

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

District Name: AUSTIN ISD
 Campus Name: BRYKER WOODS EL
 Campus Number: 227901110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 456
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	99%	*	100%	100%	-	*	*	*	-	*	*
	2017	73%	75%	95%	*	100%	92%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	79%	*	71%	84%	-	*	*	*	-	*	*
	2017	45%	50%	87%	*	60%	92%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	62%	*	36%	69%	-	*	*	*	-	*	*
	2017	29%	34%	69%	*	50%	78%	-	*	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	92%	*	93%	92%	-	*	*	*	*	*	*
	2017	77%	80%	95%	*	90%	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	51%	73%	*	64%	77%	-	*	*	*	*	*	*
	2017	49%	53%	89%	*	90%	89%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	51%	*	43%	55%	-	*	*	*	*	*	*
	2017	26%	29%	64%	*	60%	65%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	94%	*	100%	97%	-	*	-	*	*	-	*
	2017	70%	73%	94%	-	*	94%	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2018	46%	50%	83%	*	80%	88%	-	*	-	*	*	-	*
	2017	44%	49%	79%	-	*	81%	-	*	-	100%	*	*	*
At Masters Grade Level	2018	24%	28%	60%	*	50%	64%	-	*	-	*	*	-	*
	2017	24%	30%	65%	-	*	63%	-	*	-	100%	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	97%	*	91%	97%	-	*	-	*	*	*	*
	2017	76%	76%	88%	-	*	88%	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2018	49%	51%	88%	*	73%	95%	-	*	-	*	*	*	*
	2017	47%	49%	63%	-	*	62%	-	*	-	100%	*	*	*
At Masters Grade Level	2018	27%	29%	69%	*	64%	76%	-	*	-	*	*	*	*
	2017	27%	29%	49%	-	*	46%	-	*	-	83%	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	92%	*	*	94%	-	*	-	*	*	*	*
	2017	65%	68%	85%	-	*	87%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	47%	83%	*	*	85%	-	*	-	*	*	*	*
	2017	34%	41%	69%	-	*	71%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	17%	38%	*	*	41%	-	*	-	*	*	*	*
	2017	11%	15%	29%	-	*	29%	-	*	-	*	*	*	*

Grade 5 Reading^^

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 456
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	74	-	78	70	-	*	-	100	*	-	*
Grade 4 Mathematics	2018	65	64	84	*	80	84	-	*	-	100	*	*	*
Grade 5 ELA/Reading	2018	80	81	85	-	83	87	-	*	-	79	100	71	*
Grade 5 Mathematics	2018	81	82	63	-	83	65	-	*	-	*	75	*	*
Grade 6 ELA/Reading	2018	47	48	55	*	*	55	-	*	-	*	*	*	-
Grade 6 Mathematics	2018	56	48	50	*	*	50	-	*	-	*	*	*	-
All Grades Both Subjects	2018	69	70	73	*	74	73	-	53	-	75	76	60	60
All Grades ELA/Reading	2018	69	70	77	*	77	77	-	69	-	81	89	64	*
All Grades Mathematics	2018	70	69	69	*	72	70	-	*	-	69	68	58	*

District Name: AUSTIN ISD

Campus Name: BR/422932065.08 416.64 Td (*)Tj ET BT /TT4 8.1252
Campus Number: 227901110

Agency Performance Report

Student Success Initiative 8.1294.19 232932 362.72 354.24 Td (-)Tj ET BT /TT4 8.1252
Total Students: 1000
Grade Span: K-2
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
*	Reading	2018	38%	38%	*	-	*	*	-	*	-	*	*	*	*
		2017	35%	33%	*	*	*	*	-	-	-	*	*	*	*
	Mathematics	2018	47%	44%	43%	-	*	*	-	-	-	*	*	*	-
		2017	43%	40%	50%	*	*	*	-	*	-	*	*	*	*
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
71%	-	2018	79%	81%	94%	-	75%	98%	-	*	-	100%	71%	83%	*
Students Reading at or Above Grade Level on First STAAR Administration															
		2018	79%	81%	94%	-	75%	98%	-	*	-	100%	71%	83%	*



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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 456
Grade Span: KG - 06
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects
At Approaches 4 7.2 a 8.or Abovage

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TEXAS EDUCATION AGENCY
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2017-18 Campus STAAR Performance

Total Students: 456
Grade Span: KG - 06

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 456

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 456
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 456
Grade Span: KG - 06
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State District Campus

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 456
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

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 2017-18 Campus Staff Information

Total Students: 456
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	33.9	97.1%	62.8%	64.1%
Teachers	28.9	82.9%	50.1%	50.1%
Professional Support	3.0	8.5%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	5.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	1.0	2.9%	8.5%	10.1%
Total Minority Staff:	4.0	11.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	3.0	10.4%	32.0%	27.2%
White	25.9	89.6%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	2.2	7.6%	25.3%	23.7%
Females	26.7	92.4%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	21.6	74.9%	80.4%	74.1%
Masters	6.2	21.6%	18.4%	23.8%
Doctorate	1.0	3.5%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	7.6%	8.2%
1-5 Years Experience	8.4	29.2%	31.9%	29.1%
6-10 Years Experience	5.4	18.8%	19.8%	19.1%
11-20 Years Experience	6.0	20.8%	25.8%	28.2%
Over 20 Years Experience	7.0	24.2%	14.9%	15.3%
Number of Students per Teacher	15.8	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.3
Average Years Experience of Principals with District	7.0	6.1	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6	4.6
Average Years Experience of Teachers:	11.5	10.6	10.9
Average Years Experience of Teachers with District:	9.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,386	\$48,803	\$47,667
1-5 Years Experience	\$48,453	\$50,728	\$49,663
6-10 Years Experience	\$48,358	\$50,828	\$52,056
11-20 Years Experience	\$49,730	\$52,514	\$55,246
Over 20 Years Experience	\$59,092	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,205	\$52,397	\$53,334
Professional Support	\$52,828	\$67,790	\$63,165
Campus Administration (School Leadership)	\$109,523	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.5%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	22	4.8%	9.4%	7.9%
Special Education	21	4.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.9	93.1%	54.2%	72.3%
Special Education	2.0	6.9%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

^^ Domain modeling