

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus Number: 227901061

2019 Accountability Rating: D

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Campus Name: PAREDES M S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 873
Grade Span: 06 - 08
School Type: Middle

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	45%	42%	43%	78%	-	57%	*	40%	15%	40%	45%	48%	41%	38%
	2018	69%	70%	56%	33%	54%	89%	-	*	-	*	27%	71%	57%	50%	53%	49%
At Meets Grade Level or Above	2019	37%	41%	17%	16%	14%	50%	-	29%	*	20%	8%	0%	17%	14%	15%	7%
	2018	39%	46%	26%	22%	25%	47%	-	*	-	*	22%	29%	27%	18%	24%	20%
At Masters Grade Level	2019	18%	22%	6%	11%	6%	6%	-	14%	*	20%	2%	0%	7%	5%	6%	2%
	2018	19%	26%	12%	11%	10%	32%	-	*	-	*	3%	0%	12%	11%	9%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	66%	58%	65%	89%	-	100%	*	60%	33%	60%	69%	55%	64%	64%
	2018	77%	74%	70%	40%	69%	85%	-	*	-	*	38%	86%	71%	64%	68%	68%
At Meets Grade Level or Above	2019	47%	43%	26%	26%	23%	56%	-	57%	*	20%	13%	20%	28%	16%	24%	22%
	2018	44%	42%	29%	20%	27%	55%	-	*	-	*	25%	43%	32%	18%	30%	29%
At Masters Grade Level	2019	21%	19%	4%	5%	3%	11%	-	29%	*	0%	2%	0%	4%	2%	4%	2%
	2018	18%	17%	8%	10%	7%	15%	-	*	-	*	10%	0%	8%	3%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	60%	56%	60%	65%	-	*	-	50%	34%	*	59%	68%	61%	56%
	2018	74%	74%	66%	50%	64%	89%	*	*	-	83%	40%	60%	65%	66%	63%	59%
At Meets Grade Level or Above	2019	49%	51%	28%	19%	27%	48%	-	*	-	17%	21%	*	27%	32%	28%	25%
	2018	48%	53%	36%	29%	32%	67%	*	*	-	67%	28%	40%	37%	34%	32%	30%
At Masters Grade Level	2019	29%	33%	15%	13%												

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 873
Grade Span: 06 - 08
(Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and Performance

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 873
 Grade Span: 06 - 08
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
Mathematics	2018	38%	38%	37%	*	-	*	-	-	33%	-	33%	*	33%	34%
	2019	45%	42%	31%	-	-	-	-	-	37%	-	37%	*	37%	38%
	2018	47%	44%	40%	*	-	*	-	-	35%	-	35%	*	36%	39%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 873
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special EduTtcRio

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 873
Grade Span: 06 - 08
School Type: Middle

State District Campus

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 873
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	873	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.2%	4.4%
Kindergarten	0	0.0%	7.8%	6.9%
Grade 1	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%		

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Total Students: 873
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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.4%		
Hispanic	81	8.4%		
White	13	1.4%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.7%	-	4.4%	6.2%
Grade 1	-	2.2%	3.1%	-	4.0%	5.5%
Grade 2	-	1.5%	1.8%	-	2.0%	2.3%
Grade 3	-	0.7%	1.1%	-	1.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.3%	0.5%
Grade 5	-	0.2%	0.5%	-	0.5%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 7	0.0%	0.1%	0.6%	2.8%	0.6%	0.6%
Grade 8	0.7%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	18.9	18.8
Grade 2	-	17.8	18.7
Grade 3	-	18.2	18.9
Grade 4	-	18.1	19.2
Grade 5	-	23.0	21.2
Grade 6	27.1	19.7	20.4
Secondary:			
English/Language Arts	25.7	16.2	16.6
Foreign Languages	17.7	18.2	18.9
Mathematics	22.2	18.5	17.8
Science	25.9	19.1	18.9
Social Studies	25.2	19.5	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 873
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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	65.9	88.0%	63.0%	64.1%
Teachers	59.9	80.0%	49.9%	49.8%
Professional Support	2.0	2.7%	9.7%	10.1%
Campus Administration (School Leadership)	4.0	5.3%	3.0%	3.0%
Educational Aides:	9.0	12.0%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	87.0	4,414.0
Part-time	1.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	1.0	n/a	48.0	1,097.0
Total Minority Staff:	36.0	48.0%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.3	10.5%	5.7%	10.6%
Hispanic	18.6	31.0%	32.4%	27.7%
White	34.0	56.8%	57.5%	58.4%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	28.9	48.2%	25.3%	23.8%
Females	31.0	51.8%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.5%	0.7%	1.4%
Bachelors	50.2	83.8%	79.8%	73.6%
Masters	9.4	15.8%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	12.1%	10.7%	7.0%
1-5 Years Experience	21.4	35.7%	29.3%	28.9%
6-10 Years Experience	12.9	21.5%	18.5%	19.0%
11-20 Years Experience	12.4	20.6%	26.2%	29.3%
Over 20 Years Experience	6.0	10.0%	15.3%	15.7%
Number of Students per Teacher	14.6	n/a	14.4	15.1

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TEXAS EDUCATION AGENCY
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Total Students: 873
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School Type: Middle

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.3
Average Years Experience of Principals with District	4.0	5.9	

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	237	27.1%	29.1%	19.7%
Career & Technical Education	336	38.5%	28.7%	26.3%
Gifted & Talented Education	50	5.7%	9.7%	8.1%
Special Education	132	15.1%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.0%	17.0%	6.4%
Career & Technical Education	4.0	6.7%	4.1%	4.9%
Compensatory Education	0.0	0.0%	2.5%	2.7%
Gifted & Talented Education	0.8	1.3%	0.3%	2.0%
Regular Education	30.8	51.4%	52.4%	71.4%
Special Education	14.5	24.5%		