

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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 Campus Number: 227901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 284
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	76%	59%	*	60%	*	-	-	-	-	*	51%	48%
	2016	73%	76%	77%	*	74%	*	-	*	-	*	*	79%	72%
Mathematics	2017	78%	80%	64%	*	64%	*	-	-	-	-	*	61%	64%
	2016	75%	77%	77%	*	76%	*	-	*	-	*	*	76%	72%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	73%	78%	*	77%	*	-	*	-	*	*	81%	71%
	2016	75%	76%	88%	*	85%	*	-	*	-	*	*	86%	75%
Mathematics	2017	76%	76%	83%	*	83%	*	-	*	-	*	*	81%	76%
	2016	73%	75%	82%	*	81%	*	-	*	-	*	*	83%	63%
Writing	2017	65%	68%	85%	*	86%	*	-	*	-	*	*	85%	82%
	2016	69%	72%	78%	*	81%	*	-	*	-	*	*	79%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	83%	90%	*	87%	*	-	*	-	*	*	88%	83%
	2016	81%	83%	86%	-	86%	*	-	*	-	-	58%	88%	79%
Mathematics	2017	87%	89%	93%	*	96%	*	-	*	-	*	*	92%	100%
	2016	86%	88%	90%	-	91%	*	-	*	-	-	69%	90%	80%
Science	2017	74%	74%	66%	*	61%	*	-	*	-	*	*	65%	*
	2016	74%	77%	70%	-	68%	*	-	*	-	-	*	68%	47%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	76%	*	76%	91%	-	100%	-	100%	24%	75%	68%
	2016	75%	76%	81%	*	80%	79%	-	100%	-	100%	38%	81%	68%
Reading	2017	72%	74%	74%	*	73%	89%	-	*	-	*	*	72%	62%
	2016	73%	74%	83%	*	82%	89%	-	*	-	*	43%	85%	75%

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STAAR Percent at Approaches Grade Level or Above All Grades														
Mathematics	2017	79%	79%	78%	*	79%	89%	-	*	-	*	*	77%	73%
	2016	76%	77%	84%	*	84%	78%	-	*	-	*	50%	84%	73%
Writing	2017	67%	67%	85%	*	86%	*	-	*	-	*	*	85%	82%
	2016	69%	69%	78%	*	81%	*	-	*	-	*	*	79%	*
Science	2017	79%	80%	20% 66%	*	61%	*	-	*	-	-	*	65%	*
	2016	79%	81%	70%	-	68%	*	-	*	-	-	*	68%	47%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	50%	*	48%	75%	-	*	-	*	*	49%	41%
	2016	45%	50%	39%	*	38%	*	-	*	-	*	*	39%	23%
Reading	G017		G0%											
	2017	49%	54%	53%	*	50%	88%	-2%	*	-	*	*	51%	* 56%
2016	46%	52%	49%	G0%	G1%	G	66%	G	*	-	G G	*	42%	32%
Mathematics	2017	48%	51%	54%	*	51%	75%	-	*	-	*	*	52%	40%
	2016	43%	48%	49%	*	47%	56%	-	*	-	*	*	47%	27%
Writing	2017	38%	43%	59%	-	60%	*	-	*	-	*	*	65%	47%
	2016	41%	45%	52%	*	50%	*	-	*	-	*	*	50%	*
Science	2017	23% 52% G1%	57%	45%	*	2017 43% G0%							20%	

Mathematics

2017

21%

2017

20% **2%

2017

20% **1%

20%

20%

20%

20%

20%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	73%	*	71%	*	-	*	-	*	*	70%	*
Students Requiring Accelerated Instruction	2017	28%	25%	27%	*	29%	*	-	*	-	*	*	30%	*
STAAR Cumulative Met Standard	2017	81%	83%	90%	*	87%	*	-	*	-	*	*	88%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	93%	*	96%	*	-	*	-	*	*	92%	100%
Students Requiring Accelerated Instruction	2017	19%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2017	87%	88%	93%	*	96%	*	-	*	-	*	*	92%	100%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 284
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 284
 Grade Span: PK - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	42%	*	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 284
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or Three Races	Total
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 284
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	28	11.7%	17.6%	16.2%
By Ethnicity:				
African American	1	0.4%		
Hispanic	21	8.8%		
White	6	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Total Students: 284
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.3%	3.7%	3.8%	20.0%	5.7%	6.8%
Grade 2	2.5%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	2.6%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information Campus

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Staff Information

Campus

District

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