

# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BALDWIN EL

Campus Number: 227901187

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
 Campus Number: 227901187

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 806  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	90%	*	76%	96%	-	*	-	*	*	*	*
	2017	73%	75%	87%	*	71%	88%	-	100%	-	100%	*	*	68%
At Meets Grade Level or Above	2018	43%	49%	63%	*	48%	71%	-	*	-	*	*	*	*
	2017	45%	50%	71%	*	48%	75%	-	92%	-	91%	*	*	53%
At Masters Grade Level	2018	25%	30%	37%	*	27%	41%	-	*	-	*	*	*	*
	2017	29%	34%	56%	*	39%	55%	-	75%	-	91%	*	*	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	86%	*	76%	90%	-	*	-	*	*	*	*
	2017	77%	80%	92%	*	77%	97%	-	100%	-	91%	*	*	63%
At Meets Grade Level or Above	2018	47%	51%	63%	*	52%	68%	-	*	-	*	*	*	*
	2017	49%	53%	63%	*	35%	70%	-	92%	-	55%	*	*	37%
At Masters Grade Level	2018	23%	26%	28%	*	21%	28%	-	*	-	*	*	*	*
	2017	26%	29%	39%	*	23%	38%	-	83%	-	45%	*	*	37%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	92%	*	77%	96%	-	100%	-	100%	*	*	74%
	2017	70%	73%	88%	*	79%	91%	*	100%	-	71%	57%	*	63%
At Meets Grade Level or Above	2018	46%	50%	71%	*	49%	76%	-	92%	-	73%	*	*	47%
	2017	44%	49%	76%	*	59%	81%	*	100%	-	71%	36%	*	44%
At Masters Grade Level	2018	24%	28%	46%	*	26%	50%	-	77%	-	45%	*	*	37%
	2017	24%	30%	56%	*	35%	59%	*	100%	-	71%	36%	*	44%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	87%	*	80%	88%	-	100%	-	91%	*	*	68%
	2017	76%	76%	94%	*	88%	97%	*	100%	-	*	*	*	81%
At Meets Grade Level or Above	2018	49%	51%	66%	*	46%	72%	-	92%	-	64%	*	*	53%
	2017	47%	49%	65%	*	50%	68%	*	100%	51%	*	*	*	44%
At Masters Grade Level	2018	27%	29%	39%	*	17%	41%	-	77%	-	45%	*	*	32%
	2017	27%	29%	47%	*	24%	51%	*						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
		2017	82%	83%	89%	-	69%	95%	-	91%	-	*	*	*
58%	At Meets Grade Level or Above	2018	54%	58%	81%	*	67%	86%	*	100%	-	63%	*	*
		2017	48%	53%	71%	-	54%	78%	-	55%	-	*	*	*

At Master 477.6 Td (\*)XT BT /TTT /TT4 8.1 Tf 181.92 466.08 Td (2018)Tj ET BTT /TT4 8.1 Tf 421.92 466.08 Td (86%)Tj ET BTT /TT4 8.132f 262.56 454.56 Td (53%)Tj ET BTT /TT4 8.15Tf 421.92 466.08 Td (







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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 806  
Grade Span: EE - 05  
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects  
At ApproayAt Appro%Subjectsy

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 Bilingual Education/English as a Second Language

Total Students: 806  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	*	-	*	-	-	63	63	-	*	66	67
All Grades Mathematics	2018	70	69	76	*	-	*	-	-	75	75	-	*	76	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	52%	*	-	*	-	-	*	*	-	*	56%	50%
	2017	35%	33%	25%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2018	47%	44%	32%	*	-	*	-	-	*	*	-	*	*	*
	2017	43%	40%	43%	*	-	*	-	-	*	*	-	-	*	*







TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-





TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD  
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Total Students: 806  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Total Students: 806  
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School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD  
 Campus Name: BALDWIN EL  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 806  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 806  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	806	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	7	0.9%	0.3%	0.3%
Pre-Kindergarten	34	4.2%	6.1%	4.3%
Kindergarten	120	14.9%	7.9%	6.9%
Grade 1	109	13.5%	7.9%	7.2%
Grade 2	142	17.6%	7.8%	7.3%
Grade 3	115	14.3%	8.0%	7.6%
Grade 4	134	16.6%	8.0%	7.7%
Grade 5	145	18.0%	7.9%	7.7%
Grade 6	0	0.0%	6.9%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	15	1.9%	7.3%	12.6%
Hispanic	195	24.2%	56.7%	52.4%
White	472	58.6%	28.5%	27.8%
American Indian	2	0.2%	0.1%	0.4%
Asian	78	9.7%	4.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	44	5.5%	3.1%	2.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
White	14	2.1%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	0.0%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	5.3%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.7	18.7
Grade 1	21.8	18.5	18.8
Grade 2	20.2	18.8	18.8
Grade 3	18.8	17.8	19.0
Grade 4	18.9	18.3	19.2
Grade 5	24.2	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3



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 2017-18 Campus Staff Information

Total Students: 806  
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6	4.6
Average Years Experience of Teachers:	10.1	10.6	10.9
Average Years Experience of Teachers with District:	7.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,857	\$48,803	\$47,667
1-5 Years Experience	\$48,426	\$50,728	\$49,663
6-10 Years Experience	\$48,476	\$50,828	\$52,056
11-20 Years Experience	\$50,290	\$52,514	\$55,246
Over 20 Years Experience	\$57,417	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,764	\$52,397	\$53,334
Professional Support	\$51,294	\$67,790	\$63,165
Campus Administration (School Leadership)	\$76,962	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	12.7%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	56	6.9%	9.4%	7.9%
Special Education	84	10.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	6.2%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	1.8	3.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	39.4	76.7%	54.2%	72.3%
Special Education	7.0	13.6%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)