

District Name: AUSTIN ISD
Campus Name: GORZYCKI MIDDLE
Campus Number: 227901062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,275
Grade Span: 06 - 08
School Type: Middle



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State District Campus African

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	54%	78%	*	68%	82%	*	89%	-	71%	36%	69%	72%
At Masters Grade Level	2018	31%	35%	54%	*	51%	54%	-	58%	*	62%	21%	38%	34%
	2017	27%	32%	59%	*	52%	61%	*	73%	-	57%	18%	69%	56%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,275
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
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School Progress Domain - Academic Growth Score by Grade and Subject

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,275
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	52%	*	50%	52%	-	*	-	*	28%	*	42%
	2017	35%	33%	61%	*	68%	58%	-	*	-	*	45%	60%	*
Mathematics	2018	47%	44%	49%	*	55%	50%	-	*	-	-	32%	43%	*
	2017	43%	40%	39%	*	38%	43%	-	*	-	-	23%	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	5%	*	-	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	19%	*	-	*	*	-	*	-	-	*	*	*
Grade 8 Reading														
Students Meeting														

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,275
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	95%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2017	75%	76%	96%	-	-	-	-	-	73%	-	73%	*	73%	74%
At Meets Grade Level or Above	2018	48%	52%	80%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2017	45%	49%	81%	-	-	-	-	-	52%	-	52%	*	52%	51%
At Masters Grade Level	2018	22%	26%	51%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2017	20%	24%	49%	-	-	-	-	-	27%	-	27%	*	27%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	96%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2017	72%	74%	96%	-	-	-	-	-	74%	-	74%	*	74%	76%
At Meets Grade Level or Above	2018	46%	52%	81%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2017	44%	49%	79%	-	-	-	-	-	43%	-	43%	*	43%	44%
At Masters Grade Level	2018	19%	26%	55%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2017	19%	25%	53%	-	-	-	-	-	22%	-	22%	*	22%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	95%	-	-	-	-	-	85%	-	85%	-	85%	85%
	2017	79%	79%	97%	-	-	-	-	-	78%	-	78%	*	78%	76%
At Meets Grade Level or Above	2018	50%	53%	79%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2017	46%	49%	82%	-	-	-	-	-	57%	-	57%	*	57%	52%
At Masters Grade Level	2018	24%	26%	42%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2017	22%	24%	44%	-	-	-	-	-	30%	-	30%	*	30%	28%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	90%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	67%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	46%	74%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	41%	73%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	17%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	15%	30%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	97%	-	-	-	-	-	82%	-	82%	-	82%	82%
	2017	79%	80%	98%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	88%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2017	49%	55%	92%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	71%	-	-	-	-	-	45%	-	45%	-	45%	45%
	2017	19%	25%	64%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	79%	95%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	75%	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,275
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	99%	100%	100%									

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,275
Grade Span: 06 - 08
School Type: Middle

Campus Count	Campus Percent	District Count	State Count
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,275
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,275
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,275
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,275	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	423	33.2%	6.9%	7.5%
Grade 7	403	31.6%	6.5%	7.5%
Grade 8	449	35.2%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	18	1.4%	7.3%	12.6%
Hispanic	281	22.0%	56.7%	52.4%
White	827	64.9%	28.5%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	94	7.4%	4.2%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	53	4.2%	3.1%	2.3%
Economically Disadvantaged	60	4.7%	53.4%	58.8%
Non-Educationally Disadvantaged	1,215	95.3%	46.6%	41.2%
English Learners (EL)	32	2.5%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	0.6%	1.3%	1.3%
At-Risk	205	16.1%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	133			
Students with Intellectual Disabilities	46	34.6%	48.7%	43.3%
Students with Physical Disabilities	6	4.5%	20.7%	21.9%
Students with Autism	40	30.1%	12.6%	13.2%
Students with Behavioral Disabilities	41	30.8%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	50	3.8%	17.9%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	14	1.1%		

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Student Information	----- Campus -----		District	State
	Count	Percent		
White	29	2.2%		
American Indian	0	0.0%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

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 2017-18 Campus Staff Information

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.4	6.3
Average Years Experience of Principals with District	12.0	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.6	4.6
Average Years Experience of Teachers:	11.0	10.6	10.9
Average Years Experience of Teachers with District:	7.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,187	\$48,803	\$47,667
1-5 Years Experience	\$48,354	\$50,728	\$49,663
6-10 Years Experience	\$48,725	\$50,828	\$52,056
11-20 Years Experience	\$50,491	\$52,514	\$55,246
Over 20 Years Experience	\$56,882	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,123	\$52,397	\$53,334
Professional Support	\$52,314	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,535	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	31	2.4%	29.2%	18.9%
Career & Technical Education	705	55.3%	26.7%	25.8%
Gifted & Talented Education	203	15.9%	9.4%	7.9%
Special Education	133	10.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	14.4%	6.1%
Career & Technical Education	7.0	8.7%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	33.0	41.2%	54.2%	72.3%
Special Education	12.3	15.4%	12.8%	9.0%
Other	27.6	34.4%	9.5%	3.4%

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