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District Name: AUSTIN ISD
Campus Name: MAPLEWOOD EL
Campus Number: 227901122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

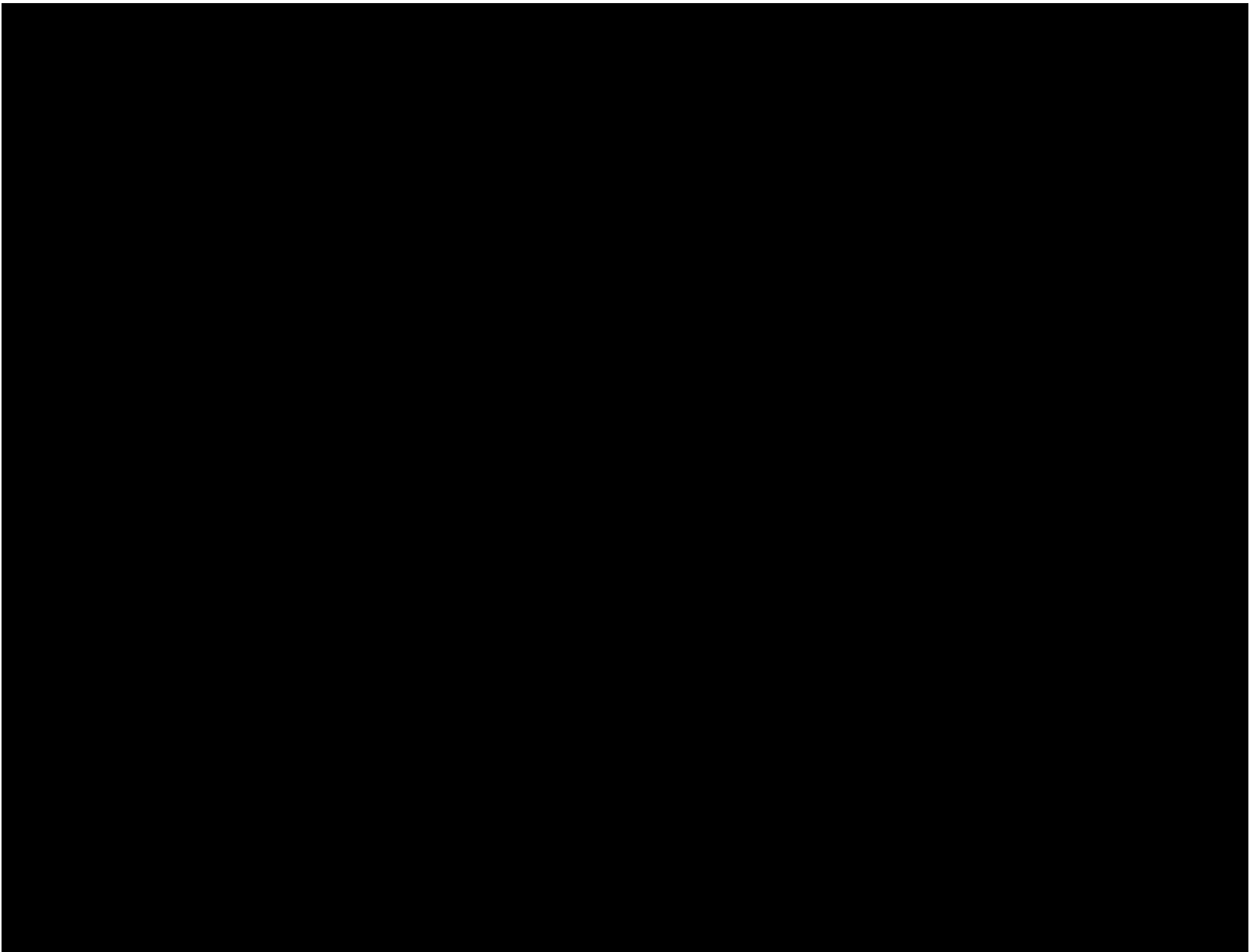
Total Students: 481
Grade Span: PK - 06
School Type: Elementary

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 481
 Grade Span: PK - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	89%	56%	100%	89%	-	*	-	100%	70%	*	92%	70%	82%	100%
	2018	77%	80%	89%	67%	87%	93%	-	-	-	100%	43%	-	94%	60%	81%	100%
At Meets Grade Level or Above	2019	45%	51%	56%	22%	44%	68%	-	*	-	80%	10%	*	55%	60%	24%	20%
	2018	43%	49%	61%	0%	48%	80%	-	-	-	80%	29%	-	65%	40%	24%	40%
At Masters Grade Level	2019	27%	34%	39%	0%	44%	43%	-	*	-	60%	10%	*	38%	40%	6%	0%
	2018	25%	30%	41%	0%	22%	60%	-	-	-	60%	14%	-	43%	30%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	83%	56%	78%	92%	-	*	-	80%	90%	*	83%	80%	53%	40%
	2018	78%	79%	81%	57%	72%	90%	-	-	-	100%	45%	-	84%	60%	64%	71%
At Meets Grade Level or Above	2019	49%	54%	57%	22%	56%	62%	-	*	-	80%	30%	*	58%	50%	29%	20%
	2018	47%	51%	53%	14%	48%	68%	-	-	-	40%	27%	-	59%	20%	36%	43%
At Masters Grade Level	2019	25%	30%	33%	11%	33%	38%	-	*	-	40%	10%	*	33%	30%	12%	20%
	2018	23%	26%	28%	0%	24%	39%	-	-	-	20%	18%	-	29%	20%	12%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	43%	75%	91%	-	-	-	100%	38%	-	84%	67%	60%	71%
	2018	73%	75%	72%	38%	50%	93%	-	*	-	*	57%	*	76%	50%	50%	*
At Meets Grade Level or Above	2019	44%	49%	61%	14%	46%	79%	-	-	-	80%	15%	-	64%	50%	28%	43%
	2018	46%	50%	55%	8%	25%	85%	-	*	-	*	57%	*	58%	38%	21%	*
At Masters Grade Level	2019	22%	27%	33%	0%	25%	47%	-	-	-	20%	8%	-	38%	8%	8%	0%
	2018	24%	28%	38%	0%	25%	56%	-	*	-	*	43%	*	42%	13%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	69%	0%	58%	85%	-	-	-	100%	31%	-	71%	58%	32%	43%
	2018	78%	80%	74%	38%	70%	93%	-	*	-	*	70%	*	76%	63%	56%	*
At Meets Grade Level or Above	2019	48%	51%	43%	0%	33%	56%	-	-	-	60%	15%	-	48%	17%	20%	29%
	2018	49%	51%	54%	8%	50%	76%	-	*	-	*	70%	*	53%	63%	32%	*
At Masters Grade Level	2019	28%	32%	20%	0%	8%	32%	-	-	-	20%	15%	-	24%	0%	12%	0%
	2018	27%	29%	26%	0%	20%	38%	-	*	-	*	10%	*	27%	25%	4%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	71%	69%	14%	58%	82%	-	-	-	100%	23%	-	71%	58%	40%	43%
	2018	63%	68%	65%	31%	56%	86%	-	*	-	*	67%	*	69%	44%	44%	*
At Meets Grade Level or Above	2019	35%	42%	50%	0%	38%	65%	-	-	-	80%	23%	-	55%	25%	24%	29%
	2018	39%	47%	44%	15%	22%	62%	-	*	-	*	22%	*	48%	22%	8%	*
At Masters Grade Level	2019	11%	15%	17%	0%	17%	18%	-	-	-	40%	15%	-	19%	8%	12%	0%
	2018	11%	17%	21%	0%	11%	34%	-	*	-	*	0%	*	23%	11%	0%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	93%	69%	100%	100%	-	*A7T8.19-428.160%		82%	*	92%	100%	8d (93%)Tj ET BT /TT		



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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	33%	33%	40%	-	-	-	-	18%	33%	*
	2018	38%	38%	40%	*	*	*	-	-	-	*	*	35%	*
Mathematics	2019	45%	42%	30%	30%	18%	40%	-	-	-	*	25%	25%	*
	2018	47%	44%	38%	38%	41%	-	-	-	-	*	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	86%	69%	71%	94%	-	*	-	*	64%	74%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	14%	31%	29%	6%	-	*	-	*	36%	26%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	69%	100%	100%	-	*	-	*	82%	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	86%	62%	57%	100%	-	*	-	*	64%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	17%	14%	38%	43%	0%	-	*	-	*	36%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	69%	86%	100%	-	*	-	*	73%	78%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 481
Grade Span: PK - 06
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and Performance Level

District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
481	481	481	481	46.08	0.48	0.51							

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
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 Campus Number: 227901122

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

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 2018-19 Campus Graduation Profile

Total Students: 481
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	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 481
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

SAITATJ Results (Assessment Graduation) T1 580.32 48118 Td34T42)Tj I

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 481
 Grade Span: PK - 06
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	41.4	85.5%	63.0%	64.1%
Teachers	37.1	76.6%	49.9%	49.8%
Professional Support	2.3	4.8%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.0%
Educational Aides:	7.0	14.5%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	17.3	35.8%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	5.7%	10.6%
Hispanic	9.2	24.7%	32.4%	27.7%
White	25.7	69.4%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	3.1%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	9.5	25.7%	25.3%	23.8%
Females	27.5	74.3%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	29.4	79.3%	79.8%	73.6%
Masters	7.7	20.7%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	10.7%	7.0%
1-5 Years Experience	15.0	40.6%	29.3%	28.9%
6-10 Years Experience	5.0	13.5%	18.5%	19.0%
11-20 Years Experience	8.2	22.0%	26.2%	29.3%
Over 20 Years Experience	4.9	13.1%	15.3%	15.7%
Number of Students per Teacher	13.0	n/a	14.4	15.1

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.2	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.2	10.5	11.1
Average Years Experience of Teachers with District:	8.3	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,784	\$48,927	\$47,218
1-5 Years Experience	\$49,117	\$49,451	\$50,408
6-10 Years Experience	\$48,961	\$49,945	\$52,786
11-20 Years Experience	\$51,375	\$51,430	\$56,041
Over 20 Years Experience	\$61,309	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,157	\$51,464	\$54,122
Professional Support	\$55,259	\$61,372	\$64,069
Campus Administration (School Leadership)	\$85,496	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

