

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus Number: 227901133

2017 Accountability Rating: Met Standard

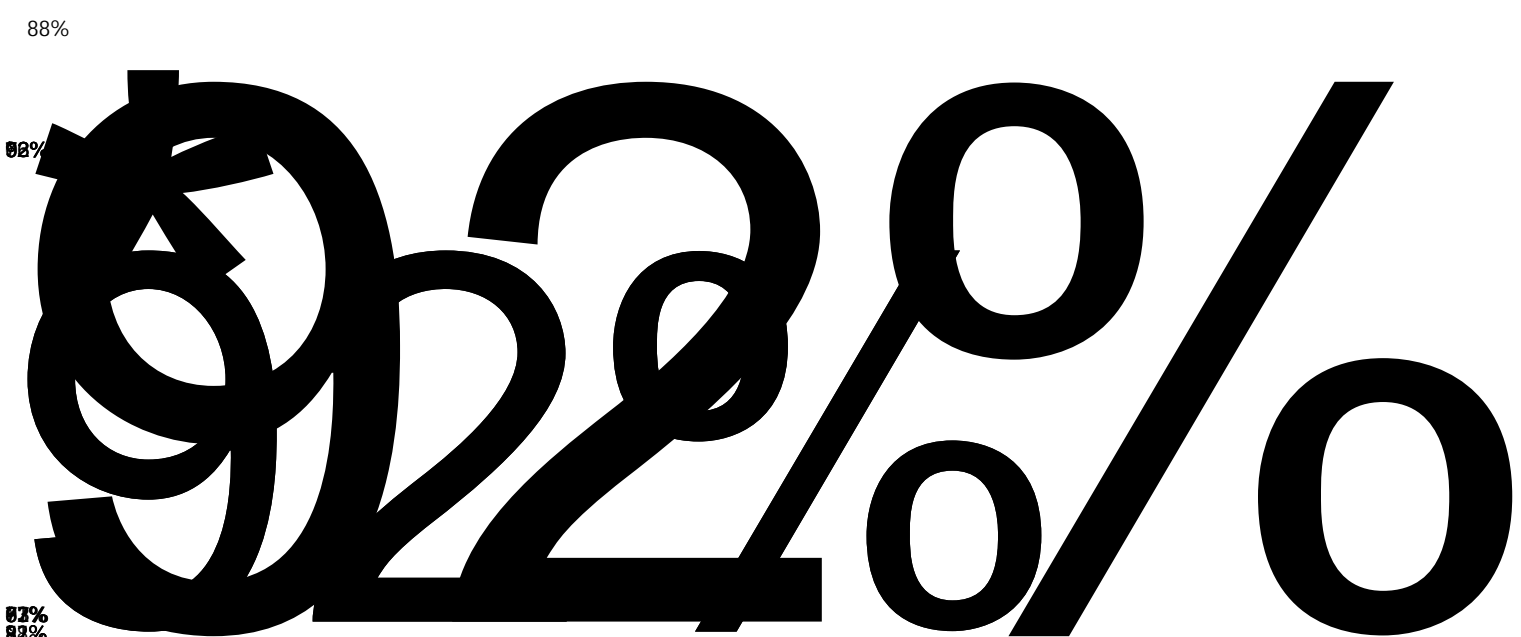
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District Name: AUSTIN ISD  
 Campus Name: RIDGETOP EL  
 Campus Number: 227901133

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 331  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
* Reading	2017	73%	76%	90%	*	86%	94%	-	*	-	*	*	60%	*
	2016	<b>88%</b>	76%	81%	*	81%	88%	-	*	-	-	*	74%	78%
<b>Grade 4</b>														
* Mathematics	2017	78%	80%	88%	*	86%	94%	-	*	-	*	*	50%	94%*
75% 55%	2016	<b>75%</b>	77%	62%	*	62%	63%	-	*	-	-	*	58%	56%
<b>Reverse STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
- -70% Reading	2017	<b>90%</b>	73%	91%	*	92%	100%	-	*	-	-	-	-	70%





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<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Writing	2017	12%	15%	*	*	*	*	-	*	-	-	*	*	*
	2016	15%	18%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	25%	22%	*	*	47%	-	-	-	-	*	*	*
	2016	16%	21%	*	*	*	*	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	61%	*	55%	71%	-	*	-	-	64%	61%	59%
	2016	62%	62%	76%	*	73%	83%	*	-	-	-	76%	76%	69%
Reading	2017	59%	60%	65%	*	57%	76%	-	*	-	-	*	62%	*
	2016	60%	61%	75%	*	71%	81%	*	-	-	-	*	77%	73%
Mathematics	2017	64%	62%	58%	*	53%	65%	-	*	-	-	75%	59%	62%
	2016	63%	63%	78%	*	75%	86%	*	-	-	-	82%	74%	65%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	21%	27%	*	22%	37%	-	*	-	-	28%	24%	25%
	2016	17%	19%	26%	*	28%	24%	*	-	-	-	43%	24%	28%
Reading	2017	17%	20%	23%	*	16%	38%	-	*	-	-	*	14%	*
	2016	16%	18%	26%	*	27%	24%	*	-	-	-	*	31%	33%
Mathematics	2017	20%	22%	32%	*	29%	35%	-	*	-	-	42%	35%	38%
	2016	17%	20%	26%	*	29%	24%	*	-	-	-	55%	18%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	33%	42%	*	*	*	-	-	-	-	*	*	*
	2016	35%	33%	47%	*	50%	-	*	-	-	-	*	53%	55%
Mathematics	2017	43%	40%	57%	*	59%	*	-	-	-	-	*	53%	54%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 331  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	Con	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	82%	68%	-	-	68%	-	-	-	-	68%	68%
	2016	75%	76%	76%	64%	-	-	64%	-	*	-	-	65%	65%
Reading	2017-	72%	74%	88%	72%	-	-	72%	-	-	-	-	72%	72%
	2016	73%	74%	82%	73%	-	-	73%	-	*	-	-	74%	74%
Mathematics	2017	79%	79%	84%	71%	-	-	71%	-	-	-	-	71%	71%
	2016	76%	77%	73%	59%	-	-	59%	-	*	*	-	60%	60%
Writing	2017	67%	67%	74%	76%	-	-	76%	-	-	-	-	76%	76%
	2016	69%	69%	69%	50%	-	-	50%	-	-	-	-	50%	50%
Science	2017	79%	80%	61%	*	-	58%	*	-	-	-	-	*	*
	2016	79%	81%	76%	75%	-	-	75%	-	-	-	-	75%	75%
STAAR Percent at Meets Grade Level														
All Grades														
2 or More Subjects	2017	48%	53%	48%	21%	-	-	21%	-	-	-	-	21%	21%
	2016	44%	44%	44%	21%	-	-	21%	-	-	-	-	21%	21%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	25%	40%	14%	-	-	14%	-	-	-	-	-	14%	14%
	2016	17%	23%	32%	17%	-	-	17%	-	*	*	-	-	17%	17%
Mathematics	2017	23%	26%	24%	*	-	-	*	-	-	-	-	-	*	*
	2016	19%	23%	19%	*	-	-	*	-	*	*	-	-	12%	12%
Writing	2017	12%	15%	*	*	-	-	*	-	-	-	-	-	*	*
	2016	15%	18%	*	*	-	-	*	-	-	-	-	-	*	*
Science	2017	19%	25%	22%	*	-	-	*	-	-	-	-	-	*	*
	2016	16%	21%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	61%	59%	-	-	59%	-	-	-	-	-	59%	59%
	2016	62%	62%	76%	69%	-	-	69%	-	-	-	-	-	69%	69%
Reading	2017	59%	60%	65%	*	-	-	*	-	-	-	-	-	*	*
	2016	60%	61%	75%	73%	-	-	73%	-	-	-	-	-	73%	73%
Mathematics	2017	64%	62%	58%	62%	-	-	62%	-	-	-	-	-	62%	62%
	2016	63%	63%	78%	65%	-	-	65%	-	-	-	-	-	65%	65%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	21%	27%	25%	-	-	25%	-	-	-	-	-	25%	25%
	2016	17%	19%	26%	28%	-	-	28%	-	-	-	-	-	28%	28%
Reading	2017	17%	20%	23%	*	-	-	*	-	-	-	-	-	*	*
	2016	16%	18%	26%	33%	-	-	33%	-	-	-	-	-	33%	33%
Mathematics	2017	20%	22%	32%	38%	-	-	38%	-	-	-	-	-	38%	38%
	2016	17%	20%	26%	24%	-	-	24%	-	-	-	-	-	24%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	33%	42%	*	-	-	*	-	-	-	-	-	*	*
	2016	35%	33%	47%	55%	-	-	55%	-	-	-	-	-	55%	55%



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	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	57%	54%	-	-	54%	-	-	-	-	54%	54%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 331  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	*	97%	99%	99%
Included in Accountability	94%	93%	99%	100%	98%	100%	-	100%	-	*	97%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	2%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	*	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	*	3%	1%	1%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	99%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	99%	*	*	-	-	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	0%	*	*	-	-	0%	0%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 331  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.9%	*	97.2%	96.8%	*	*	-	*	96.5%	96.7%	98.0%
2014-15	95.7%	95.2%	96.5%	92.1%	96.8%	96.5%	*	*	-	*	95.5%	96.5%	97.4%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 331  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	331	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	2	0.6%	0.3%	0.3%
Pre-Kindergarten	32	9.7%	6.1%	4.2%
Kindergarten	65	19.6%	7.9%	7.0%
Grade 1	65	19.6%	8.1%	7.4%
Grade 2	51	15.4%	8.3%	7.6%
Grade 3	44	13.3%	8.2%	7.7%
Grade 4	35	10.6%	8.2%	7.7%
Grade 5	37	11.2%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	10	3.0%	7.6%	12.6%
Hispanic	203	61.3%	58.0%	52.4%
White	99	29.9%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	1.5%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	4.2%	2.9%	2.2%
Economically Disadvantaged	112	33.8%	53.3%	59.0%
Non-Educationally Disadvantaged	219	66.2%	46.7%	41.0%
English Language Learners (ELL)	89	26.9%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.3%	1.4%
At-Risk	151	45.6%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	48.1%	49.5%	44.5%
Students with Physical Disabilities	12	44.4%	21.0%	21.9%
Students with Autism	*	*	12.1%	12.5%
Students with Behavioral Disabilities	*	*	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	19	8.5%	17.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	15	6.7%		
White	3	1.3%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	7.7%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	25.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	21.0	18.5	18.8
Grade 1	2.3	18.6	18.8
Grade 2	14.9	17.9	18.9
Grade 3	18.1	17.9	19.0
Grade 4	17.5	18.1	19.0
Grade 5	19.0	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.2	100.0%	100.0%	100.0%
Professional Staff:	28.2	90.4%	63.7%	64.0%
Teachers	22.8	73.1%	50.6%	50.0%
Professional Support	3.6	11.5%	9.7%	10.0%
Campus Administration (School Leadership)	1.8	5.8%	3.1%	2.9%
Educational Aides:	3.0	9.6%	8.4%	9.6%
Total Minority Staff:	25.2	80.7%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	16.8	73.7%	29.5%	26.6%
White	5.0	22.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	4.4%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.0	8.8%	25.2%	23.7%
Females	20.8	91.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	21.0	92.4%	80.6%	74.5%
Masters	1.7	7.6%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.8%
1-5 Years Experience	10.4	45.5%	30.4%	28.0%
6-10 Years Experience	4.7	20.6%	22.1%	20.9%
11-20 Years Experience	6.0	26.3%	24.7%	27.8%
Over 20 Years Experience	1.7	7.6%	14.8%	15.5%
Number of Students per Teacher	14.5	n/a	14.3	15.1





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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	328	99.1%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	39	11.8%	8.3%	7.8%
Special Education	27	8.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	47.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	2.0	8.8%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.0	30.8%	53.9%	72.8%
Special Education	3.0	13.2%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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