2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: MURCHISON MIDDLE

Campus Number: 227901052

2019 Accountability Rating: B

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,408 Grade Span: 06 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	28%	35%	46%	12%	33%	56%	-	43%	*	55%	10%	*	48%	37%	29%	33%
	2018	27%	34%	45%	36%	27%	53%	-	60%	-	56%	3%	57%	47%	33%	19%	24%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	85%	89%	63%	79%	94%	*	100%	*	92%	46%	*	90%	84%	70%	84%
	2018	86%	84%	85%	58%	76%	92%	-	95%	-	83%	46%	60%	88%	76%	64%	75%
At Meets Grade Level or Above	2019	57%	58%	62%	21%	41%	72%	*	87%	*	67%	27%	*				

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TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 1,408 Grade Span: 06 - 08 School Type: Middle

												Non-		EL
								Two or	Special	Special	Continu-	Continu-		(Current
		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

School Progress Domain - Academic Growth Score by Grade

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,408 Grade Span: 06 - 08 School Type: Middle

State District Campusiddle

Total Students: 1,408 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,408 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-	Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	32%	-	-	-		-	34%	-	34%	-	34%	34%
Mathematics	2019	45%	42%	36%	-	-	-	-	-	32%	-	32%	*	32%	35%
	2018	47%	44%	31%	-	-	-	-	-	31%	-	31%	*	31%	31%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)					•								<u> </u>
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 95%	99% 90%	99% 95%	99% 97%	100% 100%	100% 90%	100% 100%	100% 98%	98% 93%	99% 89%	99% 81%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	8% 0%	3% 0%	2% 1%	0% 0%	5% 5%	0% 0%	2% 0%	4% 1%	6% 3%	6% 12%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 1%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	98% 95%	99% 94%	98% 94%	99% 96%	*	98% 92%	100% 100%	96% 95%	98% 95%	98% 90%	100% 82%
Mobile Other Exclusions	4% 1%	3% 2%	3% 1%	5% 0%	4% 0%	2% 1%	*	3% 4%	0% 0%	1% 0%	3% 0%	5% 3%	8% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	* *	2% 1% 0%	0% 0% 0%	4% 4% 0%	2% 1% 0%	2% 2% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate			12)										
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitu	udinal Rate)												
01ass of 2018	68.5%	*99	(20055%)Tes, T	5 8.19 Tf 257.	76 292.8 Td-(-)Tj	3 (0.5%)T-TT4	8.19 Tf 306.72	2 336.96 Fd (-)Tj j3 (0.5%)T8	3.19 Tf 355.68	265.92 Td (-)1	Гј ЕЗ (0.5%)Т	8.19 Tf 355-68
Class of 2017	88.5%	93.72⁄s ar	nd TxC6 /TŦ5	8.19 Tf 257.76	5 479.04 d (-)Ťj2	s and TxG75 8	3.19 Tf 306.72	470.4 Td (-)T	j ETj2s and Tx	C8.19 Tf 355.	68 265.92 Td (-)Tj E2s and	TxC8.19 Tf-35
RENE BAS Caratelianstes (Longitudir	nal Rate)												
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

											Two or	
Pacific	EdEdCau d s 06 - 08				African			American		Pacific	More	Special
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,408 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	- Criterion) (Annu	al Graduates	3)										
Reading													
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both6 4520.4T4 8.19 Tf 747.	.36 433.92 Td (-)Tj	519 Tf 20.1a4	.26.31s33.92	Td ((-)Tj 519 T	f 20.1a4.26.31s	33.92 Td ((-)2	092 Td ((-)Tj 51	19 Tf 20.1a4.	26.181%)Tj ET	BT /TT5 8.19	Tf 257.76 462	0.1a4.26)Tj	ET BT /TT4 8

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gr	aduates) ***												
Tested	74 (0)	70.40/											
2017-18 2016-17	74.6% 73.5%	72.4% 70.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above€Criterion	13.5%	10.1%	-	-	-	-	-	-	-	-	II/d	-	TI/d
2017-18	37.9%	56.6%								_	n/a	_	n/a
2017-18	37.770	50.076	-	-	-	-	-	-	-	-	n/a	-	TI/a
AveragetSATtScore (Annual All Subjects	Graduates) ***												
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetACTtScore (Annual All Subjects	Graduates) ***												
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.0	20.1									n/d		n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	2010	2010									n d		n/d
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	se{Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	€Institution€of€Hig	gher€Educatio	on€(TX IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,408	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MURCHISON MIDDLE Campus Number: 227901052

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	15	1.0%		
Hispanic	44	3.0%		
White	43	2.9%		
American Indian	0	0.0%		
Asian	12	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.6%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.2%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	12.5	19.7	20.4
Secondary:			
English/Language Arts	11.0	16.2	16.6
Foreign Languages	23.5	18.2	18.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	112.1	100.0%	100.0%	100.0%
Professional Staff:	101.1	90.2%	63.0%	64.19
Teachers	91.7	81.8%	49.9%	49.89
Professional Support	6.3	5.7%	9.7%	10.19
Campus Administration (School Leadership)	3.0	2.7%	3.0%	3.0
Educational Aides:	11.0	9.8%	8.5%	10.39
Librarians & Counselors (Headcount): Librarians				
	0.0	-	07.0	4 41 4
Full-time	0.0	n/a	87.0 25 0	4,414. 572.
Part-time	1.0	n/a	25.0	572.
Counselors				10.100
Full-time	4.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.
Total Minority Staff:	35.0	31.2%	55.6%	50.49
Teachers by Ethnicity and Sex:				
African American	7.0	7.6%	5.7%	10.69
Hispanic	15.0	16.4%	32.4%	27.7
White	65.7	71.6%	57.5%	58.4
American Indian	0.0	0.0%	0.3%	0.3
Asian	2.0	2.2%	2.3%	1.7
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	2.0	2.2%	1.6%	1.1
Males	24.3	26.5%	25.3%	23.8
Females	67.4	73.5%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	2.0	2.2%	0.7%	1.49
Bachelors	69.3	75.6%	79.8%	73.69
Masters	20.4	22.2%	18.8%	24.3
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	8.0	8.7%	10.7%	7.0
1-5 Years Experience	23.2	25.3%	29.3%	28.9
6-10 Years Experience	13.1	14.3%	18.5%	19.0°
11-20 Years Experience	26.2	28.6%	26.2%	29.3
	20.2 21.2	28.0%	15.3%	29.3
Over 20 Years Experience	21.2	23.170	10.070	10.75
Number of Students per Teacher	15.4	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MURCHISON MIDDLE Campus Number: 227901052

2.0	6.2	6.3
2.0	5.9	5.4
2.7	5.3	5.3
2.7	4.9	4.7
12.5	10.5	11.1
10.5	8.2	7.2
\$48,468	\$48,927	\$47,218
\$49,373	\$49,451	\$50,408
\$49,728	\$49,945	\$52,786
\$50,880	\$51,430	\$56,041
\$57,220	\$59,003	\$62,039
\$51,586	\$51,464	\$54,122
\$55,291	\$61,372	\$64,069
\$80,311	\$79,618	\$78,947
n/a	61.6%	64.5%
0.0	5.5	6,043.6
	2.7 2.7 12.5 10.5 \$48,468 \$49,373 \$49,728 \$50,880 \$57,220 \$51,586 \$55,291 \$80,311 n/a	2.0 5.9 2.7 5.3 2.7 4.9 12.5 10.5 10.5 8.2 \$48,468 \$48,927 \$49,373 \$49,451 \$49,728 \$49,945 \$50,880 \$51,430 \$57,220 \$59,003 \$51,586 \$51,464 \$55,291 \$61,372 \$80,311 \$79,618 n/a 61.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: MURCHISON MIDDLE Campus Number: 227901052

2018-19 Campus Staff Information

Total Students: 1,408 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	118	8.4%	29.1%	19.7%
Career & Technical Education	768	54.5%	28.7%	26.3%
Gifted & Talented Education	175	12.4%	9.7%	8.1%
Special Education	134	9.5%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	3.9%	17.0%	6.4%
Career & Technical Education	7.4	8.0%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	1.2	1.3%	0.3%	2.0%
Regular Education	52.1	56.9%	52.4%	71.4%
Special Education	12.8	14.0%	13.7%	9.1%
Other	14.6	15.9%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the thr BT /TT4 9.19 Tf 207.36 27492nt),