

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus Number: 227901057

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

District Name: AUSTIN ISD  
 Campus Name: COVINGTON MIDDLE  
 Campus Number: 227901057

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 660  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	64%	*	53%	84%	*	*	-	*	*	47%	*
	2017	69%	69%	60%	*	52%	78%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	46%	34%	*	23%	53%	*	*	-	*	*	17%	*
	2017	37%	43%	28%	*	19%	49%	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	18%	*	8%	34%	*	*	-	*	*	9%	*
	2017	18%	24%	11%	*	6%	25%	-	*	-	*	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	76%	*	69%	89%	*	*	-	*	*	*	*
	2017	76%	73%	64%	*	54%	88%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	35%	*	25%	48%	*	*	-	*	*	*	*
	2017	43%	43%	24%	*	19%	39%	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	10%	*	4%	18%	*	*	-	*	*	*	*
	2017	18%	20%	5%	*	4%	10%	-	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	75%	*	69%	90%	-	*	*	*	*	70%	63%
	2017	73%	72%	72%	*	62%	92%	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	53%	43%	*	36%	59%	-	*	*	*	*	36%	28%
	2017	42%	46%	42%	*	26%	70%	-	*	-	*	*	29%	*
At Masters Grade Level	2018	29%	35%	24%	*	18%	39%	-	*	*	*	*	20%	18%
	2017	23%	29%	24%	*	13%	51%	-	*	-	*	*	8%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	55%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	-	*	-	*	*	*	*
	2017	40%	25%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	7%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	58%	*	*	*	-	*	*	*	*	*	*
	2017	70%	65%	67%	*	57%	86%	-	*	-	*	*	57%	*
At Meets Grade Level or Above	2018	43%	45%	27%	*	*	*	-	*	*	*	*	*	*
	2017	39%	40%	35%	*	23%	57%	-	*	-	*	*	23%	*
At Masters Grade Level	2018	15%	18%	3%	*	*	*	-	*	*	*	*	*	*
	2017	12%	14%	11%	*	5%	22%	-	*	-	*	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	96%	*	95%	97%	-	*	-	*	*	95%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	91%	*	86%	100%	-	*	*	*	*	88%	93%
At Meets Grade Level or Above	2018	49%	56%	55%	*	42%	75%	-	*	-	*	*	40%	*
	2017	50%	56%	62%	*	59%	74%	-	*	*	*	*	58%	58%
At Masters Grade Level	2018	27%	34%	30%	*	20%	48%	-	*	-	*	*	21%	*
	2017	23%	31%	25%	*	20%	39%	-	*	*	*	*	19%	21%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	83%	*	77%	96%	-	*	*	*	*	78%	78%
	2017	85%	87%	84%	*	79%	92%	-	*	*	*	*	79%	*
At Meets Grade Level or Above	2018	51%	54%	52%	*	43%	69%	-	*	*	*	*	43%	37%
	2017	45%	50%	48%	*	39%	63%	-	*	*	*	*	38%	*
At Masters Grade Level	2018	15%	17%	13%	*	12%	15%	-	*	*	*	*	10%	11%
	2017	13%	16%	14%	*	9%	23%	-	*	*	*	*	6%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	76%	*	71%	90%	-	*	-	*	44%	65%	*
	2017	76%	77%	79%	*	74%	88%	-	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	52%	55%	49%	*	39%	73%	-	*	-	*	25%	35%	*
	2017	48%	54%	51%	*	44%	68%	-	*	*	*	*	39%	*
At Masters Grade Level	2018	28%	33%	25%	*	16%	43%	-	*	-	*	16%	13%	*
	2017	19%	25%	17%	*	10%	30%	-	*	*	*	*	10%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	73%	*	63%	92%	-	*	-	*	*	65%	*
	2017	63%	64%	67%	*	60%	78%	-	*	*	*	*	57%	*
At Meets Grade Level or Above	2018	36%	39%	34%	*	25%	51%	-	*	-	*	*	23%	*
	2017	33%	37%	31%	*	22%	50%	-	*	*	*	*	20%	*
At Masters Grade Level	2018	21%	23%	17%	*	11%	30%	-	*	-	*	*	10%	*
	2017	19%	22%	15%	*	6%	28%	-	*	*	*	*	5%	*

End of Course Algebs3aditj ET BT /TT4 8.19 Tf 41.28 2104 206.88 TdmTf 66v (\*)Tj ET BT /TT4 8.19 Tf 662.88 195 Tf 181.92.16 Td (77%)Tj ET BT /TT5 8.19 Tf 301.92 3 506.88 Td (\*)Tj ET BT /TT4 8.19 Tf4

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	2017	49%	54%	31%	*	22%	50%	-	*	*	*	*	20%	*
At Masters Grade Level	2018	31%	35%	17%	*	11%	30%	-	*	-	*	*	10%	*
	2017	27%	32%	15%	*	6%	28%	-	*	*	*	*	5%	*



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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 660  
Grade Span: 06 - 08  
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State District Campus African  
American Hispanic









TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
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<b>Attendance Rate</b>													
2016-17	95.7%	95.2%	94.8%	94.6%	94.5%	95.6%	-	97.3%	*	93.7%	93.2%	93.9%	94.9%
2015-16	95.8%	95.5%	95.1%	93.3%	95.1%	95.4%	*	97.1%	*	97.0%	92.3%	94.4%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.2%	0.2%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
2015-16	0.4%	0.2%	0.4%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 660  
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual													

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD  
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Total Students: 660  
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

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Total Students: 660  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a





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TEXAS EDUCATION AGENCY  
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2017-18 Campus Student Information

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<u>Student Information</u>	----- Campus -----	
	Count	Percent
		District

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TEXAS EDUCATION AGENCY  
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 2017-18 Campus Staff Information

Total Students: 660  
 Grade Span: 06 - 08  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	56.6	87.6%	62.8%	64.1%
Teachers	50.9	78.7%	50.1%	50.1%
Professional Support	2.8	4.3%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	8.0	12.4%	8.5%	10.1%
Total Minority Staff:	18.3	28.4%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	5.7%	10.4%
Hispanic	10.0	19.6%	32.0%	27.2%
White	38.9	76.5%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	15.0	29.5%	25.3%	23.7%
Females	35.9	70.5%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	46.0	90.3%	80.4%	74.1%
Masters	4.9	9.7%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	7.6%	8.2%
1-5 Years Experience	15.9	31.3%	31.9%	29.1%
6-10 Years Experience	7.6	15.0%	19.8%	19.1%
11-20 Years Experience	10.0	19.7%	25.8%	28.2%
Over 20 Years Experience	15.3	30.1%	14.9%	15.3%
Number of Students per Teacher	13.0	n/a	14.3	15.1

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Total Students: 660  
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.4	6.3
Average Years Experience of Principals with District	17.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	13.5	10.6	10.9
Average Years Experience of Teachers with District:	10.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$48,251	\$50,728	\$49,663
6-10 Years Experience	\$49,046	\$50,828	\$52,056
11-20 Years Experience	\$51,017	\$52,514	\$55,246
Over 20 Years Experience	\$57,274	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,593	\$52,397	\$53,334
Professional Support	\$57,178	\$67,790	\$63,165
Campus Administration (School Leadership)	\$81,731	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	109	16.5%	29.2%	18.9%
Career & Technical Education	380	57.6%	26.7%	25.8%
Gifted & Talented Education	46	7.0%	9.4%	7.9%
Special Education	115	17.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.3%	14.4%	6.1%
Career & Technical Education	3.8	7.5%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.3	34.0%	54.2%	72.3%
Special Education	8.6	16.8%	12.8%	9.0%
Other	19.5	38.4%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)