

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 641
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 641
 Grade Span: PK - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	50%	*	-	-	*	-	*	*	-	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 641
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	97%	100%	-	*	-	100%	96%	99%	100%
Included in Accountability	94%	93%	95%	87%	92%	100%	-	*	-	71%	93%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	4%	0%	-	*	-	29%	2%	8%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	0%	1%	2%	5%
Not Tested	1%	1%	1%	0%	3%	0%	-	*	-	0%	4%	1%	0%
Absent	1%	1%	1%	0%	3%	0%	-	*	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	95%	98%	-	100%	-	100%	99%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	4%	2%	-	0%	-	0%	1%	1%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 641
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.5%	97.3%	95.9%	96.7%	-	*	-	96.9%	95.4%	95.5%	96.9%
2014-15	95.7%	95.2%	96.7%	95.7%	96.6%	96.7%	*	*	-	96.6%	96.0%	96.2%	97.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 641
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	641	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%

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Total Students: 641
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	41	8.4%	17.6%	16.2%
By Ethnicity:				
African American	6	1.2%		
Hispanic	20	4.1%		
White	13	2.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Total Students: 641
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.2%	1.8%	8.3%	6.4%	7.7%
Grade 1	1.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	Grade 2		

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	82.4%	63.7%	64.0%
Teachers	45.1	72.1%	50.6%	50.0%
Professional Support	4.4	7.1%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	3.1%	2.9%
Educational Aides:	11.0	17.6%	8.4%	9.6%

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	20.9	19.5
Average Years Experience of Principals with District	15.0	15.8	12.2
Average Years Experience of Assistant Principals	6.0	14.8	15.7
Average Years Experience of Assistant Principals with District	6.0	10.4	10.1
Average Years Experience of Teachers:	10.2	10.5	10.9
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,460	\$47,349	\$46,199
1-5 Years Experience	\$47,339	\$47,930	\$48,779
6-10 Years Experience	\$47,837	\$48,405	\$51,184
11-20 Years Experience	\$49,913	\$50,392	\$54,396
Over 20 Years Experience	\$54,047	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,957	\$50,144	\$52,525
Professional Support	\$52,555	\$61,680	\$61,728
Campus Administration (School Leadership)	\$78,254	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	19.7%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	64	10.0%	8.3%	7.8%
Special Education	76	11.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	13.6%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	3.0	6.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.5	67.7%	53.9%	72.8%
Special Education	5.4	12.1%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '*****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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