

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,222
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	86%	85%	91%	65%	85%	100%	*	98%	*	100%	*	68%	

District Name: AUSTIN ISD
 Group Plans: KEALING TASC
 Campus Number: 227901044

Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
STAAR Performance														
All Grades All														
Approach to Grade														
TT4 266														
At Meet														
100%														
At Masters Grade Level														
2017	45%	49%	76%	26%	54%	94%	*	98%						
2018	22%	26%	57%	15%	34%	74%	-	80%						

Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Two or More Races														
TT4 266														
At Meet														
100%														
At Masters Grade Level														
2017	94%	28%	66%											
2018	83%	16%	42%											
2019	88%	10%	31%											
2020	83%	16%	42%											
2021	88%	10%	31%											

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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 Grade Span: 06 - 08
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	65%	*	42%	86%	*	93%	*	75%	*	13%	33%
At Masters Grade Level	2018	31%	35%	37%	*	14%	48%	-	58%	-	55%	*	9%	*
	2017	27%	32%	43%	*	22%	59%	*	67%	*	67%	*	6%	22%

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,222
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus Number: 227901044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	28%	24%	29%	*	-	*	-	*	*	24%	23%
	2017	35%	33%	33%	24%	35%	*	*	*	-	*	12%	30%	30%
Mathematics	2018	47%	44%	32%	35%	31%	*	-	-	-	*	15%	26%	29%
	2017	43%	40%	30%	27%	30%	*	*	*	-	*	12%	27%	25%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	5%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	80%	90%	71%	77%	98%	-	100%	-	90%	*	72%	47%
Students Requiring Accelerated Instruction														
	2018	21%	20%	10%	29%	23%	*	-	*	-	*	85%	28%	

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,222
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Levelg															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	88%	-	-	-	-	-	54%	-	54%	*	54%	56%
	2017	75%	76%	86%	-	-	-	-	-	47%	-	47%	*	47%	48%
At Meets Grade Level or Above	2018	48%	52%	77%	-	-	-	-	-	26%	-	26%	*	26%	29%
	2017	45%	49%	76%	-	-	-	-	-	19%	-	19%	*	19%	20%
At Masters Grade Level	2018	22%	26%	57%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2017	20%	24%	56%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	89%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2017	72%	74%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	79%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2017	44%	49%	78%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	64%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2017	19%	25%	62%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	91%	-	-	-	-	-	68%	-	68%	*	68%	69%
	2017	79%	79%	89%	-	-	-	-	-	60%	-	60%	*	60%	61%
At Meets Grade Level or Above	2018	50%	53%	80%	-	-	-	-	-	42%	-	42%	*	42%	44%
	2017	46%	49%	79%	-	-	-	-	-	27%	-	27%	*	27%	29%
At Masters Grade Level	2018	24%	26%	58%	-	-	-	-	-	15%	-	15%	*	15%	17%
	2017	22%	24%	60%	-	-	-	-	-	12%	-	12%	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	67%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	41%	71%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	15%	48%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	88%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	76%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	75%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	25%	58%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	58%	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	54%	65%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	35%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	43%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	78	-	-	-	-	-	55	-	55	55	55	55
All Grades ELA/Reading	2018	69	70	79	-	-	-	-	-	55	-	55	*	55	55
All Grades Mathematics	2018	70	69	76	-	-	-	-	-	54	-	54	*	54	54
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	23%
	2017	35%	33%	33%	-	-	-	-	-	30%	-	30%	-	30%	30%
Mathematics	2018	47%	44%	32%	-	-	-	-	-	*	-	*	*	*	29%
	2017	43%	40%	30%	-	-	-	-	-	25%	-	25%	-	25%	25%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2016-17	95.7%	95.2%	96.8%	94.8%	95.5%	97.4%	*	98.7%	*	97.4%	93.8%	94.7%	95.4%
2015-16	95.8%	95.5%	97.1%	95.8%	96.0%	97.7%	*	98.6%	*	97.8%	94.5%	95.4%	95.7%
AnnualDropoutRate(Gr7-8)													
2016-17	0.3%	0.2%											

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TEXAS EDUCATION AGENCY
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Total Students: 1,222

	State	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	English Learners	(Current)
Received TxCHSE	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)											
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

Total Students: 1,222
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School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus Number: 227901044

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Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	13	1.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.6	100.0%	100.0%	100.0%
Professional Staff:	96.6	93.2%	62.8%	64.1%
Teachers	85.9	82.9%	50.1%	50.1%
Professional Support	4.7	4.5%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	7.0	6.8%	8.5%	10.1%
Total Minority Staff:	42.1	40.7%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.3	12.0%	5.7%	10.4%
Hispanic	15.9	18.5%	32.0%	27.2%
White	54.9	63.9%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.8	3.3%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.3%	1.8%	1.1%
Males	25.4	29.5%	25.3%	23.7%
Females	60.5	70.5%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	68.5	79.7%	80.4%	74.1%
Masters	16.4	19.1%	18.4%	23.8%
Doctorate	1.0	1.2%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.8	10.2%	7.6%	8.2%
1-5 Years Experience	23.6	27.5%	31.9%	29.1%
6-10 Years Experience	12.3	14.3%	19.8%	19.1%
11-20 Years Experience	31.3	36.4%	25.8%	28.2%
Over 20 Years Experience	9.9	11.5%	14.9%	15.3%
Number of Students per Teacher	14.2	n/a	14.3	15.1

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	3.0	6.1	5.4
Average Years Experience of Assistant Principals	4.6	5.0	5.2
Average Years Experience of Assistant Principals with District	3.2	4.6	4.6
Average Years Experience of Teachers:	9.9	10.6	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,482	\$48,803	\$47,667
1-5 Years Experience	\$48,134	\$50,728	\$49,663
6-10 Years Experience	\$48,793	\$50,828	\$52,056
11-20 Years Experience	\$50,138	\$52,514	\$55,246
Over 20 Years Experience	\$56,847	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,894	\$52,397	\$53,334
Professional Support	\$51,716	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,475	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	5.8%	29.2%	18.9%
Career & Technical Education	380	31.1%	26.7%	25.8%
Gifted & Talented Education	590	48.3%	9.4%	7.9%
Special Education	91	7.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.5%	14.4%	6.1%
Career & Technical Education	4.1	4.8%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	55.9	65.1%	54.2%	72.3%
Special Education	8.0	9.3%	12.8%	9.0%
Other	16.6	19.4%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)