

District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	74%	*	69%	87%	-	*	-	*	*	69%	*
	2017	73%	75%	74%	*	67%	86%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	42%	*	36%	60%	-	*	-	*	*	35%	*
	2017	45%	50%	50%	*	42%	60%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	21%	*	14%	40%	-	*	-	*	*	17%	*
	2017	29%	34%	31%	*	23%	40%	-	*	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	77%	*	73%	83%	-	*	-	*	*	69%	89%
	2017	77%	80%	78%	*	79%	77%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	51%	50%	*	45%	60%	-	*	-	*	*	41%	44%
	2017	49%	53%	48%	*	46%	49%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	27%	*	20%	43%	-	*	-	*	*	20%	28%
	2017	26%	29%	25%	*	21%	26%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	77%	*	72%	86%	-	*	-	*	*	*	65%
	2017	70%	73%	75%	*	63%	96%	-	*	*	*	*	66%	*
66%	At Meets Grade Level or Above	2018	46%											

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	80%	*	75%	90%	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	54%	58%	54%	*	45%	74%	-	*	*	*	*	51%	*
	2017	48%	53%	48%	*	44%	59%	-	*	-	*	*	38%	*
At Masters Grade Level	2018	26%	32%	22%	*	18%	26%	-	*	*	*	*	22%	*
	2017	25%	30%	24%	*	19%	38%	-	*	-	*	*	16%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	92%	*	90%	*	-	*	*	*	*	90%	*
	2017	87%	88%	82%	*	79%	90%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	61%	36%	*	25%	*	-	*	*	*	*	27%	*
	2017	50%	54%	37%	*	29%	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	30%	33%	12%	*	9%	*	-	*	*	*	*	15%	*
	2017	24%	29%	16%	*	15%	21%	-	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	57%	*	*	81%	-	*	*	*	*	*	*
	2017	74%	74%	63%	*	55%	*	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	41%	43%	23%	*	*	41%	-	*	*	*	*	*	*
	2017	42%	44%	32%	*	27%	*	-	*	-	*	*	18%	*
At Masters Grade Level	2018	17%	19%	10%	*	*	26%	-	*	*	*	*	*	*
	2017	18%	20%	9%	*	8%	*	-	*	-	*	*	10%	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	65	61	*	55	64	-	*	-	*	75	65	77
Grade 4 Mathematics	2018	65	64	49	*	51	40	-	*	-	*	55	50	66
Grade 5 ELA/Reading	2018	80	81	68	*	74	57	-	*	*	*	64	68	65
Grade 5 Mathematics	2018	81	82	63	*	62	65	-	*	*	*	94	62	75
All Grades Both Subjects	2018	69	70	61	60	62	56	-	72	*	68	74	62	70
All Grades ELA/Reading	2018	69	70	65	*	67	61	-	67	*	*	67	67	70
All Grades Mathematics	2018	70	69	57	*	58	52	-	78	*	*	79	57	71

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	44%	*	44%	*	-	*	-	*	38%	33%	42%
	2017	35%	33%	26%	*	*	63%	-	*	-	-	*	19%	*
Mathematics	2018	47%	44%	57%	*	60%	50%	-	-	-	-	53%	64%	56%
	2017	43%	40%	32%	*	30%	*	-	-	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	79%	*	71%	93%	-	*	*	*	53%	70%	36%
Students Requiring Accelerated Instruction														
	2018	21%	19%	21%	*	29%	*	-	*	*	*	47%	30%	64%
STAAR Cumulative Met Standard														
	2018	84%	86%	87%	*	82%	96%	-	*	*	*	65%	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	100%	-	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	84%	*	82%	92%	-	*	*	*	82%	85%	93%
Students Requiring Accelerated Instruction														
	2018	15%	13%	16%	*	18%	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	92%	92%	*	89%	100%	-	*	*	*	88%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	*	100%	*	-	-	-	*	*	100%	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	75%	67%	-	-	67%	-	82%	82%	-	*	71%	70%
	2017	75%	76%	74%	64%	-	-	64%	-	71%	71%	-	*	65%	66%
At Meets Grade Level or Above	2018	48%	52%	40%	29%	-	-	29%	-	36%	36%	-	*	31%	31%
	2017	45%	49%	44%	25%	-	-	25%	-	42%	42%	-	*	28%	29%
At Masters Grade Level	2018	22%	26%	17%	11%	-	-	11%	-	21%	21%	-	*	13%	13%
	2017	20%	24%	21%	11%	-	-	11%	-	21%	21%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	79%	*	-	-	*	-	*	*	-	*	70%	70%
	2017	72%	74%	76%	53%	-	-	53%	-	*	*	-	*	58%	59%
At Meets Grade Level or Above	2018	46%	52%	46%	*	-	-	*	-	*	*	-	*	26%	27%
	2017	44%	49%	49%	25%	-	-	25%	-	*	*	-	*	31%	31%
At Masters Grade Level	2018	19%	26%	21%	*	-	-	*	-	*	*	-	*	16%	16%
	2017	19%	25%	29%	14%	-	-	14%	-	*	*	-	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	81%	*	-	-	*	-	*	*	-	*	85%	84%
	2017	79%	79%	77%	72%	-	-	72%	-	*	*	-	*	71%	73%
At Meets Grade Level or Above	2018	50%	53%	43%	*	-	-	*	-	*	*	-	*	40%	39%
	2017	46%	49%	41%	28%	-	-	28%	-	*	*	-	*	31%	33%
At Masters Grade Level	2018	24%	26%	19%	*	-	-	*	-	*	*	-	*	15%	14%
	2017	22%	24%	20%	14%	-	-	14%	-	*	*	-	*	16%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	58%	*	-	-	*	-	*	*	-	*	*	*
	2017	67%	67%	73%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	32%	*	-	-	*	-	*	*	-	*	*	*
	2017	36%	41%	48%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	17%	8%	*	-	-	*	-	*	*	-	*	*	*
	2017	11%	15%	13%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	57%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	80%	63%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	23%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	55%	32%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	27%	10%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	25%	9%	*	-	-	*	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	61	73	-	-	73	-	46	46	-	*	67	66

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 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: EE - 05
 (Current EL Students)

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
- All Grades ELA/Reading	2018	69	70	65	72	-	-	72	-	*					

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 715

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17													

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completion Rate: 8.19% (2016-17) / 8.19% (2015-16) / 8.19% (2014-15)

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	715	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	6	0.8%	0.3%	0.3%
Pre-Kindergarten	65	9.1%	6.1%	4.3%
Kindergarten	105	14.7%	7.9%	6.9%
Grade 1	104	14.5%	7.9%	7.2%
Grade 2	115	16.1%	7.8%	7.3%
Grade 3	117	16.4%	8.0%	7.6%
Grade 4	98	13.7%	8.0%	7.7%
Grade 5	105	14.7%	7.9%	7.7%
Grade 6	0	0.0%		

14.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
White	13	2.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.8%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.9%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.7	18.7
Grade 1	17.3	18.5	18.8
Grade 2	18.5	18.8	18.8
Grade 3	18.9	17.8	19.0
Grade 4	19.0	18.3	19.2
Grade 5	25.6	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 715
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	55.3	82.2%	62.8%	64.1%
Teachers	50.3	74.7%	50.1%	50.1%
Professional Support	3.0	4.5%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	12.0	17.8%	8.5%	10.1%
Total Minority Staff:	28.6	42.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	5.7%	10.4%
Hispanic	20.6	41.0%	32.0%	27.2%
White	27.7	55.1%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.0%	1.8%	1.1%
Males	7.2	14.3%	25.3%	23.7%
Females	43.1	85.7%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	39.7	78.9%	80.4%	74.1%
Masters	10.6	21.1%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	7.6%	8.2%
1-5 Years Experience	13.0	25.9%	31.9%	29.1%
6-10 Years Experience	4.0	8.0%	19.8%	19.1%
11-20 Years Experience	19.5	38.8%	25.8%	28.2%
Over 20 Years Experience	10.8	21.4%	14.9%	15.3%
Number of Students per Teacher	14.2	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.3
Average Years Experience of Principals with District	4.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	12.9	10.6	10.9
Average Years Experience of Teachers with District:	10.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,573	\$48,803	\$47,667
1-5 Years Experience	\$48,323	\$50,728	\$49,663
6-10 Years Experience	\$48,732	\$50,828	\$52,056
11-20 Years Experience	\$50,133	\$52,514	\$55,246
Over 20 Years Experience	\$54,783	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,396	\$52,397	\$53,334
Professional Support	\$71,728	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,587	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

