

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus Number: 227901144

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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District Name: AUS...SD  
 Campus Name: ...EN EL  
 Campus Number: ...901144

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 567  
 Grade Span: EE - 05  
 Type: Elementary

Grade	Subject	Year	Overall	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	ELL^
Grade 3	Reading	2017	79%	82%	77%	-	-	-	-	84%
		2016	79%	83%	77%	-	-	-	-	79%
Grade 3	Mathematics	2017	84%	83%	83%	-	-	-	-	89%
		2016	88%	87%	87%	-	-	-	-	87%
Grade 4	Reading	2017	70%	76%	77%	-	-	-	-	76%
		2016	70%	70%	71%	*	-	-	-	70%
Grade 4	Mathematics	2017	81%	82%	82%	-	-	-	-	81%
		2016	79%	77%	77%	*	-	-	-	79%
Grade 4	Writing	2017	81%	81%	81%	-	-	-	-	81%
		2016	73%	71%	71%	*	-	-	-	73%
Grade 5	Reading	2017	82%	82%	82%	*	*	-	-	72%
		2016	81%	81%	81%	*	-	-	-	68%
Grade 5	Mathematics	2017	87%	87%	87%	-	-	-	-	89%
		2016	86%	88%	88%	-	-	-	-	78%
Grade 5	Science	2017	74%	74%	74%	-	-	-	-	67%
		2016	74%	77%	77%	-	-	-	-	67%

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Total Students: 567  
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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	87%	*	88%	100%	*	*	-	-	65%	87%	89%
	2016	76%	77%	85%	82%	85%	90%	*	*	-	-	50%	85%	86%
Writing	2017	67%	67%	79%	*	81%	*	-	-	-	-	*	78%	81%
	2016	69%	69%	71%	*	71%	*	*	-	-	-	50%	71%	73%
Science	2017	79%	80%	67%	*	67%	*	*	-	-	-	*	68%	66%
	2016	79%	81%	67%	*	67%	*	-	*	-	-	*	66%	65%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	39%	*	38%	*	*	-	-	-	16%	37%	36%
	2016	45%	50%	36%	*	35%	67%	*	-	-	-	*	35%	36%
Reading	2017	48%	54%	40%	*	38%	*	*	-	-	-	20%	38%	37%
	2016	46%	52%	37%	*	36%	67%	*	-	-	-	*	36%	37%
Mathematics	2017	48%	51%	54%	*	54%	83%	*	-	-	-	27%	52%	54%
	2016	43%	48%	39%	*	39%	*	*	-	-	-	*	38%	39%
Writing	2017	38%	43%	46%	*	47%	-	-	-	-	-	*	47%	46%
	2016	41%	45%	41%	*	39%	*	*	-	-	-	*	41%	42%
Science	2017	52%	57%	31%	*	29%	*	*	-	-	-	*	31%	25%
	2016	47%	53%	26%	*	22%	*	-	-	-	-	*	23%	22%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	23%	*	23%	41%	*	*	-	-	7%	21%	22%
	2016	18%	23%	15%	17%	14%	30%	*	*	-	-	8%	15%	16%
Reading	2017	19%	25%	21%	*	20%	*	*	*	-	-	*	18%	19%
	2016	17%	23%	14%	*	12%	*	*	*	-	-	*	14%	14%
M*	Mathematics	2017	23%	26%	35%	*	35%	*						



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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Performance

Total Students: 567  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	75%	58%	*	58%	*	*	-	-	-	*	59%	57%
Students Requiring Accelerated Instruction													
2017	28%	25%	42%	*	42%	*	*	-	-	-	88%	41%	43%
STAAR Cumulative Met Standard													
2017	81%	83%	69%	*	68%	*	*	-	-	-	*	71%	65%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	82%	82%	*	82%	*	*	-	-	-	50%	83%	79%
Students Requiring Accelerated Instruction													
2017	19%	18%	18%	*	18%	*	*	-	-	-	50%	17%	21%
STAAR Cumulative Met Standard													
2017	87%	88%	96%	*	97%	*	*	-	-	-	93%	96%	95%

District Name: AUSTIN ISD

Campus Name: WORT /TT5 8.19 Tf 1.44 542.4 Td (Camh:Reporting)Tj ET BT /TT5 7.2 Tf 367.2 3.amh:R00 ding

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 567





District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 567  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	70%	67%	-	-	*	55%	*	*	-	-	70%	70%

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Campus Name: WOOTEN EL  
Campus Number: 227901144

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Participation

Total Students: 567  
Grade Span: EE - 05  
School Type: J 0 j BT /T1



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 567  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	567	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	4	0.7%	0.3%	0.3%
Pre-Kindergarten	67	11.8%	6.1%	4.2%
Kindergarten	90	15.9%	7.9%	7.0%
Grade 1	76	13.4%	8.1%	7.4%
Grade 2	92	16.2%	8.3%	7.6%
Grade 3	87	15.3%	8.2%	7.7%
Grade 4	71	12.5%	8.2%	7.7%
Grade 5	80	14.1%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	37	6.5%	7.6%	12.6%
Hispanic	497	87.7%	58.0%	52.4%
White	26	4.6%	27.3%	28.1%
American Indian	2	0.4%	0.1%	0.4%
Asian	5	0.9%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.9%	2.2%
Economically Disadvantaged	475	83.8%	53.3%	59.0%
Non-Educationally Disadvantaged	92	16.2%	46.7%	41.0%
English Language Learners (ELL)	439	77.4%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	1.3%	1.4%
At-Risk	489	86.2%	52.2%	50.3%

Students with Disabilities by Type of Primary Disability:

Total Students ii53BT /TT58 424.32 Td (8.1%)Tj ET BT /T5h 8.19 Tf 356.16 174.72 Td (489)E6.88 423ty:

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	76	15.5%	17.6%	16.2%
By Ethnicity:				
African American	9	1.8%		
Hispanic	58	11.8%		
White	7	1.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	12.5%	6.4%	7.7%
Grade 1	6.2%	3.7%	3.8%	16.7%	5.7%	6.8%
Grade 2	11.5%	2.3%	2.4%	12.5%	3.3%	3.1%
Grade 3	1.6%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	5.6%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	17.0	18.5	18.8
Grade 1	7.0	18.6	18.8
Grade 2	8.0	17.9	18.9
Grade 3	16.0	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	18.0	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4



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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	20.9	19.5
Average Years Experience of Principals with District	12.0	15.8	12.2
Average Years Experience of Assistant Principals	31.0	14.8	15.7
Average Years Experience of Assistant Principals with District	23.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	11.0	10.5	10.9
	9.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,400	\$47,349	\$46,199
1-5 Years Experience	\$47,332	\$47,930	\$48,779
6-10 Years Experience	\$48,140	\$48,405	\$51,184
11-20 Years Experience	\$49,336	\$50,392	\$54,396
Over 20 Years Experience	\$56,448	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,277	\$50,144	\$52,525
Professional Support	\$52,632	\$61,680	\$61,728
Campus Administration (School Leadership)	\$81,710	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	457	80.6%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	19	3.4%	8.3%	7.8%
Special Education	64	11.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	24.9	58.5%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	4.0	9.4%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.0	16.3%	53.9%	72.8%
Special Education	6.7	15.7%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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