

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus Number: 227901168

2018 Accountability Rating:

District Name: AUSTIN ISD  
Campus Name: LANGFORD EL  
Campus Number: 227901168

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: AUSTIN ISD  
Campus Name: LANGFORD EL  
Campus Number: 227901168

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
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School Progress Domain - Academic Growth Score by Grade and Subject

Grade 4 ELA/Reading      ~~2016~~ Grade 4 ELAool

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 537  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	52%	*	53%	*	-	-	-	-	*	52%	53%
	2017	35%	33%	42%	*	42%	*	-	-	-	-	*	41%	49%
Mathematics	2018	47%	44%	61%	*	65%	*	-	-	-	-	*	61%	



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 537  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	77	-	-	-	77	86	86	-	-	78	78
All Grades Mathematics	2018	70	69	74	71	*	-	-	71	95	95	-	-	74	74

Progress 4 0.48 re B\* d d d-

District Name: AUSTIN ISD  
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Campus Number: 227901168

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Participation

Total Students: 537  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: LANGFORD EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 537



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 537  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates(2016-17 Annual Graduates)</b>				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD  
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Total Students: 537  
Grade Span: EE - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 537  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	537	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.3%
Pre-Kindergarten	58	10.8%	6.1%	4.3%
Kindergarten	82	15.3%	7.9%	6.9%
Grade 1	78	14.5%	7.9%	7.2%
Grade 2	66	12.3%	7.8%	7.3%
Grade 3	68	12.7%	8.0%	7.6%
Grade 4	88	16.4%	8.0%	7.7%
Grade 5	95	17.7%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	32	6.0%	7.3%	12.6%
Hispanic	490	91.2%	56.7%	52.4%
White	12	2.2%	28.5%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.4%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	3.1%	2.3%
Economically Disadvantaged	503	93.7%	53.4%	58.8%
Non-Educationally Disadvantaged	34	6.3%	46.6%	41.2%

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Total Students: 537  
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Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.6%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	1.4%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	18.7	18.7
Grade 1	15.5	18.5	18.8
Grade 2	11.8	18.8	18.8
Grade 3	11.7	17.8	19.0
Grade 4	12.6	18.3	19.2
Grade 5	19.1	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	47.6	87.2%	62.8%	64.1%
Teachers	37.9	69.5%	50.1%	50.1%
Professional Support	6.6	12.2%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	5.5%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.0
Part-time	1.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	7.0	12.8%	8.5%	10.1%
Total Minority Staff:	30.7	56.3%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.1	5.6%	5.7%	10.4%
Hispanic	18.3	48.4%	32.0%	27.2%
White	15.4	40.5%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.1	5.6%	1.8%	1.1%
Males	6.0	15.8%	25.3%	23.7%
Females	31.9	84.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	31.6	83.2%	80.4%	74.1%
Masters	6.4	16.8%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	332	61.8%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	21	3.9%	9.4%	7.9%
Special Education	54	10.1%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	14.2	37.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	4.0	10.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.1	45.0%	54.2%	72.3%
Special Education	2.6	6.9%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student