.2	75.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.9	3.9%	6.2%	10.1%
Hispanic	31.8	66.3%	27.9%	26.0%
White	12.3	25.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.0	4.2%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.1	6.5%	24.7%	23.5%
Females	44.8	93.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	36.7	76.6%	70.3%	74.7%
Masters	11.2	23.4%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	18.4	38.4%	29.1%	27.3%
6-10 Years Experience	14.3	29.7%	23.6%	21.7%
11-20 Years Experience	9.0	18.7%	25.1%	27.3%
Over 20 Years Experience	6.3	13.1%	15.3%	15.7%
Number of Students per Teacher	14.0	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.8	10.9
Average Years Experience of Teachers with District:	6.7	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,501	\$46,050	\$47,996
6-10 Years Experience	\$46,111	\$46,469	\$50,459
11-20 Years Experience	\$47,729	\$48,694	\$53,794
Over 20 Years Experience	\$56,010	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,475	\$48,631	\$51,891
Professional Support	\$55,209	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,150	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	588	87.4%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	10	1.5%	7.8%	7.7%
Special Education	52	7.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	24.0	50.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	7.0	14.6%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.9	27.0%	53.2%	72.6%
Special Education	4.0	8.3%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for