2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2019 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| sted Gra | | | | | <u> Hispanic</u> | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ <u>Disadv</u> | EL (Current & Monitored) |
|----------|--|--|--|---|---|---|--|---|--|---|--|---|--|---|---|---|
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 2019 | 76% | 79% | 91% | * | 88% | 97% | _ | * | _ | 100% | 67% | * | 95% | 77% | 81% | 83% |
| 2018 | 77% | 80% | 92% | * | 88% | 100% | * | 100% | - | * | 40% | - | 90% | 100% | 81% | 100% |
| 2019 | 45% | 51% | 88% | * | 75% | 97% | - | * | - | 100% | 33% | * | 91% | 77% | 69% | 67% |
| 2018 | 43% | 49% | 75% | * | 67% | 85% | * | 100% | - | * | 0% | - | 77% | 64% | 63% | 75% |
| | | | | | | | - | | - | | | * | | | | 67% |
| 2018 | 25% | 30% | 41% | * | 38% | 42% | * | 71% | - | * | 0% | - | 42% | 36% | 25% | 50% |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | - | | - | | | * | | | | 83% |
| | | | | | | | * | | - | | | - | | | | 100% |
| | | | | | | | - | | - | | | | | | | 83% |
| | | | | * | | | | 86% | | | | - * | | | | 63% |
| | | | | * | | | * | 040/ | - | 83% | | | | | | 50% 50% |
| 2010 | 2370 | 20% | 44 70 | | 3370 | 30% | | 0070 | - | | 0 % | - | 4070 | 30% | 30 % | 30% |
| 2019 | 75% | 77% | 93% | * | 91% | 96% | * | 100% | | | | | | | | |
| | 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 | 2019 76% 2018 77% 2019 45% 2018 43% 2019 27% 2018 25% 2019 79% 2018 78% 2019 49% 2018 47% 2019 49% 2018 47% 2019 25% 2019 25% 2018 23% | 2019 76% 79% 2018 77% 80% 2018 77% 80% 2019 45% 51% 2018 43% 49% 2019 27% 34% 2018 25% 30% 2019 79% 81% 2018 78% 79% 2018 78% 79% 2019 49% 54% 2018 47% 51% 2019 25% 30% 2018 23% 26% | 2019 76% 79% 91% 2018 77% 80% 92% 2019 45% 51% 88% 2018 43% 49% 75% 2019 27% 34% 70% 2018 25% 30% 41% 2019 79% 81% 95% 2018 78% 79% 89% 2018 78% 79% 89% 2019 49% 54% 84% 2018 47% 51% 65% 2019 25% 30% 58% 2018 23% 26% 44% | State District Campus American sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 2018 77% 80% 92% * 2019 45% 51% 88% * 2018 43% 49% 75% * 2019 27% 34% 70% * 2018 25% 30% 41% * 2019 79% 81% 95% * 2018 78% 79% 89% * 2018 78% 79% 89% * 2019 49% 54% 84% * 2018 47% 51% 65% * 2019 25% 30% 58% * 2018 23% 26% 44% * | State District Campus American Hispanic sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 2018 77% 80% 92% * 88% 2019 45% 51% 88% * 75% 2018 43% 49% 75% * 67% 2019 27% 34% 70% * 69% 2018 25% 30% 41% * 38% 2019 79% 81% 95% * 88% 2019 79% 81% 95% * 88% 2019 79% 89% * 79% 2019 49% 54% 84% * 75% 2019 49% 54% 84% * 75% 2019 25% 30% 58% * 69% 2018 23% 26% | State District Campus American Hispanic White sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% 2018 77% 80% 92% * 88% 100% 2019 45% 51% 88% * 75% 97% 2018 43% 49% 75% * 67% 85% 2019 27% 34% 70% * 69% 72% 2018 25% 30% 41% * 38% 42% 2019 79% 81% 95% * 88% 100% 2018 78% 79% 89% * 79% 100% 2018 78% 79% 89% * 79% 100% 2019 49% 54% 84% * 75% 86% 2019 49% 54% 84% * <td>State District Campus American Hispanic White Indian Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - 2018 77% 80% 92% * 88% 100% * 2019 45% 51% 88% * 75% 97% - 2018 43% 49% 75% * 67% 85% * 2019 27% 34% 70% * 69% 72% - 2018 25% 30% 41% * 38% 42% * 2019 79% 81% 95% * 88% 100% - 2018 78% 79% 89% * 79% 100% * 2019 49% 54% 84% * 75% 86% - 2019 49% 54% 84% * 75% 86% - 2018 47% 51% 65% * 50% 81% * 2019 25% 30% 58% * 69% 45% - 2018 23% 26% 44% * 33% 50% *</td> <td>State District Campus American Hispanic White Indian Asian sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * 2018 77% 80% 92% * 88% 100% * 100% 2019 45% 51% 88% * 75% 97% - * 2018 43% 49% 75% * 67% 85% * 100% 2019 27% 34% 70% * 69% 72% - * 2018 25% 30% 41% * 38% 42% * 71% 2019 79% 81% 95% * 88% 100% - * 2019 79% 81% 95% * 88% 100% - * 2019 79% 89% * 79% 100% * 100</td> <td>State District Campus American Hispanic White Indian Asian Islander sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * - 2018 77% 80% 92% * 88% 100% * 100% - 2019 45% 51% 88% * 75% 97% - * - - 2018 43% 49% 75% * 67% 85% * 100% - 2019 27% 34% 70% * 69% 72% - * - 2018 25% 30% 41% * 38% 42% * 71% - 2019 79% 81% 95% * 88% 100% - * - - 2019 49% 54% 84%<</td> <td> State District Campus American Hispanic White Indian Asian Stander Races </td> <td>African State District Campus American Hispanic White Indian Asian Islander Races (Current) Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * - 100% 67% 2018 77% 80% 92% * 88% 100% * 100% - * 40% 2019 45% 51% 88% * 75% 97% - * - 100% 33% 2018 43% 49% 75% * 67% 85% * 100% - * 0% 2019 27% 34% 70% * 69% 72% - * - 67% 33% 2018 25% 30% 41% * 38% 42% * 71% - * 0% 2019 79% 81% 95% * 88% 100% - * - 0% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2018 78% 79% 89% * 79% 100% - * - 100% 67% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2019 79% 54% 84% * 75% 86% - * - 100% 33% 2018 47% 51% 65% * 50% 81% * 86% - * - 20% 2019 25% 30% 58% * 69% 45% - * - 88% 17% 2018 23% 26% 44% * 33% 50% * 86% - * - 20% 2019 25% 30% 58% * 69% 45% - * - 883% 17% 2018 23% 26% 44% * 33% 50% * 86% - * - 0%</td> <td>African Hispanic White Indian Asian Pacific Islander Races (Current) (Former) sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 100% * 100% - * 40% - 2019 45% 51% 88% * 75% 97% - * - 100% 33% * 2018 43% 49% 75% * 67% 85% * 100% - * 67% 33% * 2018 25% 30% 41% * 38% 100% - * 0% 0 - 2019 25% 30% 58% * 75% 86% - * - 100% 54% 51% 65% * 2018 25% 30% 58% * 75% 88% 100% - * 0% 0 - 2019 25% 30% 58% * 75% 86% - * - 100% 67% * 2019 25% 30% 58% * 75% 86% - * - 100% 67% * 2019 25% 30% 58% * 75% 86% - * - 100% 33% - 2018 25% 30% 58% * 75% 86% - * - 100% 33% - 2019 49% 54% 84% - 75% 86% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - 2018 23% 26% 44% * 33% 50% * 86% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20</td> <td> State District Campus American Hispanic White Indian Asian Islander Races Current (Former) Enrolled </td> <td>African State District Campus American Hispanic White Indian Asian Pacific Indian Pacific</td> <td>African State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Ed Ed Ed Continuously ously Econ Brolled Disady Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 100% * 100% * 100% * 40% * 90% 100% 81% 2018 77% 80% 72% * 88% 100% * 100% * 100% * 100% 33% * 91% 77% 69% 2018 43% 49% 75% * 67% 85% * 100% * 100% * * 67% * 00% * 77% 64% 63% 2018 25% 30% 41% * 38% 42% * 71% * 71% * * 00% * 100% 67% * 777% 42% 36% 25% 2018 78% 79% 89% * 79% 100% * 100% * * 100% 5 * * 00% * 100% 5 * 00% 5 *</td> | State District Campus American Hispanic White Indian Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - 2018 77% 80% 92% * 88% 100% * 2019 45% 51% 88% * 75% 97% - 2018 43% 49% 75% * 67% 85% * 2019 27% 34% 70% * 69% 72% - 2018 25% 30% 41% * 38% 42% * 2019 79% 81% 95% * 88% 100% - 2018 78% 79% 89% * 79% 100% * 2019 49% 54% 84% * 75% 86% - 2019 49% 54% 84% * 75% 86% - 2018 47% 51% 65% * 50% 81% * 2019 25% 30% 58% * 69% 45% - 2018 23% 26% 44% * 33% 50% * | State District Campus American Hispanic White Indian Asian sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * 2018 77% 80% 92% * 88% 100% * 100% 2019 45% 51% 88% * 75% 97% - * 2018 43% 49% 75% * 67% 85% * 100% 2019 27% 34% 70% * 69% 72% - * 2018 25% 30% 41% * 38% 42% * 71% 2019 79% 81% 95% * 88% 100% - * 2019 79% 81% 95% * 88% 100% - * 2019 79% 89% * 79% 100% * 100 | State District Campus American Hispanic White Indian Asian Islander sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * - 2018 77% 80% 92% * 88% 100% * 100% - 2019 45% 51% 88% * 75% 97% - * - - 2018 43% 49% 75% * 67% 85% * 100% - 2019 27% 34% 70% * 69% 72% - * - 2018 25% 30% 41% * 38% 42% * 71% - 2019 79% 81% 95% * 88% 100% - * - - 2019 49% 54% 84%< | State District Campus American Hispanic White Indian Asian Stander Races | African State District Campus American Hispanic White Indian Asian Islander Races (Current) Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 97% - * - 100% 67% 2018 77% 80% 92% * 88% 100% * 100% - * 40% 2019 45% 51% 88% * 75% 97% - * - 100% 33% 2018 43% 49% 75% * 67% 85% * 100% - * 0% 2019 27% 34% 70% * 69% 72% - * - 67% 33% 2018 25% 30% 41% * 38% 42% * 71% - * 0% 2019 79% 81% 95% * 88% 100% - * - 0% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2018 78% 79% 89% * 79% 100% - * - 100% 67% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2019 79% 81% 95% * 88% 100% - * - 100% 67% 2019 79% 54% 84% * 75% 86% - * - 100% 33% 2018 47% 51% 65% * 50% 81% * 86% - * - 20% 2019 25% 30% 58% * 69% 45% - * - 88% 17% 2018 23% 26% 44% * 33% 50% * 86% - * - 20% 2019 25% 30% 58% * 69% 45% - * - 883% 17% 2018 23% 26% 44% * 33% 50% * 86% - * - 0% | African Hispanic White Indian Asian Pacific Islander Races (Current) (Former) sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 100% * 100% - * 40% - 2019 45% 51% 88% * 75% 97% - * - 100% 33% * 2018 43% 49% 75% * 67% 85% * 100% - * 67% 33% * 2018 25% 30% 41% * 38% 100% - * 0% 0 - 2019 25% 30% 58% * 75% 86% - * - 100% 54% 51% 65% * 2018 25% 30% 58% * 75% 88% 100% - * 0% 0 - 2019 25% 30% 58% * 75% 86% - * - 100% 67% * 2019 25% 30% 58% * 75% 86% - * - 100% 67% * 2019 25% 30% 58% * 75% 86% - * - 100% 33% - 2018 25% 30% 58% * 75% 86% - * - 100% 33% - 2019 49% 54% 84% - 75% 86% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 100% 33% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - 2018 23% 26% 44% * 33% 50% * 86% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 20% - 2019 25% 30% 58% * 69% 45% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 26% 44% * 33% 50% * 86% - * - 88% 17% - * 2018 23% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20 | State District Campus American Hispanic White Indian Asian Islander Races Current (Former) Enrolled | African State District Campus American Hispanic White Indian Asian Pacific Indian Pacific | African State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) Ed Ed Ed Continuously ously Econ Brolled Disady Sted Grade, Subject, and Performance Level 2019 76% 79% 91% * 88% 100% * 100% * 100% * 40% * 90% 100% 81% 2018 77% 80% 72% * 88% 100% * 100% * 100% * 100% 33% * 91% 77% 69% 2018 43% 49% 75% * 67% 85% * 100% * 100% * * 67% * 00% * 77% 64% 63% 2018 25% 30% 41% * 38% 42% * 71% * 71% * * 00% * 100% 67% * 777% 42% 36% 25% 2018 78% 79% 89% * 79% 100% * 100% * * 100% 5 * * 00% * 100% 5 * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| | | | | | | | | | | | | | | | Non- | | EL |
|--------------------------------|------|------------|------------|------------|----------|------------|------------|----------|----------|----------|--------|------------|----------|------------|-------------|------------|------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
| | | | | | African | | | American | | Pacific | More | Ėd | Ed | ously | ously | Econ | ` & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | (Current) | (Former) | Enrolled | Enrolled | | Monitored) |
| | 2018 | 19% | 26% | 42% | 11% | 30% | 51% | * | 54% | - | 50% | 11% | * | 39% | 51% | 18% | 27% |
| All Grades Mathematics | 20.0 | .,,, | 2070 | .270 | ,0 | 0070 | 0.70 | | 0.70 | | 0070 | | | 0770 | 0.70 | .070 | 2770 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 81% | 90% | 63% | 89% | 92% | * | 94% | _ | 100% | 74% | * | 92% | 83% | 84% | 88% |
| ABOVE | 2018 | 81% | 81% | 90% | 78% | 83% | 96% | * | 100% | _ | 83% | 72% | * | 89% | 92% | 82% | 91% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 67% | 50% | 54% | 72% | * | 94% | _ | 90% | 33% | * | 68% | 64% | 55% | 72% |
| AL MICELS GLACE ECVEL OF ABOVE | 2018 | 50% | 53% | 63% | 56% | 49% | 71% | * | 85% | _ | 58% | 39% | * | 61% | 67% | 47% | 50% |
| At Masters Grade Level | 2019 | 26% | 28% | 42% | 25% | 33% | 44% | * | 69% | _ | 60% | 15% | * | 44% | 34% | 34% | 44% |
| 7 K Musicis Grade Edver | 2018 | 24% | 26% | 35% | 33% | 25% | 36% | * | 85% | _ | 25% | 11% | * | 35% | 33% | 29% | 41% |
| All Grades Writing | 2010 | 2170 | 2070 | 0070 | 0070 | 2070 | 0070 | | 0070 | | 2070 | 1170 | | 0070 | 0070 | 2770 | 1170 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 70% | 85% | * | 73% | 92% | * | 100% | _ | * | 44% | _ | 85% | 85% | 67% | 83% |
| Above | 2017 | 66% | 67% | 83% | * | 71% | 88% | | * | | * | * | _ | 78% | 100% | 67% | 75% |
| At Meets Grade Level or Above | 2019 | 38% | 43% | 58% | * | 50% | 62% | * | 100% | - | * | 11% | - | 63% | 38% | 60% | 50% |
| At weets Grade Level of Above | 2019 | 41% | 46% | 67% | * | 53% | 69% | _ | * | _ | * | * | _ | 63% | 80% | 53% | 75% |
| At Masters Grade Level | 2019 | 14% | 18% | 25% | * | 32% | 27% | * | 20% | - | * | 11% | - | 28% | 15% | 20% | 17% |
| At iviasters Grade Level | 2019 | 13% | 17% | 29% | * | 18% | 38% | | 2070 | _ | * | * | - | 31% | 20% | 13% | 13% |
| All Grades Science | 2010 | 1370 | 1770 | 2770 | | 1070 | 3070 | | | | | | | 3170 | 2070 | 1370 | 1370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| • • | 2010 | 010/ | 000/ | 010/ | * | 4 E 0/ | 89% | | 1000/ | | * | E00/ | | 020/ | 770/ | 410/ | 700/ |
| Above | 2019 | 81% 80% | 80% 81% | 81% 82% | * | 65% 47% | 100% | - | 100% | - | * | 50% 57% | - | 83% 78% | 77% | 61% 45% | 78% * |
| At Mosts Crade Layel or Above | 2018 | 80% 54% | 81% 57% | | * | | 74% | - | 1000/ | - | * | 33% | | | 92% | | |
| At Meets Grade Level or Above | 2019 | | 57% 55% | 65% | * | 45% | | - | 100% | - | * | | - | 66% | 62% | 50% 18% | 67% * |
| At Mastera Crade Lavel | 2018 | 51% | | 49% | * | 20% | 65% | - | 400/ | - | * | 29% | | 46% | 58% | | 220/ |
| At Masters Grade Level | 2019 | 25% | 28% 27% | 35% 18% | * | 20% 0% | 53% 27% | - | 40% * | - | * | 0% 0% | - | 34% 22% | 38% 8% | 33% 0% | 33% |
| | 2018 | 23% | 2170 | 1070 | | 0% | 2170 | - | | - | | U% | | ZZ70 | 0 70 | U70 | |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus Progress

| | | | | | | | | Two or | Special | Special |
|-------|-----------------|----------|----------|-------|----------|-------|----------|--------|-----------|------------------|
| | | African | | | American | | Pacific | More | Ed | Ed |
| State | District Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former)(Former) |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

| | | State | District | Campus | African s American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|-----------------------|-----------------|-------|--------------------|-------------|---------------------|-------------------------|---------------|-----------------|-----------------|
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 37% | 55% | * | 50% | * | - | - | - | - * | 43% | 50% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 38% 42% 44% | 92% 33% 71% | * | 88% 43% * | * | - - - | - - - | - - - | - * | 29% 83% | 88% 33% * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level of | on First STAA | .R Adminis | stration | | | | | | | | | | | |
| | 2019 | 78% | 80% | 90% | * | 80% | 95% | - | * | - | * | 43% | 82% | 83% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 20% | 10% | * | 20% | 5% | - | * | - | * | 57% | 18% | 17% |
| STAAR Cumulative Met Standard | 2019 | 86% | 88% | 96% | * | 90% | 100% | - | 100% | _ | * | 71% | 89% | 86% |
| STAAR Non-Proficient Students Promoted by | y Grade Plac | ement Cor | mmittee | * | * | * | + | | | | | | | |
| STAAR Met Standard (Non-Proficient in Pre- | 2018 vious Year) | 97% | 100% | ^ | • | | ^ | - | - | - | - | - | ^ | - |
| Promoted to Grade 6 | 2019 | 9% | 5% | * | - | * | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics Students Meeting Approaches Grade Level of | on First STAA | D Adminic | tration | | | | | | | | | | | |
| Students Meeting Approaches Grade Leverd | 2019 | 83% | 83% | 92% | * | 90% | 90% | - | 100% | - | * | 71% | 83% | 71% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 17% | 8% | * | 10% | 10% | - | 0% | - | * | 29% | 17% | 29% |
| STAAR Cumulative Met Standard | 2019 | 90% | 91% | 94% | * | 95% | 90% | - | 100% | - | * | 86% | 89% | 86% |

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| | | | African |
|-------|----------|--------|----------|
| State | District | Campus | American |
| | | | |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| | | | | | | | | | | Two or | | _ | |
|-----------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|-----------------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ <u>Disadv</u> | EL (Current) |
| Attendance€Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 94.9% | 96.6% | 95.0% | 96.5% | 96.7% | * | 97.5% | * | 96.6% | 96.2% | 95.7% | 96.9% |
| 2016-17 | 95.7% | 95.2% | 96.7% | 96.3% | 97.0% | 96.3% | * | 98.0% | * | 97.3% | 96.7% | 96.8% | 97.1% |
| Annual{Dropout{Rate{(Gr{7-8)} | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | - | _ | - | _ | - | - | _ | _ | _ | - | _ |
| 2016-17 | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual EDropout ERate E(Gr E9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year{Longitudinal{Rate{(Gr{9-1} | 2) | | | | | | | | | | | | |
| Class of 2018 | _/ | | | | | | | | | | | | |
| Graduated | 90.0% | 94.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| - Dropped Out | 5.7% | 3.0% | _ | <u>-</u> | _ | _ | _ | _ | _ | - | _ | _ | - |
| Graduates and TxCHSE | 90.4% | 3.070 | | | | | | | | | | | |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

| | | D: 1 : 1 | | African | | NA (1-1-1 | American | | Pacific | Two or More | Special | Econ | EL (C) |
|----------------------------------|-------------|----------------|--------|----------|----------|------------------|----------|-------|----------|----------------|---------|--------|-----------|
| Descined TyCLICE | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.7% 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.40/ | 01.001 | | | | | | | | | | | |
| and Continuers | 93.4% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year€Federal€Graduation€Rate€V | Vithout€Exc | lusions€(Gr€9- | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP(Graduates (Longitudi | nal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-EfGraduates (Longitudinal | Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA(Graduates (Longitudia | nal Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 75.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA&G | raduates (L | ongitudinal R | ate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP(Graduates (Annual Ra | ate) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E(Graduates (Annual Rate) |) | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA@Graduates (Annual Ra | ate) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA&G | raduates (A | Annual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus Graduation Profile

| | Campus | Campus | District | State |
|--|--------|---------|----------|----------|
| | Count | Percent | Count | Count |
| Graduates (2017-18 Annual Graduates) | | | | <u>.</u> |
| Total Graduates | - | - | 4,540 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 385 | 43,502 |
| Hispanic | - | - | 2,471 | 173,272 |
| White | - | - | 1,366 | 107,052 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 180 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 127 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 91 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 15 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 351 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 46 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 4,037 | 272,526 |
| Special Education Graduates | _ | _ | 411 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,806 | 166,956 |
| LEP Graduates | - | - | 404 | 21,359 |
| At-Risk Graduates | - | - | 1,563 | 144,805 |

District Name: AUSTIN ISD

Caran Bouts 9 North 1e4 MAG. HTE4 WS5. 1E9. Tf 1.44 rformance Reporting

Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417 Grade Span: PK - 06 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|---|--|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| _ | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| | II.C. Armand Farana Fuliation and (Americal Crad | | | | | | | | | | | | |
| | U.S. Armed Forces Enlistment (Annual Grad | | | | | | | | | | | | |
| - | 2017-18 4.3% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016-17 2.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |

Graduates under an Advanced Degree Plan and Identified as a current Special Education Stude 20.2 / TT4 8.19 Tf 357.12 435.84 Td 39216T BT / I

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|---------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Crite Reading | , , | al Graduates) | | | | | | | | | | | |
| 2017-18 | 32.1% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 41.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both€Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 33.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual | Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f English{Language{Arts | or College P | rep Courses | (Annual Gra | duates) | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| 2016-17 | 0.8% | 0.0% | - | _ | _ | - | _ | - | - | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both€Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB{Results (Participation) (Gra All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 34.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English€Language€Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 20.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Mathematics | 15.9% | 24.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 9.6% | - | _ | - | - | - | - | - | _ | n/a | - | n/a |
| 2017 | 7.2% | 9.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 9.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 21.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 22.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB{Results (Examinees >= Crit All Subjects | erion) (Grad | | | | | | | | | | | | |
| 2018 | 50.7% | 65.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 English€Language€Arts | 49.1% | 64.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 62.2% | _ | _ | - | - | - | - | _ | - | n/a | _ | n/a |
| 2017 | 41.3% | 59.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 69.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

| | African | | | | American | | |
|-----------|----------|--------|----------|----------|----------|--------|--|
| State | District | Campus | American | Hispanic | White | Indian | |

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

| | | | | | | | | | | Two or | | | |
|-----------------------------|----------------------|---------------|-------------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced€Dual-Credit Cours | se{Completion (G | rades 9-12) | | | | | | | | | | | |
| Any Subject | , . | | | | | | | | | | | | |
| 2017-18 | 43.4% | 47.4% | _ | _ | - | - | - | - | _ | - | _ | _ | _ |
| 2016-17 | 37.1% | 41.0% | - | _ | - | - | - | - | _ | - | _ | - | - |
| English€Language€Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 26.1% | _ | _ | _ | - | - | - | _ | - | _ | _ | _ |
| 2016-17 | 16.8% | 25.0% | _ | _ | _ | _ | - | _ | _ | - | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 22.0% | _ | _ | _ | - | - | - | _ | - | _ | _ | _ |
| 2016-17 | 19.5% | 20.3% | _ | _ | _ | _ | - | _ | _ | - | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | _ | _ | _ | _ | - | _ | _ | - | _ | _ | _ |
| 2016-17 | 5.7% | 6.5% | _ | _ | _ | - | - | - | _ | - | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.3% | _ | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 2016-17 | 21.8% | 26.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates€Enrolled€in€Texas | efinetitutionfoff∐ic | horfEducatio | nf/TV IUE\ | | | | | | | | | | |
| 2016-17 | 54.6% | 50.3% |) III(I X II IL) | | | | | | | | | | |
| 2015-17 | 54.7% | 52.3% | - | _ | - | | | | - | | _ | _ | _ |
| 2015-10 | 34.770 | 32.370 | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Compl | eting One Year W | ithout Enroll | ment in a De | evelopmental l | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 75.9% | - | - | - | - | - | _ | _ | - | _ | _ | _ |
| 2015-16 | 55.7% | 69.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| Campus | |
|--------|--|
|--------|--|

| | Ca | mpus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 417 | 100.0% | 79,787 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 30 | 7.2% | 6.2% | 4.4% |
| Kindergarten | 61 | 14.6% | 7.8% | 6.9% |
| Grade 1 | 58 | 13.9% | 7.9% | 7.1% |
| Grade 2 | 68 | 16.3% | 7.7% | 7.2% |
| Grade 3 | 58 | 13.9% | 7.5% | 7.3% |
| Grade 4 | 62 | 14.9% | 7.9% | 7.6% |
| Grade 5 | 50 | 12.0% | 7.7% | 7.7% |
| Grade 6 | 30 | 7.2% | 7.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 23 | 5.5% | 7.1% | 12.6% |
| Hispanic | 138 | 33.1% | 55.5% | 52.6% |
| White | 184 | 44.1% | 29.5% | 27.4% |
| American Indian | 1 | 0.2% | 0.1% | 0.4% |
| Asian | 39 | 9.4% | 4.4% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 32 | 7.7% | 3.2% | 2.4% |
| Economically Disadvantaged | 126 | 30.2% | 53.5% | 60.6% |
| Non-Educationally Disadvantaged | 291 | 69.8% | 46.5% | 39.4% |
| Section 504 Students | 36 | 8.6% | 9.4% | 6.5% |
| English Learners (EL) | 51 | 12.2% | 27.2% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.1% | 1.4% |
| Students w/ Dyslexia | 30 | 7.2% | 7.2% | 3.6% |
| At-Risk | 118 | 28.3% | 49.4% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 37 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 21 | 56.8% | 47.7% | 42.4% |
| Students with Physical Disabilities | ** | ** | 20.2% | 21.9% |
| Students with Autism | | * | 13.0% | 13.7% |
| Students with Behavioral Disabilities | 9 | 24.3% | 18.6% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 61 | 16.4% | 16.4% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.9 | 4.7 |
| Average Years Experience of Teachers: | 12.9 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 11.7 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,209 | \$48,927 | \$47,218 |
| 1-5 Years Experience | \$49,065 | \$49,451 | \$50,408 |
| 6-10 Years Experience | \$49,289 | \$49,945 | \$52,786 |
| 11-20 Years Experience | \$51,478 | \$51,430 | \$56,041 |
| Over 20 Years Experience | \$57,728 | \$59,003 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,952 | \$51,464 | \$54,122 |
| Professional Support | \$53,039 | \$61,372 | \$64,069 |
| Campus Administration (School Leadership) | \$97,906 | \$79,618 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.5 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MATHEWS EL Campus Number: 227901123 Total Students: 417 Grade Span: PK - 06 School Type: Elementary

| | Car | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 49 | 11.8% | 29.1% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 28.7% | 26.3% |
| Gifted & Talented Education | 20 | 4.8% | 9.7% | 8.1% |
| Special Education | 37 | 8.9% | 12.0% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 3.6% | 17.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 4.1% | 4.9% |
| Compensatory Education | 2.0 | 7.2% | 2.5% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 2.0% |
| Regular Education | 22.6 | 81.9% | 52.4% | 71.4% |
| Special Education | 2.0 | 7.2% | 13.7% | 9.1% |
| Other | 0.0 | 0.0% | 10.1% | 3.6% |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

[&]quot;** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.